



**WE ARE LIKE
SNOWFLAKES**

What's the Big Idea?

We all have similarities and differences.

Children with disabilities are like us in some ways, and different in other ways.

Curriculum Links

Mathematics, Language, Vocabulary Development, Character Education

Learning Objectives

Students will be able to:

- Use Language, Math and Science to explore similarities and differences.
- Describe similarities and differences using a T-chart.
- Discuss similarities and differences among children, including those with disabilities.

Main Activity

Students compare similarities between children, including those with disabilities.



Lesson

Main Activity

Show students several photographs of people who have visible similarities and differences, including some people with disabilities. Create a T-Chart:

What is the same about the people in each picture?	What is different about the people in each picture?
<ul style="list-style-type: none">• Three of the children are boys• Two of the children are wearing pink mittens• One person in picture 1 and one person in picture 3 use wheelchairs	<ul style="list-style-type: none">• One of the children is shorter than the rest• Only one of the children in picture 1 uses a wheelchair• The people in picture 3 are older

Ask the students if the people might have some differences we can't see. Discuss similarities and differences we have in the things we like to do, or preferences (e.g. I like spaghetti but don't like meat loaf).

Explain that the boy in picture 2 is the same person as the man on the right in picture 3. His name is Rick Hansen. He had an accident when he was 15, that is why he now uses a wheelchair. He is famous for wheeling around the world. Today he talks with people in many places about disabilities. He wants everyone to know that we all have similarities, whether we have a disability or not. People with disabilities like to do many of the same activities that we all do.



We Are All Different



We Are All Different *(continued)*



We Are All Different (continued)



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