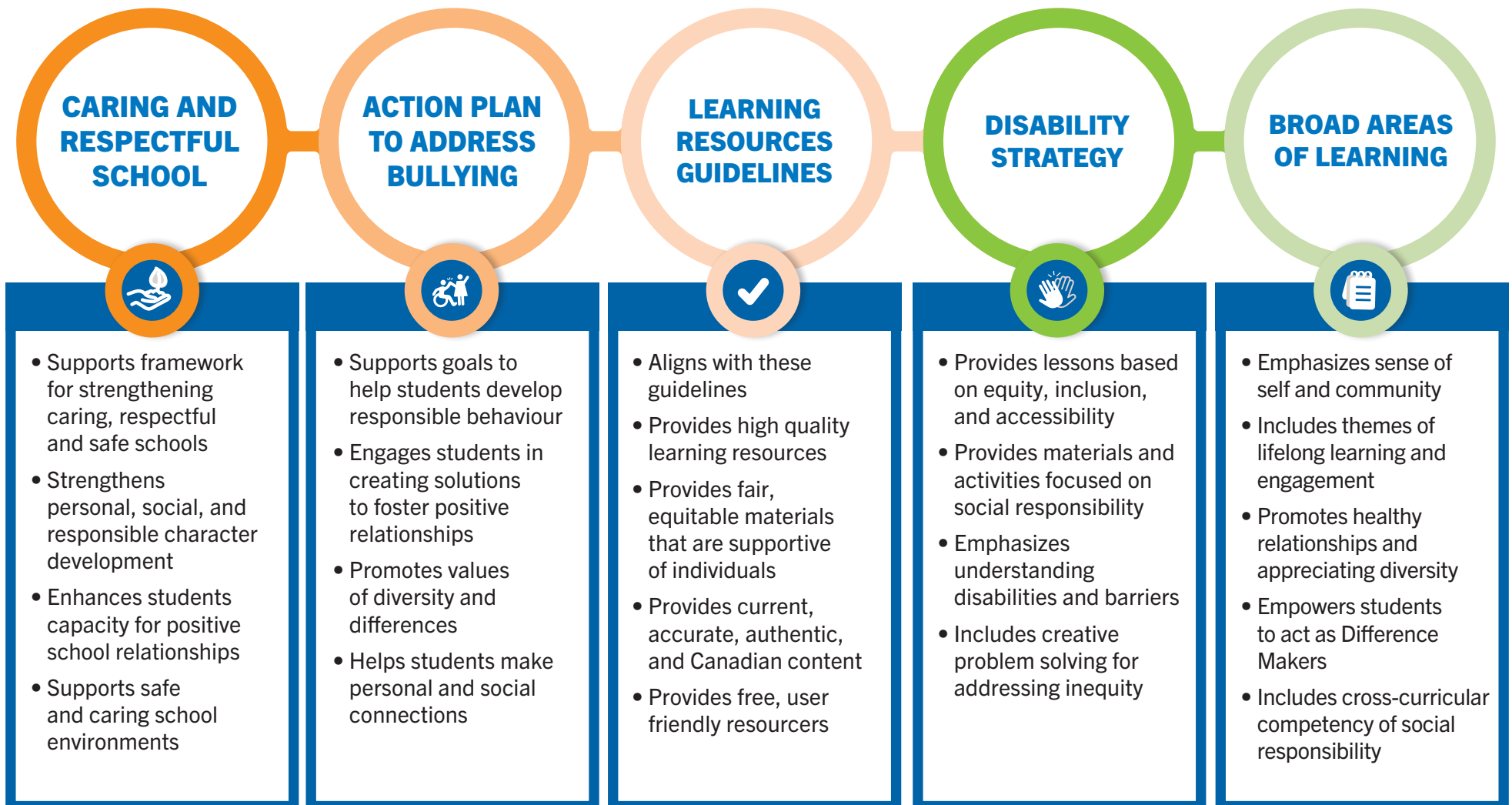


EDUCATION PRIORITIES - SASKATCHEWAN

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Saskatchewan.





EDUCATION POLICIES: SASKATCHEWAN

The Rick Hansen Foundation School Program supports key Saskatchewan Education Priorities.

Caring and Respectful Schools provides the conceptual framework for strengthening schools as caring, respectful and safe learning environments. Curriculum and resources are developed to strengthen personal and social development and teach responsibility and caring of others. The aims of this policy align with the Rick Hansen Foundation School Program (RHFSP), which promotes and enhances students' capacity for positive school relationships, building community and increasing personal accountability. By teaching inclusion, awareness and social responsibility, RHFSP is an ideal tool to support a safe and caring school environment.

The Ministry of Education has published **Learning Resources Guidelines** to select and facilitate the use of high-quality learning resources. RHFSP provides resources that align with these guidelines. Learning resources are fair, equitable, and supportive of each individual.

RHFSP offers content that is current, accurate, authentic, and includes significant Canadian content. Various types of learning resources are utilized. Learning resources are user friendly, available at no cost to educators, and do not require in-service before use.

The Government of Saskatchewan Plan for Growth set a goal of making Saskatchewan the best place in Canada for people with disabilities. Priorities of the Disability Strategy include accessibility, education and support for community inclusion. RHFSP is designed to teach equity, inclusion, and social responsibility. This is crucial to creating an equitable and inclusive education system where all students, including those with disabilities, can reach their potential.

RHFSP also supports anti-bullying initiatives as outlined in **Saskatchewan's Action Plan to Address Bullying and Cyberbullying**, November 2013. RHFSP supports goals to help students to develop responsible behaviour. RHFSP activities and lessons engage children and youth in creating solutions to foster positive relationships using materials that reflect these values. Activities help students understand that all people are valued for their unique skills, experiences, and perspectives, and make personal and social connections.

Saskatchewan Ministry of Education: **Broad Areas of Learning** (June 22, 2010) reflect the desired attributes for Saskatchewan's students. These include fostering a **Sense of Self, Community, and Place** and becoming **Lifelong Learners** and **Engaged Citizens**. RHFSP aligns with these broad areas of learning by promoting healthy relationships and the appreciation of diversity, encouraging students to advocate for self and others, and empowering students to act as Difference Makers for the common good.

RHFSP aligns with **Cross-Curricular Competencies**, particularly that of **Social Responsibility**. Students develop skills in understanding, valuing, and caring for themselves and others, and are encouraged and empowered to take positive social action.

RHFSP is easily incorporated into Saskatchewan curriculum.

English Language Arts K – 12.

RHFSP supports the **English Language Arts** curriculum by providing opportunities to help students understand and appreciate language, and use it confidently and competently in a variety of situations for learning, communication, work, life, and personal satisfaction.

From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of students' abilities to comprehend/respond (CR), compose/create (CC), and assess/reflect. RHFSP materials include tools for self-assessment and reflection.

Science K-7. The aim of this curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions while maintaining a sense of wonder about the world. RHFSP supports these aims and the specific curriculum expectations for Materials and Structures (Grade 3) and Simple Machines, and Forces and Motion (Grade 5).

Social Studies K – 9, 10, 20, 30.

Key goals for the curriculum are to help students develop a sense of themselves as active participants and citizens in an inclusive, culturally diverse, and interdependent world.

Students develop values and attitudes, knowledge and understanding, and skills and processes necessary to become active and responsible citizens, engaged in the practice of democratic ideals, and aware of their capacity to effect change. RHFSP aligns with these goals by teaching understanding of diversity and developing a sense of social compassion, fairness, and justice. Lessons on access, equity, and inclusion are available for all levels, encouraging students to engage in higher level thinking about how all people deserve respect and equality in our society. By building towards a community project, RHFSP empowers students to recognize, speak out, and take action against injustice, and connect with their local community. RHFSP engages students in active inquiry and critical and creative thinking; and teaches them to value the diversity, respect the dignity, and support the equality of all human beings.

This curriculum states that it is critical that teachers use materials that portray persons with disabilities realistically and fairly. RHFSP can help teachers meet this mandate by showcasing the potential of people with disabilities.

French as a second language and Fransaskois. All RHFSP materials are available in French, and our team includes francophone staff who can assist teachers in implementation.

Health Education K – 9, Wellness 10.

The aim of these curricula is to provide opportunities for children to attain and maintain a healthy mind, body, and spirit. RHFSP develops key mental skills such as problem-solving, goal setting, and communication. It also provides students with opportunities to develop positive attitudes and confidence by examining personal strengths and values, highlighting the importance of healthy relationships and working well with others, and appreciating each student's capacity to make a positive contribution to the school and community.

Career Education 6 – 9.

These courses aim to enable all Saskatchewan students to develop essential skills and career management competencies to assist them in achieving their potential. RHFSP helps students develop key career skills such as communication, goal-setting, teamwork, and problem-solving. Students explore the connections between learning and work pathways, and are encouraged to seek out post-secondary paths that support with their personal strengths and values. Students also learn the value of volunteerism which aligns with curriculum goals of social responsibility and connections to the community.

RHFSP also supports aims of Secondary School courses in:

- History
- Entrepreneurship 30
- Law
- Communications Media
- Employment and Business Opportunities



CURRICULUM CONNECTIONS: SASKATCHEWAN

Saskatchewan Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
Language Arts: Grades K-8	
<p>Improve literacy skills in a social, cultural, and historical context</p>	<p>RHFSP books:</p> <ul style="list-style-type: none"> • Roll On: Rick Hansen Wheels Around the World • Boy in Motion: Rick Hansen’s Story • Rick Hansen: Canadian Hero
<p>Assess, reflect, comprehend, and respond in social, cultural, and historical context; and in personal and philosophical context, giving opportunities to explore identity and self-concept</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons). • <i>Difference Maker</i>. (All lessons). • <i>Abilities in Motion</i>. (All lessons).
<p>Grades 1-3: Use reading strategies before, during, and after to make predications and ask questions.</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections. • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges.

<p>Make text connections</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections: Boy in Motion: Rick Hansen’s Story. • <i>Abilities in Motion</i>: Lesson Grade 1. Accessible Classroom. • <i>Abilities in Motion</i>. Lesson Grade 6. Accessible or Not? • <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes. • <i>Abilities in Motion</i>. Lesson Grade 8. Assumptions.
<p>Vocabulary development</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges: Roll On: Rick Hansen Wheels Around the World. • <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes. • <i>Abilities in Motion</i>. Lesson Grade 1. Everyone has Abilities. • <i>Abilities in Motion</i>. Lesson Grade 3. Accessible Classroom. • <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes. • <i>Abilities in Motion</i>. Lesson Grade 8. Assumptions.
<p>Science</p>	
<p>Grade 5: Forces and simple machines</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 5. On the Move.

Mathematics, Grades 5-7	
Grades 5-7: multiplication, division, and problem-solving	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 5. On the Move.
Health Education, Grades K-7	
Decision-making	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Making a Difference for our Community. • <i>The Rick Hansen Story</i>. Lesson 4. Anything is Possible. • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections. • <i>The Rick Hansen Story</i>. Lesson 7: Overcoming Challenges.
Analyze the contributions work makes to the individual and their community, including globally	
Grade 2: Examine social and personal meanings of “respect”	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 2. School Inspectors.
Grade 2: Diversity of community members, differing perspectives	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 1. What is a Difference Maker?
Grade 5: Analyze possible obstacles and envision solutions	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 4. Anything is possible. • <i>Abilities In Motion</i>.
Grade 6: Responsible decision-making, cooperation, and accepting diversity	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 1. What is a Difference Maker? • <i>Abilities in Motion</i>. Lesson Grade 6. Accessible or Not?

<p>Grade 7: Investigate stereotyping and discrimination to assess the impact on life and work</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson Grade 7. First Impressions and Stereotypes.
<p>Grade 7: Analyze the contributions work makes to the individual and their community, including globally</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 3. Leadership for Positive Change.
<p>Health Education Action plan Grades 4-8: Design, implement, and evaluate action plans</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 3. Leadership for Positive Change. • <i>Difference Maker.</i> Lesson 4. Making a Difference for our Community. • <i>Abilities in Motion.</i> Lesson Grade 6. Accessible or Not?
<p>Health Education K, 1, 4, 6, 7: Healthy relationships</p>	<ul style="list-style-type: none"> • <i>Difference Make.</i> Lesson 2. Inspiring Friends and Family • <i>The Rick Hansen Story.</i> Lesson 4. Anything is possible. • <i>The Rick Hansen Story.</i> Lesson 5. Setting Goals. • <i>The Rick Hansen Story Unit.</i> Lesson 6. Making Connections. • <i>The Rick Hansen Story.</i> Lesson 7: Overcoming Challenges. • <i>Abilities in Motion.</i> (All lessons).

Social Studies, Grades K-7

Value the diversity, respect the dignity, and support the equality of all human beings

Gain skills to be active and responsible citizens, engaged in the practice of democratic ideals and aware of their capacity to effect change

Recognize, speak out, and take action against injustice as it occurs in their schools, communities, Canada, and the world

Engage in active inquiry and critical and creative thinking

Teachers use materials that portray persons with disabilities realistically and fairly.

Examine the social and cultural diversity that exists in the world

K-7: The portrayal of persons with disabilities

Grade 1: Recognize globes and maps as representations of the surface of the Earth, and distinguish land and water masses on globes and maps

Grade 2: Analyze rights and responsibilities of citizens in the school and local community

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 4. Anything is possible.
- *The Rick Hansen Story*. Lesson 5. Setting Goals.
- *Abilities In Motion*. (All lessons).

- *The Rick Hansen Story*. (All lessons).
- *Difference Maker*. (All lessons).
- *Abilities in Motion*. (All lessons).

- *Abilities in Motion*. Lesson K. Accessible Classroom.

- *The Rick Hansen Story*. Lesson 2. Wheeling Against the World's Weather.

[Lesson may have to be adapted for younger students.]

<p>Grade 3: Environmental and climatic factors influence ways of living</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 2. School Inspectors.
<p>Grade 3: Structures</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather. <p>[Lesson may have to be adapted for younger students.]</p>
<p>Grade 5: Human Body Systems</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 5. On The Move.
<p>Grade 6: Explore how people, such as the disabled, may be affected by injustice</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 4/5. What's Your T10, 11, and 12?
<p>Grade 6: Apply geographic concepts and ways of life in diverse human and physical environments</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Making a Difference for our Community. • <i>Abilities in Motion</i>: Lesson Grade 6. Accessible or Not?
<p>Grade 7: Analyze and use various types of maps (that provide differing perspectives and information for differing purposes)</p>	<ul style="list-style-type: none"> • <i>Rick Hansen Story</i>. Lesson 1. Mapping Rick's Route. • <i>Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather.

Saskatchewan Secondary Curriculum	Connection to RHFSP Materials
Social Studies, Grades 8-12	
<p>Engage in active inquiry and critical and creative thinking, value diversity, take action against injustice, develop communication and collaboration skills</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 2. Providing and Seeking Guidance. • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Personal Leadership</i>. Lesson 3. Presenting for Impact. • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Secondary-level book</i>: Rick Hansen: Man in Motion. • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
<p>Grade 8: Assess how historical events in Canada have affected the present Canadian identity</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Investigating Accessibility. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.
<p>Examine the role of power and authority in the application of diverse decision-making processes in a variety of contexts</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.

<p>Assess the impact of citizens' willingness and ability to actively engage in the Canadian political processes</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Peer Advocacy. • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Difference Maker</i>. Lesson 1. Identifying Personal Passions.
<p>Grade 9: Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada</p>	<ul style="list-style-type: none"> • <i>Secondary-level book:</i> Rick Hansen: Man in Motion • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership. • <i>Abilities in Motion</i>. Lesson. Inclusive Society.
<p>Social Studies 10, 20, 30: Decision- making, power, conflict, critical and creative thinking</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Difference Maker</i>. Lesson 2. Overcoming Obstacles. • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork.
<p>Social Studies 20: Human rights</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.
<p>Social Studies 30: Canadian studies: rights social and political beliefs</p>	
<p>History 10: Political decision-making</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Investigating Accessibility. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.

<p>History 20: World issues: comparing country policies</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement.
<p>History 30: Diversity, inequality, identity, charter of rights</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Inclusive Society. • <i>Abilities in Motion.</i> Lesson. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement.
<p>Health Science HS20-HB1</p>	
<p>Analyze the anatomy and physiology of a healthy human</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Bionic Man. Using Technology to Improve People’s Lives.
<p>Science 10</p>	
<p>Scientific inquiry, technological problem-solving, cultural perspectives, and STSE decision-making represent different processes for engaging students in achieving curricular outcomes</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Challenge. Science Solutions. • <i>Abilities in Motion.</i> Challenge. Breakthroughs. • <i>Abilities in Motion.</i> Project. Wheelchair.
<p>Explore the development of motion-related technologies and their impacts on self and society.</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Project. Get Outdoors!

Biology 20/30

Describe the functions and functioning of the nervous system

Evaluation of current technologies and how they impact on the citizens

- *Abilities in Motion*. Lesson. What is Spinal Cord Injury?
- *Abilities in Motion*. Lesson. Bionic Man: Using Technology to Improve People's Lives.
- *Abilities in Motion*. Challenge. Science Solutions.
- *Abilities in Motion*. Project. Wheelchairs.
- *Abilities in Motion*. Project. Get Outdoors!

Communications Media (CM)

CM 10: Imaginative use of visual effects and effective use of audio to increase the engagement of an audience

CM 20: Recognize how school-based skills development will be used to meet workplace expectations

- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.
- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.

- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.
- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.

CM 30: Devise and implement a plan demonstrating a high level of critical and creative thinking to communicate a concept and express ideas with society at large

- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.
- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.
- *Abilities in Motion*. Lesson. First Impressions & Identity Labels.
- *Abilities in Motion*. Challenge. Picture This.
- *Abilities in Motion*. Project. Social Media Connects.

Law 30

Foundations of Law

- *Abilities in Motion*. Lesson. Accessibility to Vote.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

Health Education

Appraise the role of “support” in making healthy decisions

- *Abilities in Motion*. Lesson. First Impressions & Identity Labels.

Grade 8: Analyze how personal prejudices/biases, and habits of mind shape assumptions about family identities, structures, roles, and responsibilities.

- *Difference Maker*. Lesson 3. The Power of Teamwork.
- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.

<p>Grade 9: Develop informed conclusions about the importance of leadership skills and health promotion in healthy decision making</p>	<ul style="list-style-type: none"> • <i>Personal Leadership.</i> Lesson 1. Definitions of Leadership.
<p>Wellness 10</p>	
<p>Evaluate one’s understanding of wellness while participating in various learning opportunities that balance the dimensions of wellness (i.e., physical, psychological, social, spiritual, environmental)</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Investigating Accessibility.
<p>Assess, through participation in service learning opportunities and other means, how service learning enhances the well-being of the volunteer and to the individual or organization/community</p>	<ul style="list-style-type: none"> • <i>Personal Leadership.</i> Lesson 2. Providing and Seeking Guidance. • <i>Difference Maker.</i> Lesson 4. Difference Maker Campaign.
<p>Assess one’s self-awareness and self-management for the purpose of enhancing well-being of self and others</p>	<ul style="list-style-type: none"> • <i>Personal Leadership.</i> Lesson 1. Definitions of Leadership. • <i>Difference Maker.</i> Lesson. Identifying Personal Passions. • <i>Abilities in Motion.</i> Lesson. First Impressions & Identity Labels. • <i>Difference Maker.</i> Lesson 3. The Power of Teamwork.
<p>Physical Education 20, 30</p>	
<p>Fitness: demonstrate the ability to assess and apply acceptable training principles in designing personal programs</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Challenge. Sports for Everyone.
<p>Volunteering: students will design a project that has the community as its focus with the intent of improving community life</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Project. Let’s Get Physical.

English Language Arts, Grades 8-12

Comprehend and respond, compose and create in a social, cultural, and historical context; and in a personal and philosophical context, giving students opportunities to explore their identity and their self-concept

- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.
- *Secondary-level book*: Rick Hansen: Man in Motion.
- *Abilities in Motion*. Case Studies.

Media

- *Abilities in Motion*. Lesson. First Impressions & Identity Labels.
- *Abilities in Motion*. Challenge. Picture This.
- *Abilities in Motion*. Project. Social Media Connects.

Career Education 8

Analyze one's own self-image including personal skills, interests, and behaviours and their influences on one's life and work

- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Difference Maker*. Lesson 1. Identifying Personal Passions.

Determine the contributions that work and work alternatives such as volunteerism make to the community and identify their importance to society

- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.

Entrepreneurship 30, Entrepreneurship THER1, Employment and Business Opportunities THER8

Understand entrepreneurship/business and its role and contribution to personal, school, and community life

Assess entrepreneurial and business opportunities at home, at school, and in the community

- *Abilities in Motion. Lesson. Planning Accessible Businesses.*

Tourism, Hospitality and Entrepreneurship A30, B30

Module 4: Customer Service
4.8: Investigate the importance of tourism in Saskatchewan

- *Personal Leadership. Lesson 3. Presenting for Impact.*
- *Difference Maker. Lesson 4. Difference Maker Campaign.*

Module 8: Employment and Business
8.2: Research jobs related to the food service industry

Module 9: Marketing and Trends

9.2: Identify ways in which products/ businesses can be marketed

9.4: Identify the four P's of marketing (product, price, place, promotion) and how to target a successful venture using the four P's

- *Abilities in Motion. Lesson. Planning Accessible Businesses.*

Module 12: Creating a Venture

12.1: Outline a venture plan using a suggested step-by-step approach and apply it to a venture of the student's choice

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum. All materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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