

EDUCATION PRIORITIES - ONTARIO

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help students (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Ontario.





EDUCATION POLICIES: ONTARIO

The Rick Hansen Foundation School Program supports key Ontario education priorities.

- **The Safe and Accepting Schools Initiative** is a bullying prevention and intervention plan that seeks to resolve and prevent bullying in schools by having all students feel safe, included and engaged in schools. The Rick Hansen Foundation School Program (RHFSP) can support the implementation of the strategy by fostering safe and inclusive school cultures that reduce the risk of bullying, and support **Ontario's Well-Being Strategy for Education**.
- As outlined in **Bill 13, Accepting Schools Act, 2012**, building equity and inclusion is a significant priority for Ontario schools. RHFSP gives schools tangible resources to help meet the requirements of the Act by developing positive school climates that are inclusive and accepting.
- RHFSP is the perfect tool to support **Ontario's Equity and Inclusive Education (EIE) Strategy**, which requires schools to implement equity and inclusive education programs. RHFSP helps schools embrace diversity and move beyond tolerance to acceptance and respect, thereby supporting the Ministry of Education's goal of making Ontario's education system the most inclusive in the world. As the EIE Strategy confirms "students who feel welcome and accepted in their schools are more likely to succeed academically." RHFSP is therefore also a means to meet the Ministry's goal of raising achievement results overall and closing achievement gaps.
- Ontario's **Character Development Initiative**, as outlined in **Finding Common Ground: Character Development in Ontario Schools, K-12**, is aimed at holistic personal development of students, as individuals, as learners and as active citizens. RHFSP supports this initiative with materials that teach students about diversity and inclusion and foster school and community engagement.
- As described in the **Great to Excellent: Launching the Next Stage of Ontario's Education Agenda** paper released in January 2013, developing the 6 C's of Student, Society Well Being (**character, citizenship, critical thinking and problem solving, collaboration, communication and creativity and imagination**) is a key focus for the Ministry of Education in Ontario. RHFSP helps students to develop all of these skills.
- The **Accessibility for Ontarians with Disabilities Act (AODA)** mandates accessibility awareness training of all professionals, including teachers. RHFSP resources on accessibility and inclusion, in particular the *Abilities In Motion* toolkit, can provide an excellent framework to support the implementation of the AODA in schools. RHFSP also supports AODA initiatives such as the Ontario Ministry of Education's **The TeachAble Project**, which raises young people's awareness of the barriers people with physical disabilities face and the importance of accessibility. RHFSP aims to generate this same awareness as well as develop students' skills and beliefs that they can be agents for change and contribute to greater cultures of inclusion in their schools and in broader society.

- **Creating Pathways to Success: An Education and Career/Life Planning Program for Ontario Schools, Policy and Program Requirements, K – Grade 12 (2013)** supersedes the Choices Into Action program and includes a new framework for having students become confident, independent and effective planners in their academic and personal lives. RHFSP supports this framework by providing materials that instill knowledge and skills for planning as well as encourage students to explore opportunities for being more engaged in their school and local community. For example:
 - The *Difference Maker Program* is an excellent resource to help K-Grade 6 students to identify various ways they as individuals can be difference makers in their homes, their schools, and their communities.
 - The two secondary units, *Personal Leadership* and *Difference Maker*, provide students with the opportunity to explore strengths, interests, and unique leadership capabilities, which supports the **Individual Pathways Plan (IPP)** for Grades 7-12. The *Difference Maker* unit also focuses on planning and goal setting for community involvement, an aim for Grade 8 and 9 students.
 - Pathways to Success emphasizes the importance of **school-wide learning opportunities**. RHFSP's *Abilities In Motion* and *Difference Maker* resources include interactive and memorable learning experiences that promote cross-grade connections and dialogue on shared learning.
- RHFSP supports **Achieving Excellence-A Renewed Vision for Education in Ontario (2014)** by building on three of the four renewed goals; Achieving Excellence, Insuring Equity, and Promoting Well-Being. Our vision is to remove barriers that impede student achievement by educating about equity, inclusion, and access. RHFSP uses project-based learning to teach students to think critically and creatively, and to make discoveries through inquiry, reflection, exploration, and experimentation. *Difference Maker* and *Abilities in Motion* toolkits help students to value diversity, and to develop respect, empathy, and compassion.

Ontario Curriculum Links

- **The Health and Physical Education Grades K-8** curriculum aims to equip students with the personal and interpersonal skills needed to lead healthy lives and make healthy decisions. RHFSP offers lessons on healthy friendships, support networks, and teamwork. Our *Abilities In Motion* toolkit helps to cultivate important skills for healthy living, such as critical and creative thinking skills and movement competence, through interactive, physical activities that teach students about disabilities, accessibility, and inclusion.
- The **Social Studies Grades K-6** curriculum consists of two major strands of learning: Heritage and Identity, and People and Environments. RHFSP supports this curriculum's Overall Expectation that students develop an awareness of how significant Canadians have shaped Canadian society as well as the global community, by introducing them to the story of a Canadian hero. RHFSP lessons on Rick Hansen's Man In Motion World Tour also support the Geography Overall Expectations by developing students' spatial skills through fun and engaging map activities and projects. Many of RHFSP's resources support the Citizenship Education Framework used in the Social Studies curriculum. The Difference Maker toolkit especially brings to life how students can become difference makers and stewards of positive change in their homes, schools, and communities.
- **Science Grades K-8** provides curriculum aiming to develop skills, strategies, and habits of the mind required for scientific inquiry. RHFSP supports these aims through lessons on Seasons (Grade 1), Structures and Movement (Grade 3), Body Systems (Grade 5), and Weather (Grade 8).
- **Canadian and World Studies, Civics Grade 10** is a course aimed at teaching students about the rights and responsibilities of citizens, political processes and pathways for becoming involved in public decision making and progress. RHFSP's secondary materials focus on the potential of all people to create positive change in their local environments and in society as a whole. RHFSP's Difference Maker resources especially supports the Overall Expectations that students identify how to take personal action on a civic issue of interest and address it by implementing an action plan. RHFSP's Equity & Inclusion materials helps support the Overall Expectations that students use the political inquiry process to analyze significant civic issues and events.
- RHFSP's secondary *Personal Leadership* and *Difference Maker* resources are excellent resources for secondary courses on leadership, careers, and communication. These units especially support the aims of the following: **2006 Guidance and Career Education's Leadership and Peer Support Course, Grade 11 (GPP30), Presentation and Speaking Skills, Grade 11, Open (EPS30), and Career Studies, Grade 10, Open (GLC20).**

- RHFSP’s Equity and Inclusion secondary school materials includes lessons and activities related to social justice, democracy, and equity. These align with expectations in: **Introduction to Business Studies (BTT10, BTT20), Entrepreneurship, Grade 11 (BDI3C), Marketing, Grade 11 (BMI3C) and Understanding Canadian Law, Grade 11, (CLU3M) and Travel and Tourism (CGG30, accessible travel).**
- **Abilities In Motion (AIM) Secondary** – a new toolkit of resources that raises awareness of disabilities, accessibility, and inclusion to teach key skills such as teamwork, communication, and leadership using innovation, inquiry, and problem-solving. The toolkit includes lessons and hands-on projects in the curriculum areas **of Design and Technology, Science, English Language Arts\Media Literacy, Physical Education, and Social Studies.** Students are presented with lessons, challenges, and projects that require divergent, critical, and creative thinking skills.



CURRICULUM CONNECTIONS: ONTARIO

Ontario Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) materials
Language Arts: Grades K-8	
<p>Use language to interact and connect with individuals and communities, for personal growth, and for active participation as world citizens.</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons). • <i>Abilities in Motion</i>. (All activities and lessons). • <i>Difference Maker</i>. (All lessons).
<p>Develop literacy skills</p>	<ul style="list-style-type: none"> • RHFSP elementary-level books: <ul style="list-style-type: none"> ○ <i>Roll On: Rick Hansen Wheels Around the World</i> ○ <i>Boy in Motion: Rick Hansen's Story</i> ○ <i>Rick Hansen: Canadian Hero</i> • <i>Abilities in Motion</i>. We Are Like Snowflakes. • <i>Abilities in Motion: Accessible Classroom</i>
<p>Grades 1-3: Use reading strategies before, during, and after reading (make predictions, ask questions).</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections. • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges. • <i>Abilities in Motion: Accessible Classroom</i>.

Make text connections

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 6. Making Connections.
- *Boy in Motion: Rick Hansen's Story*
- *Abilities in Motion: Accessible Classroom*.

Vocabulary development

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 7. Overcoming Challenges
- *Roll On: Rick Hansen Wheels Around the World*.
- *Abilities in Motion*. Accessible Classroom.
- *Abilities in Motion*. We Are Like Snowflakes.

Health and Physical Education: Grades K-8

Personal Skills: Self-awareness and self-monitoring skills; adaptive, management, and coping skills

Interpersonal Skills: Communication skills; relationship and social skills

Critical and Creative Thinking: Plan; process; draw conclusions/presenting results; reflect/evaluate

Relationship and Social Skills:
Show respect for each other, appreciate differences in people, demonstrate teamwork skills, work collaboratively to achieve a common goal, apply conflict-resolution skills, show leadership

- *Difference Maker.* (All lessons).
- *The Rick Hansen Story.* Lesson 5. Setting Goals.
- *The Rick Hansen Story.* Lesson 6. Making Connections.
- *The Rick Hansen Story.* Lesson 7. Overcoming Challenges.
- *Abilities in Motion.* Grade K. Accessible Classroom.
- *Abilities in Motion.* Grade 1. Everyone has Abilities.
- *Abilities in Motion.* Grade 2. School Inspectors.
- *Abilities in Motion.* Grade 3. Let's Play. Accessible Playgrounds.
- *Abilities in Motion.* Grade 6. Accessible or Not?
- *Abilities in Motion.* Grade 7. First Impressions and Stereotypes.
- *Abilities in Motion.* Grade 8. Assumptions.
- *Abilities in Motion.* Activities.

Science: Grades K – 8

<p>JK/SK: Demonstrate an awareness of the natural and built environment through hands-on investigations, observation, questions, and representations; using inquiry skills; using problem-solving skills</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Grade K. Accessible Classroom. • <i>Abilities in Motion</i>. Grade K. We Are Like Snowflakes.
<p>Grade 1: Assess the impact of daily and seasonal changes on human outdoor activities</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather.
<p>Grades 1-3: Understand structures; movement and structures; strong and stable structures; forces causing motion</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Let's Play, Accessible Playgrounds. • <i>Abilities in Motion</i>. On The Move.
<p>Grade 5: Understand human body systems; forces acting on structures and mechanisms</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. What's Your T10, 11, and 12? • <i>Abilities in Motion</i>. On The Move.
<p>Grade 7: Assess the benefits of technologies that reduce heat loss or transfer (e.g., insulated clothing, effect on equipment)</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather.
<p>Grade 8: Learn weather systems</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 1. Mapping Rick's Route. • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather.

Citizen Education Framework in Social Studies, Grades K - 8

Voice informed opinions on matters relevant to their community

Adopt leadership roles in their community

Participate in their community

Demonstrate collaborative, innovative problem solving

Build positive relationships with diverse individuals and groups

Consider and respect others' perspectives

Investigate moral and ethical dimensions of developments, events, and issues

Explore issues related to personal and societal rights and responsibilities

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 5. Setting Goals.
- *The Rick Hansen Story*. Lesson Making Connections.
- *The Rick Hansen Story*. Lesson Overcoming Challenges.
- *Abilities in Motion*. (All lessons and activities)

Social Studies: Grades 1 – 6

Become informed, productive, caring, responsible, and active community citizens

Build collaborative and cooperative working relationships

Grade 1: Relationships, Rules, and Responsibilities and The Local Community, situation, and sense of self

- *Difference Maker* (All lessons)
- *The Rick Hansen Story* (All lessons).

- *Difference Maker* (All lessons).

<p>Grade 2: Demonstrate an understanding that there are a variety of countries, continents, physical features, and bodies of water around the world and that their locations can be represented in different ways</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. Lesson 1. Mapping Rick’s Route.</i>
<p>Grade 6: Learn about the involvement of Canadians in regions around the world, and the impact Canada and Canadians have by participating in the world in many different ways</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. Lesson 1. Mapping Rick’s Route.</i>
<p>Grade 6: Use base maps and a variety of information sources to sketch the relative position of places</p>	
<p>Grade 6: Use an appropriate presentation format to show how the contributions of an outstanding Canadian is recognized in the global community as well as in Canada</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. (All lessons).</i>
<p>Mathematic, Grade K-3</p>	
<p>Learn measurement; use non-standard units of Geometry; describe location using positional language</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Accessible Classroom.</i> • <i>Abilities in Motion. School Inspectors.</i>

Mathematics, Grade 4-6

Grades 4 and 5: Read, interpret, and draw conclusions from primary data

Grades 4 and 5: Compare grid systems commonly used on maps (i.e.; the use of a coordinate system based on the cardinal directions)

Grades 4 and 5: Solve problems involving the addition, subtraction, and multiplication of whole numbers

Grade 6: Solve problems that arise from real-life situations and that relate to the magnitude of whole numbers up to 1,000,000

Grade 6: Read, interpret, and draw conclusions from primary data

Grade 6: Demonstrate an understanding of the relationship between estimated and precise measurements, and determine and justify when each kind is appropriate

- *The Rick Hansen Story*. Lesson 3. Calculating the Distance.

Ontario Secondary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) materials
English Language Arts, Grades 9 - 12	
<p>The English curriculum is based on the belief that language learning is critical to responsible and productive citizenship, and to developing a deeper understanding of themselves and others and of the world around them.</p>	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership. • <i>Personal Leadership</i>. Lesson 3. Presenting for Impact. • <i>Personal Leadership</i>. Lesson 4. In-class presentations. • Secondary-level book: <i>Rick Hansen: Man in Motion</i>. • <i>Abilities in Motion</i>. Case Studies. • <i>Abilities in Motion</i>. Lesson. First Impression and Identity Labels. • <i>Abilities in Motion</i>. Lesson. Inclusive Society.
<p>Media Studies</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. First Impression and Identity Labels. • <i>Abilities in Motion</i>. Lesson. Inclusive Society. <i>Abilities in Motion</i>. Challenge. Picture This. • <i>Abilities in Motion</i>. Project. Social Media Connects.
Canadian Studies, Grades 9 - 12	
<p>Overall: To develop the knowledge and values needed to become responsible, active, and informed Canadian citizens in the 21st century</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • Secondary-level book: <i>Rick Hansen: Man in Motion</i>

Purposeful and Active Citizenship

- Demonstrate an understanding of the beliefs and values underlying democratic citizenship and explain how they guide citizens' actions
- Describe the diversity of beliefs and values of various individuals and groups in Canadian society
- Apply appropriate inquiry skills to the research of questions and issues of civic importance

- *Personal Leadership Unit.* Lesson 1. Definitions of Leadership.
- *Abilities in Motion.* Lesson. Accessibility to Vote.
- *Abilities in Motion.* Lesson. Disability Rights Movement.
- *Abilities in Motion.* Challenge. Education for All.
- *Abilities in Motion.* Project. Accessibility to the Political Process.
- *Personal Leadership Unit.* Lesson 3. Presenting for Impact.

Inquiry Skills

- Formulate questions for inquiry and research; locate relevant information in a variety of sources, identify main ideas, supporting evidence, points of view, and biases
- Organize information, using a variety of methods and tools
- Communicate the results of inquiries into important issues

- *Difference Maker.* (All lessons).
- *Abilities in Motion.* (All lessons).
- *Abilities in Motion.* Challenge. (All lessons).
- *Abilities in Motion.* Project. (All lessons.)

Equity Policies: Grades 11 and 12

Evaluate efforts on the part of individuals, groups, and government to promote human rights in Canada

- *Abilities in Motion*. Lesson. Accessibility to Vote.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Lesson. Planning Accessible Businesses.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

Civics: Grade 10

Understand role in society through the fundamental principles of democracy and of active, responsible citizenship

- *Abilities in Motion*. Lesson. Peer Advocacy.
- *Abilities in Motion*. Lesson. Inclusive Society.
- *Abilities in Motion*. Lesson. Investigating Accessibility.
- *Abilities in Motion*. Lesson. Accessibility to Vote.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

Science, Grades 9-12

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| <ul style="list-style-type: none">• To relate science to technology, society, and the environment• To develop the skills, strategies, and habits of mind required for scientific inquiry• To understand the basic concepts of science: every course in the secondary science program focuses on these | <ul style="list-style-type: none">• <i>Abilities in Motion</i>. Lesson. What is Spinal Cord Injury?• <i>Abilities in Motion</i>. Lesson. The Bionic Man. Using Technology to Improve People's Lives.• <i>Abilities in Motion</i>. Challenge. Science Solutions.• <i>Abilities in Motion</i>. Project. Wheelchairs.• <i>Abilities in Motion</i>. Challenge. Breakthroughs. |
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Social Sciences: Equity, Diversity and Social Justice (HSE3E)

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| <ul style="list-style-type: none">• Describe a range of perspectives on specific contemporary equity or social justice issues in Canada• Compare challenges facing various groups• Describe ways in which influential Canadian leaders have contributed to social change• Describe the key provisions of various provincial, national, and international agreements for addressing human rights issues | <ul style="list-style-type: none">• <i>Abilities in Motion</i>. Lesson. Inclusive Society.• <i>Abilities in Motion</i>. Lesson. Investigating Accessibility.• <i>Abilities in Motion</i>. Lesson. Accessibility to Vote.• <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.• <i>Abilities in Motion</i>. Lesson. Planning Accessible Businesses.• <i>Abilities in Motion</i>. Challenge. Education for All.• <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.• <i>Difference Maker Program</i>. Lesson. Difference Maker Campaign. |
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Media Studies (EMS30)

Creating Media Works

- Design or create media works based on ideas, themes, and issues examined
 - Topic for a clearly identified audience
 - Describe how the video would be changed for a different audience
 - Design an oral presentation to be made and assess the effectiveness of each presentation
 - Demonstrate an understanding of the relationships among form, purpose, and audience
 - Write a reflective report describing key production decisions and their results
- *Personal Leadership*. Lesson. Providing and Seeking Guidance.
 - *Personal Leadership*. Lesson. Presenting for Impact.
 - *Personal Leadership*. Lesson. In-class presentations.
 - *Abilities in Motion*. Lesson. First Impression and Identity Labels.
 - *Abilities in Motion*. Lesson. Inclusive Society.
 - *Abilities in Motion*. Challenge. Picture This.
 - *Abilities in Motion*. Project. Social Media Connects.

Recreation and Health Leadership: Grade 12 Health Education (PLF4A)

- Demonstrate teamwork skills that achieve results
 - Define the concept of leadership
 - Design a plan for a health and physical education event that reflects the needs and abilities of the participants
 - Design an action plan
 - Effectively communicate information about the event to the target group and evaluate
- *Difference Maker*. Lesson 1. Identifying Personal Passions.
 - *Difference Maker*. Lesson 2. Overcoming Obstacles.
 - *Difference Maker*. Lesson 3. The Power of Teamwork.
 - *Personal Leadership*. Lesson 1. Definitions of Leadership.
 - *Abilities in Motion*. Lesson. Investigating Accessibility.
 - *Abilities in Motion*. Challenge. Sports for Everyone.
 - *Abilities in Motion*. Project. Let's Get Physical.

Introduction to Business Studies (BTT10, BTT20)

- Demonstrate an understanding of how businesses respond to needs, wants, supply, and demand
- Demonstrate an understanding of ethics and social responsibility in business

Abilities in Motion. Lesson. Planning Accessible Businesses.

Entrepreneurship, Grade 11 (BDI3C)

- Outline the importance of incorporating ethical practices and social responsibility when operating a business venture
- Describe the effect that changes brought about by entrepreneurs have had on the lives of people

Abilities In Motion. Lesson. Planning Accessible Businesses.

Marketing, Grade 11 (BMI3C)

- Describe current marketing activities that target various market segments
- Identify and describe various environmental, ethical, social, and legal issues

Abilities in Motion. Lesson. Planning Accessible Businesses.

Guidance and Career Education (GPP30)

- Preparation for leadership and peer support roles
- Design and implement a plan to contribute to school and/or community
- Develop skills in communication, interpersonal relations, teamwork and conflict management

- *Difference Maker*. (All Lessons).
- *Personal Leadership*. (All Lessons).
- *Abilities in Motion*. Lesson. Peer Advocacy.
- *Abilities in Motion*. Lesson. Inclusive Society.
- *Abilities in Motion*. Lesson. Investigating Accessibility.

Understanding Canadian Law, Grade 11 (CLU3M)

- Identify and describe various environmental, ethical, social, and legal issues
- Describe historical and contemporary barriers to the equal enjoyment of human rights in Canada

- *Abilities in Motion*. Lesson. Accessibility to Vote.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

Travel and Tourism (CGG30)

- Explain the different points of view on an issue related to travel and tourism that are, or might be, held by various stakeholders
- Explain how changes and trends in society have an impact on travel and tourism
- Explain the environmental, cultural, economic, and political factors that influence travel and tourism

Abilities in Motion. Lesson. Accessible Travel Planning.

Technology (Manufacturing, Design and Construction)

- Develop a creative and flexible approach to problem solving that will help them address challenges in various areas throughout their lives
 - Develop the skills, including critical thinking skills, and the knowledge of strategies required to do research, conduct inquiries, and communicate findings accurately, ethically, and effectively
- *Abilities in Motion.* Challenge. Breakthroughs.
 - *Abilities in Motion.* Project. Get Outdoors.
 - *Abilities in Motion.* Challenge. Science Solutions.
 - *Abilities in Motion.* Project. Wheelchairs.

The Rick Hansen Foundation School Program (RHFSP) resources can be used to fulfill the mandates of Ontario's Ministry of Education initiatives for Character Education and Safe and Accepting Schools.

RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials are available in French to support Ontario's Français langue première M à 12 curriculum, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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