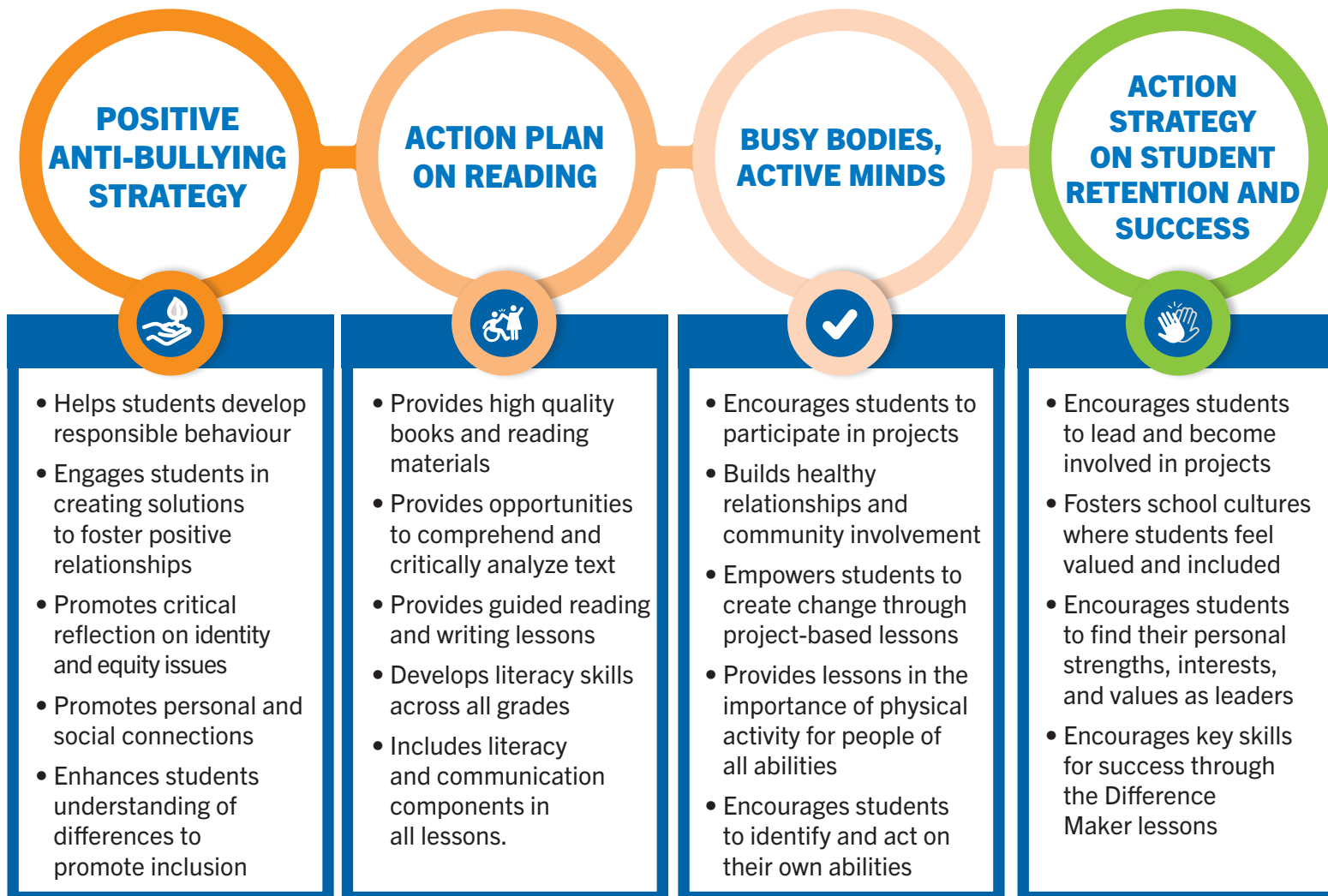


EDUCATION PRIORITIES - QUÉBEC

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-11) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Québec.





EDUCATION POLICIES: QUÉBEC

The Rick Hansen Foundation School Program supports key Québec Education Priorities.

Bill 56, an act to prevent and stop bullying and violence in schools, was passed on June 12, 2012, by the National Assembly. **The Log in to the Positive Anti-bullying Strategy** is a response to Bill 56 that aims to resolve bullying and other violence-based issues in schools. The Rick Hansen Foundation School Program (RHFSP) provides resources that support anti-bullying action and encourage students to critically reflect on issues of identity and equity. The resources enhance students' understanding of differences and promote inclusion in school settings.

The Busy Bodies, Active Minds program seeks to have all secondary students reach their potential and succeed in school through engagement in extracurricular activities. This program encourages students to participate in projects that build healthy relationships and cultivate community involvement. RHFSP supports this initiative by providing project-based lessons to empower students to create positive changes in their schools and communities. This secondary curriculum helps every student identify and act on his or her unique ability to be a leader, a champion, and a difference maker in his or her community.

RHFSP supports the **Action Plan on Reading in School** by providing high-quality books and reading materials. The resources encourage students to read, listen, speak, write, and represent to explore thoughts, ideas, feelings, and experiences. Students have opportunities to comprehend and respond personally and critically to texts, manage ideas and information, and enhance their communication skills. From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of literacy skills across all grades.

RHFSP supports the **Action Strategy on Student Retention and Student Success** through lessons based around student-led projects that elicit involvement and buy-in, and lead to the development of key skills essential to student success. RHFSP materials focus on inclusion also help foster school cultures where all students feel included and valued. Statistics show that such cultures enhance the academic performance of students. Students are encouraged to seek out post-secondary paths that align with their personal interests, strengths, and values. More information can be found at www.education.gouv.qc.ca/en/students/student-retention-and-student-success/.

RHFSP supports many elements of the **2009-13 Strategic Plan of the Ministry of Education, Leisure and Sport**. In particular, by promoting inclusive environments and teaching practices, our materials can create conditions in which all students, including those with disabilities, can thrive. By encouraging respect for diversity, RHFSP materials help to create school cultures where all students feel safe and respected.

The Rick Hansen Foundation School Program is easily incorporated into Québec curriculum.

The Québec Education Program has identified **broad areas of learning** to address issues that confront young people and relate subject-specific knowledge to areas of interest or concern for students. RHFSP is an effective way to address the areas of Personal and Career Planning, and Citizenship and Community Life by supporting students in acknowledging and fulfilling their potential, providing strategies in planning, and providing opportunities to undertake projects. Students are empowered to get involved in cooperative action and take part in democratic life by completing a social-action project. RHFSP encourages respect for diversity, developing key life skills such as teamwork and leadership in the context of social responsibility and inclusion for all members of society.

RHFSP is an effective way to incorporate cross-curricular competencies of the Québec Education Program into the classroom:

- **Intellectual:** *Uses information; Solves problems; Exercises critical judgment; Uses creativity.* Students are given opportunities to solve problems, whether through examining the unique challenges that Rick Hansen faced on his journey around the world or by working as a team to undertake activities that might be a challenge for someone with a disability. Students draw upon teamwork, communication, and creativity in order to find a solution.
- **Personal and social:** *Achieves his/her potential; Cooperates with others.* RHFSP provides students with opportunities to develop positive attitudes and confidence by examining personal strengths and values, highlighting the importance of healthy relationships and working well with others, and appreciating each student's capacity to make a positive contribution to the school and community.
- **Communication-related:** *Communicates appropriately.* RHFSP uses various modes of communication so that students can express themselves effectively in different ways. Secondary students are given the opportunity to deliver presentations to allow them to showcase the communication skills they have developed.

Ethics and Religious Culture program.

This program's objectives are the recognition of others, which is linked to the principle that all people possess equal value and dignity, and the pursuit of the common good. Students reflect on ethical questions (Competency 1) and engage in dialogue (Competency 3). RHFSP fully supports these objectives and competencies by providing resources that encourage students to reflect on the language used to describe others, the importance of tolerance, and one's agency in creating a more just society.

History and Citizenship Education, secondary level.

As part of this course, students learn about societal responsibilities and the power of individuals to create social change. The story of Rick Hansen is a powerful tool for demonstrating how one man was able to change societal perspectives of a group of people – people with disabilities – in a positive way. RHFSP materials use Rick’s story to encourage students to tap into their own individual passions and act to make a positive impact on society.

Physical Education, elementary.

The first two competencies of the Physical Education course are to perform movement skills in different physical activity settings (Competency 1) and to interact with others in different physical activity settings (Competency 2). RHFSP’s unique *Abilities in Motion* is a comprehensive toolkit that raises awareness about disabilities. There are lessons for each grade that can be followed up with interactive activities to get students active in different physical environments and movements related to mobility, vision, and hearing disabilities.

Science, kindergarten to grade 6.

The Quebec Education Program for science and technology encourages the development of competencies, notably: to propose explanations or solutions to scientific or technological problems, to make the most of scientific and technological tools, objects and procedures, and to communicate in the languages used in science and technology. The RHFSP encourages the development of these competencies by allowing students to use tools to learn scientific concepts (AIM, 5th grade), resolve scientific problems, (AIM, 4th and 5th grade), and communicate scientific concepts (AIM, 4th and 5th grade). The essential knowledges covered by these lessons include the characteristics of matter and friction (AIM, 5th grade), the weather (lesson 2, Rick Hansen Story), and human anatomy (AIM, 4th grade).

Science.

Essential knowledge of Cycle One including Friction, Temperature:

- **Science K-7.** The aim of this curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions while maintaining a sense of wonder about the world. RHFSP supports these aims and the specific curriculum expectations for Materials and Structures (Grade 3), and Forces and Simple Machines (Grade 5).
- **Science K-8.** The aim of this curriculum is to engage students in a process of inquiry and problem-solving, in which they develop knowledge and skills. RHFSP supports these aims and the specific curriculum expectations for Seasonal Changes (Grade 1), Structures (Grade 3), Wheels and Levers (Grade 4), Weather (Grade 5), and Body Systems (Grade 8).



CURRICULUM CONNECTIONS: QUÉBEC

English Language Arts: Secondary Cycles 1 & 2		
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning
<i>Personal Leadership</i>	<p>Competency 1: Use language to communicate and learn (all lessons)</p> <p>Competency 2: Represent literacy in different media (all lessons)</p> <p>Competency 3: Produce texts for personal and social purposes</p>	Language-learning processes: B. Production process (oral presentations; lessons 3 & 4)
<i>Difference Maker</i>	<p>Competency 1</p> <p>Competency 2</p> <p>Competency 4: Read and listen to written, spoken, and media texts (All lessons)</p>	Language-learning processes: A. reading process: interpreting texts (1, 2, & 3) Language-learning processes: B. Production process (writing, lessons 1, 2, & 4)
Secondary-level book: <i>Rick Hansen: Man in Motion</i>	Competency 4	Language-learning processes: A. reading process: interpreting texts
<i>Abilities in Motion.</i> Case Studies	Competency 1, 2, 3, & 4	Language-learning processes: A. reading process: interpreting texts.
<i>Abilities in Motion.</i> Lesson. First Impressions and Identity Labels	Competency 2 & 4	Conventions of Language: C: Media language

<i>Abilities in Motion.</i> Challenge. Picture This	Competency 2, 3, & 4	Conventions of Language: C: Media language
<i>Abilities in Motion.</i> Project. Social Media Connects	Competency 3 & 4	Conventions of Language: C: Media language
Ethics & Religious Culture, Secondary Cycle 1 & 2		
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning
<i>Abilities in Motion.</i> (All Lessons)	Competency 1: Reflect on ethical questions	Themes of Competency 1: Freedom, autonomy, tolerance, justice
<i>Difference Maker.</i> Lesson 4. Difference Maker Campaign	Competency 1	Themes of Competency 1: Freedom, autonomy, tolerance, justice, the future of humanity
<i>Difference Maker.</i> Lesson 2. Overcoming Obstacles	Competency 3: Engage in dialogue	Themes of Competency 3: C: means for developing a point of view
<i>Personal Leadership.</i> Lesson 2. Providing and Seeking Guidance	Competency 3	Themes of Competency 3: B, conditions that foster dialogue
<i>Personal Leadership.</i> Lesson 3. Presenting for Impact	Competency 3	Themes of Competency 3: C, means for developing a point of view; D, types of reasoning
Science and Technology, Secondary Cycle 1 & 2		
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning
<i>Abilities in Motion.</i> Lesson. What is Spinal Cord Injury?	Competency 1: Seeks answers or solutions to scientific or technological problems	Living World: D. Systems/Nervous and musculoskeletal systems

<p><i>Abilities in Motion.</i> Lesson. Bionic Man: Using Technology to Improve People's Lives</p>	<p>Competency 1</p> <p>Competency 2: Makes the most of his/her knowledge of science and technology</p> <p>Competency 3: Communicates in the languages used in science and technology</p>	<p>Living World: D. Systems/nervous and musculoskeletal systems</p> <p>Potential for links with technological world: B: mechanical engineering; C: electrical engineering; F: biotechnology</p>
<p><i>Abilities in Motion.</i> Challenge. Science Solutions</p>	<p>Competency 1 & 2</p>	<p>Technological World: B, Mechanical Engineering</p> <p>Technological World: C: electrical engineering</p>
<p><i>Abilities in Motion.</i> Project. Wheelchairs</p>	<p>Competency 1 & 2</p>	<p>Technological World: B: Mechanical Engineering</p> <p>Technological World: C: electrical engineering</p>
<p><i>Abilities in Motion.</i> Challenge. Breakthroughs</p>	<p>Competency 3</p>	<p>Technological World: B: Mechanical Engineering</p> <p>Technological World: C: electrical engineering</p>
<p><i>Abilities in Motion.</i> Project. Get Outdoors!</p>	<p>Competency 1, 2, & 3</p>	<p>Technological World: B: Mechanical Engineering</p> <p>Technological World: C: electrical engineering</p> <p>Technological World: E: Manufacturing</p>

History & Citizenship Education, Secondary Cycle One

Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning
<i>Difference Maker.</i> Lesson 1. Identifying Personal Passions	Broad Area of Learning: Citizenship & community life Competency 3: Constructs his/her consciousness of citizenship	Unit: Winning of Civil Rights and Freedoms, responsibilities of the individual
<i>Difference Maker.</i> Lesson 2. Overcoming Obstacles	Broad Area of Learning: Citizenship & community life Competency 3	Unit: Winning of Civil Rights and Freedoms, responsibilities of the individual
<i>Abilities in Motion.</i> Lesson. Inclusive Society	Broad Area of Learning: Citizenship & community life Competency 3	Unit: Winning of Civil Rights and Freedoms
<i>Abilities in Motion.</i> Lesson. Accessibility to Vote	Broad Area of Learning: Citizenship & community life Competency 3	Unit: Winning of Civil Rights and Freedoms
<i>Abilities in Motion.</i> Lesson. Disability Rights Movement	Broad Area of Learning: Citizenship & community life Competency 3	Unit: Winning of Civil Rights and Freedoms
<i>Abilities in Motion.</i> Challenge. Education for All	Broad Area of Learning: Citizenship & community life Competency 3	Unit: Winning of Civil Rights and Freedoms

History & Citizenship Education, Secondary Cycle Two

Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning
---	-----------------	--------------------------

<i>Difference Maker.</i> Lesson 4. Difference Maker Campaign	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities in Motion.</i> Lesson. Investigating Accessibility	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities in Motion.</i> Lesson. Inclusive Society	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities In Motion.</i> Lesson. Accessibility to Vote	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities in Motion.</i> Lesson. Disability Rights Movement	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities in Motion.</i> Challenge. Education for All	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
<i>Abilities in Motion.</i> Project. Accessibility to the Political Process	Broad Area of Learning: Citizenship & community life Competency 3	Unit: An issue in society today
Contemporary World, Secondary Cycle 2		
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning

<i>Difference Maker.</i> Lesson 4. Difference Maker Campaign	Competency 1: Interprets a contemporary world problem	Competency 2: Interacts with others in different physical settings; safe participation in physical activity and fair play
<i>Abilities In Motion.</i> Lesson. Disability Rights Movement	Competency 1	Competency 2: Safe participation in physical activity and fair play
Physical Education & Health, Secondary Cycle 1 & 2		
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	
<i>Abilities in Motion.</i> Challenge. Sports for Everyone	Competency 2: Interacts with others in different physical settings; safe participation in physical activity and fair play	
<i>Abilities in Motion.</i> Project. Let's Get Physical	Competency 2: Safe participation in physical activity and fair play	

Elementary Cycles One, Two and Three:

Elementary Cross-Curricular Competencies:	
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections
<i>Difference Maker.</i> (All lessons)	Personal and social competencies: Construct his/her identity, to cooperate with others. Intellectual competencies: Use information, to solve problems, exercise critical judgment, and use creativity

Elementary English Language Arts

Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning	Recommended Cycle
RHFSP elementary- level books: <ul style="list-style-type: none"> • <i>Rick Hansen: Canadian Hero</i> (French and English) • <i>Roll On</i> (English only) • <i>Boy in Motion</i> (English only) 	<p>Competency 1: To read and listen to literary, popular, and information- based texts.</p>	Language-Learning Processes (LLP), A: Response process Text types, structures and features (TTSF), A: Narrative and literary texts (reading)	1, 2, & 3
<i>The Rick Hansen Story.</i> Lesson 4. Anything is Possible	<p>Competency 1</p> <p>Competency 2: To write self-expressive, narrative and information-based texts</p>	LLP, A: Response process TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)	2 & 3
<i>The Rick Hansen Story.</i> Lesson 5. Setting Goals	<p>Competency 1</p>	LLP, A: Response process TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)	1, 2, & 3
<i>The Rick Hansen Story.</i> Lesson 6. Making Connections	<p>Competency 1</p>	LLP, A: Response process TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)	1, 2, & 3

<i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges	Competency 1	LLP, A: Response process TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)	1, 2, & 3
<i>Difference Maker.</i> (All lessons)	Competency 4: To use language to communicate and learn	Text types, structures and features, Information-based text types, A: Planning texts	1, 2, & 3
Ethics & Religious Culture: Elementary			
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning	Recommended Cycle
RHFSP elementary- level books: <ul style="list-style-type: none"> • <i>Rick Hansen: Canadian Hero</i> (French and English) • <i>Roll On</i> (English only) • <i>Boy in Motion</i> (English only) 	Competency 1: To read and listen to literary, popular, and information- based texts.	Language-Learning Processes (LLP), A: Response process Text types, structures and features (TTSF), A: Narrative and literary texts (reading)	1, 2, & 3
<i>The Rick Hansen Story.</i> Lesson 4. Anything is Possible	Competency 1 Competency 2: To write self-expressive, narrative and information- based texts	LLP, A: Response process TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)	2 & 3

<p><i>The Rick Hansen Story.</i> Lesson 5. Setting Goals</p>	<p>Competency 1</p>	<p>LLP, A: Response process</p> <p>TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)</p>	<p>1, 2, & 3</p>
<p><i>The Rick Hansen Story.</i> Lesson 6. Making Connections</p>	<p>Competency 1</p>	<p>LLP, A: Response process</p> <p>TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)</p>	<p>1, 2, & 3</p>
<p><i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges</p>	<p>Competency 1</p>	<p>LLP, A: Response process</p> <p>TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)</p>	<p>1, 2, & 3</p>
<p><i>Difference Maker.</i> (All lessons)</p>	<p>Competency 4: To use language to communicate and learn</p>	<p>LLP, A: Response process</p> <p>TTSF, Narrative & literary text types, A: Narrative and literary texts (reading)</p>	<p>1, 2, & 3</p>

Ethics & Religious Culture: Elementary

Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning	Recommended Cycle
<p><i>Difference Maker.</i> Lesson 1. What is a Difference Maker?</p>	<p>Competency 1: Reflects on ethical questions</p> <p>Competency 3: Engages in dialogue</p>	<p>1-A: The needs of humans and of other living beings</p> <p>3-C: Means for developing a point of view</p>	1
<p><i>Difference Maker.</i> Lesson 2. Inspiring Friends and Family</p>	<p>Competency 1</p> <p>Competency 3</p>	1-A; 3-C	1
<p><i>Difference Maker.</i> Lesson 3. Leadership for Positive Change</p>	<p>Competency 1</p> <p>Competency 3</p>	<p>1-A</p> <p>1-B: Demands associated with the inter-dependence of human beings and other living beings</p> <p>1-C: Interpersonal relationships</p> <p>3-C: interdependence of human beings and other living beings</p> <p>1-C: Interpersonal relationships</p> <p>3-C</p>	1 & 2

<p><i>Difference Maker.</i> Lesson 4. Difference Maker Campaign</p>	<p>Competency 1</p>	<p>1-C</p> <p>1-D: Demands of belonging to a group</p> <p>1-E: Individuals as members of society</p> <p>1-F: Demands of life in society</p> <p>1-G: Learning common to all themes at the elementary level: formulates ethical questions</p>	<p>1, 2, & 3</p>
<p><i>Abilities in Motion.</i> (All lessons)</p>	<p>Competency 1</p>	<p>1-C; 1-D; 1-E; 1-F; 1-G</p>	<p>1, 2, & 3</p>
<p><i>Abilities in Motion.</i> Grade 6. Accessible or Not</p>	<p>Competency 1</p>	<p>1-A; 1-B</p>	<p>1</p>
<p><i>Abilities in Motion.</i> Grades Pre-K-2 (All lessons)</p>	<p>Competency 1</p>	<p>1-A; 1-B; 1-C; 1-D; 1-G</p>	<p>1</p>
<p><i>Abilities in Motion.</i> Grade 3-5. Let's play: Accessible Playgrounds</p>	<p>Competency 1</p>	<p>1-A; 1-B; 1-C; 1-D; 1-F; 1-G</p>	<p>2</p>
<p><i>Abilities In Motion.</i> Grade 6-7. (All lessons)</p>	<p>Competency 1</p>	<p>1-E; 1-F; 1-G</p>	<p>3</p>

<i>Abilities in Motion.</i> Senior grade. Lesson: Assumptions	Competency 1	1-F; 1-G	3
<i>The Rick Hansen Story.</i> Lesson 4. Anything is Possible	Competency 1	1-E; 1-F; 1-G	2 & 3
<i>The Rick Hansen Story.</i> Lesson 5. Setting Goals	Competency 1	1-E; 1-F; 1-G	2 & 3
Physical Education and Health			
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections		
<i>Abilities in Motion.</i> Lesson Grade 3. Let's Play. Accessible Playgrounds	Competency 2: Interact with others in different physical activity settings		
<i>The Rick Hansen Story.</i> Lesson 4, 5, 6, & 7	Competency 3: Adopt a healthy, active lifestyle		
Science and Technology			
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections	Progressions of Learning	Recommended Cycle
<i>The Rick Hansen Story.</i> Lesson 2. Wheeling Against the World's Weather	Cycle One Competency 1: To explore the world of science and technology	Earth and Space D: Systems and Interaction 4: Seasons, and 6: Meteorological systems and climates	1 & 2

<p><i>Abilities in Motion.</i> Grade 4 lesson. What's Your T10, 11, & 12?</p>	<p>Cycle Two Competency 1: To propose explanations for or solutions to scientific or technological problems</p> <p>Cycle Two, Competency 3: To communicate in the languages used in science and technology</p>	<p>Living Things A: Matter (sensorial functions)</p>	<p>2</p>
<p><i>Abilities in Motion.</i> Grade 3 lesson. Let's Play: Accessible Playgrounds</p>	<p>Cycle Two Competency 1</p>	<p>Material World, E: Techniques and instrumentation (design and manufacture of instruments, tools etc.)</p>	<p>2</p>
<p><i>Abilities in Motion.</i> Grade 5 lesson. On the Move</p>	<p>Cycle One, Competency 1</p> <p>Cycle Two Competency 1</p> <p>Cycle Two Competency 2: To make the most of scientific tools, objects or procedures</p> <p>Cycle Two, Competency 3</p>	<p>Material World: C: Forces and Motion (friction, characteristics of motion, effects of forces on an object)</p> <p>Material World: D: Systems and interaction (simple machines)</p>	<p>1, 2, & 3</p>

Art: Elementary, all cycles	
Connection to Rick Hansen Foundation School Program (RHFSP) materials	QEP connections
<i>Difference Maker.</i> Lesson 1. What is a Difference Maker?	<p>Competency 1: Produce works in the visual arts</p> <p>Competency 2: Produce media works in visual arts</p>

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principle; are developed by educators for educators; and are connected to provincial curriculum.

All materials are available in French, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools.

1.800.213.2131 | schools@rickhansen.com