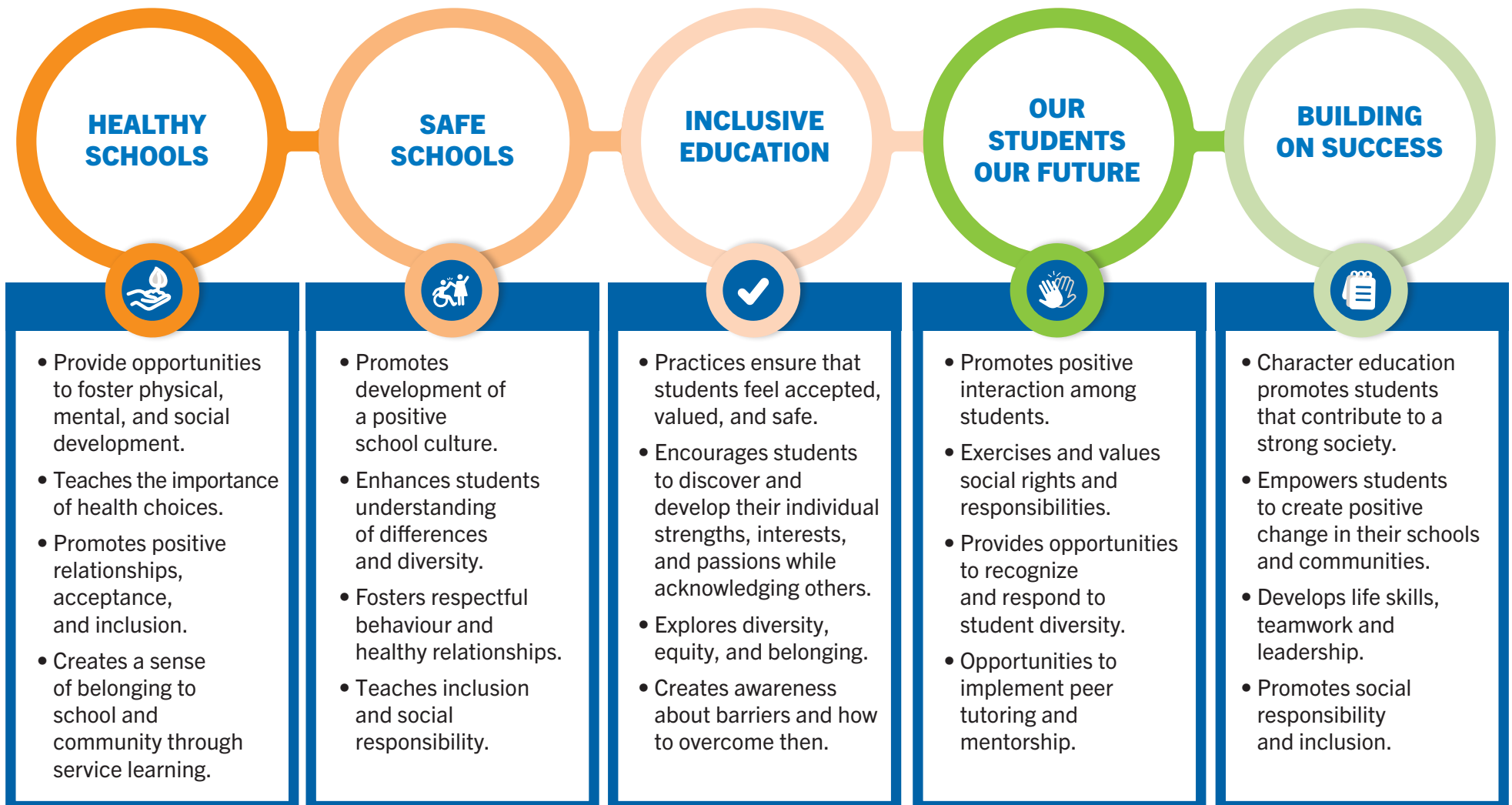


EDUCATION PRIORITIES - NORTHWEST TERRITORIES

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Northwest Territories:





EDUCATION POLICIES: NORTHWEST TERRITORIES

The Rick Hansen Foundation School Program supports key Northwest Territories education priorities.

Career Development Across the Lifespan (2001). This framework aims to develop those who can contribute meaningfully to themselves, their families, and their communities. The Rick Hansen Foundation School Program (RHFSP) supports a career development culture in the classroom by encouraging students to explore abilities and interests while acquiring effective communication, teamwork, and problem-solving skills. RHFSP secondary lessons encourage students to seek out post-secondary paths that align with their personal strengths and values. Students explore goal setting as a source of inspiration and motivation in life and work, and examine how individuals can serve as mentors. Students also undertake social action projects, gaining valuable practical experiences that contribute to career development.

Healthy Schools are those where students have many opportunities to foster their physical, mental, social, and intellectual development. RHFSP supports a comprehensive school health approach by teaching students the importance of healthy choices that lead to positive relationships, and creating a sense of belonging and connection to school and community.

Territorial Safe Schools Plan – anti-bullying initiative. Legislation to support school boards and schools in dealing with bullying was passed in October 2013. The vision of the plan is a safe learning environment for all NWT students. RHFSP supports anti-bullying initiatives by enhancing students' understanding of differences, and fostering inclusive school cultures.

Ministerial Directive on Inclusive Schooling (2006). In a school that is truly inclusive, practices are in place to ensure that every child feels accepted, valued, and safe. RHFSP supports this directive by encouraging students to discover and develop their individual strengths, interests, and passions. RHFSP enables classrooms to explore diversity, equity, and belonging. A mix of activities and multimedia resources bring inclusion to life for students and increase understanding of differences.

Building on Our Success – Strategic Plan 2005 – 2015. The purpose of the plan is to enable the people of the NWT to reach their full potential, lead fulfilled lives, and contribute to a strong and prosperous society. RHFSP provides character education to empower elementary and secondary students to create positive change in their communities. It also develops key life skills, such as teamwork and leadership, in the context of social responsibility and inclusion for all members of society. RHFSP supports students and teachers to create communities where all students can succeed.

Our Students Our Future - An Educational Framework. RHFSP supports this framework's social goal by developing students who interact positively with others, regardless of differences, and who understand, exercise, and value social rights and responsibilities. RHFSP fosters a secure, nurturing school environment and provides opportunities to recognize and respond appropriately to student diversity. RHFSP resources provide students with a balance of learning experiences, from hands on learning, group work, and activities, to reading, writing, and reflection. They also offer opportunities to implement peer tutoring or mentorship.

RHFSP is easily incorporated into Northwest Territories curriculum.

Social Studies K – 12.

Key goals for the curriculum are to encourage and enable students to value the diversity, respect the dignity, and support the equality of all human beings. RHFSP provides opportunities for students to demonstrate a commitment to democratic ideals and principles, including respect for human rights, principles of social justice, and equity. Students can critically analyze and research social issues, and are encouraged to take action for the public good. Students are encouraged to work collaboratively and effectively with others to undertake social-action projects within their school or community. Lessons on accessibility and inclusion engage students in higher-level thinking about how all people deserve respect and equality in our society.

Science and Technology K-6.

The aim of the Science and Technology curriculum is to understand basic concepts of Science and Technology, and develop the skills, strategies, and habits of mind required for scientific inquiry. RHFSP supports these aims through lessons on Seasons (K- Grade 1), Structures (Grade 3), and Forces, Weather, and Body Systems (Grade 5).

CALM Senior High 9 –12.

RHFSP supports this curriculum by teaching students the importance of setting goals in order to overcome potential challenges, and seeking support from others. Secondary RHFSP resources teach effective communication, teamwork, and problem-solving skills, and encourage students to seek out post-secondary paths that align with their personal interests, strengths, and values. RHFSP materials underscore students' agency in creating and maintaining equitable and inclusive environments. RHFSP responds to the need for leadership materials by providing lessons on Personal Leadership that have been developed specifically for a secondary school audience.

English Language Arts K – 12.

RHFSP materials support English Language Arts curriculum by providing opportunities for students to listen, speak, read, and write to explore prior knowledge and experiences of self and others; comprehend and respond personally and critically to media texts; combine ideas and develop understanding; and encourage, support, and work with others. From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of literacy skills across all grades.

RHFSP Personal Leadership and Difference Maker toolkits are excellent resources for Secondary courses. These toolkits support the aims of:

- Social Studies
- Public Law
- Marketing and Management
- Controversy and Change
- Quality Customer Care
- The Tourism Sector
- The Accommodation Sector
- TOU Project
- Travel Planning

Francophone, Core French, and French Immersion.

RHFSP materials are available in French, and our team includes francophone staff who can assist teachers with implementation.



CURRICULUM CONNECTIONS: NORTHWEST TERRITORIES

Northwest Territories Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
English Language Arts, Grades K-7	
<p>Improve literacy skills</p> <p>Grades 1-3: Use reading strategies before, during, and after reading (making predictions, asking questions).</p>	<p>RHFSP elementary-level books:</p> <ul style="list-style-type: none"> • <i>Roll On: Rick Hansen Wheels Around the World.</i> • <i>Boy in Motion: Rick Hansen’s Story.</i> • <i>Rick Hansen: Canadian Hero.</i> <ul style="list-style-type: none"> • <i>The Rick Hansen Story.</i> Lesson 5. Setting Goals: <i>Rick Hansen Canadian Hero.</i> • <i>The Rick Hansen Story.</i> Lesson 6. Making Connections: <i>Boy in Motion: Rick Hansen’s Story.</i> • <i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges. <i>Roll On: Rick Hansen Wheels Around the World.</i> • <i>Abilities in Motion.</i> Lesson K. Accessible Playground.

Making connections

Difference Maker. (All lessons).

- *The Rick Hansen Story. Lesson 6. Making Connections. Boy in Motion: Rick Hansen's Story.*
- *Abilities in Motion. Lesson K. We Are Like Snowflakes.*
- *Abilities in Motion: Lesson K. Accessible Classroom.*
- *Abilities in Motion. Lesson Grade 1. Everyone has Abilities.*
- *Abilities in Motion. Lesson Grade 2. School Inspectors.*
- *Abilities in Motion. Lesson Grade 3. Let's Play Accessible Playgrounds.*
- *Abilities in Motion. Lesson Grade 6. Accessible or Not?*
- *Abilities in Motion. Lesson Grade 7. First Impressions and Stereotypes.*

Vocabulary development

Difference Maker. (All lessons).

- *The Rick Hansen Story. Lesson 7. Overcoming Challenges. Roll On: Rick Hansen Wheels Around the World.*
- *Abilities in Motion. Lesson K. We Are Like Snowflakes.*
- *Abilities in Motion. Lesson Grade 1. Everyone has Abilities.*
- *Abilities in Motion. Lesson Grade 3. Accessible Classroom.*
- *Abilities in Motion. Lesson Grade 7. First Impressions and Stereotypes.*

<p>Grade 5-7: Critical thinking and reflection</p>	<p><i>Difference Maker.</i> (All lessons).</p> <ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson Grade 6. Assumptions. • <i>Abilities in Motion.</i> Lesson Grade 7. First Impressions and Stereotypes.
<p>Social Studies, Grades K-9</p>	
<p>Grades 1-9: Mapping</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story.</i> Lesson 1. Mapping Rick's Route. <i>[Lesson may have to be adapted for younger students.]</i>
<p>Cooperate and collaborate with others</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> (All lessons). • <i>Abilities in Motion.</i> (All lessons).
<p>Engage in disciplined inquiry, applying research skills, critical thinking, and decision making</p>	
<p>Critically analyze and research social issues, including controversial issues</p>	
<p>Give examples of personal decisions and actions that may positively affect people locally or globally</p>	
<p>Work in cooperative ways toward achieving common goals, and to collaborate with others for the well-being of their communities</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 3. Leadership for Positive Change. • <i>Abilities in Motion.</i> Activities.
<p>Draw inspiration from individuals who struggled for human rights</p>	<p><i>The Rick Hansen Story.</i> (All lessons).</p>

Use language that is respectful of others and of human diversity	
Respect people and cultures through a commitment to human rights, equity, and the dignity of all	
Respect for human rights and democratic principles	
Be willing to contribute to their groups and communities	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • <i>Abilities in Motion</i>. (All lessons and activities).
Recognize that everyone has particular interests and abilities and value them	
Value diversity, respect the needs and rights of others	
Give examples of ways in which they may demonstrate leadership; recognize that leadership is serving others	
Assume a variety of roles and responsibilities in groups human diversity	
K, Grade 1: Stories of the past	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons).
Mathematics, Grades 4-6	
Grades 4-6: Multiplication and division; problem-solving	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 3. Calculating the Distance.

Science, Grades K-6

Grade K: Identify and explain methods of keeping warm and ways we keep warm throughout the seasons

Grade 1: Compare characteristics of the four seasons. Describe how humans prepare for seasonal changes

Grade 5: Demonstrate and understanding of the major climactic factors and patterns associated with weather

Grade 5: Examine how humans have adapted to a variety of weather conditions

Grade 3: Structures – stability: design and make structures that can support and move a load

Grade 4: Sound

Grade 5: Demonstrate an understanding of the structure, form and function of the respiratory, circulatory, and nervous systems

Grade 5: Demonstrate an understanding of the structure, form and function of the respiratory, circulatory, and nervous systems

Grade 5: Forces Acting on Structures and Mechanisms: Demonstrate an understanding of the effect of forces acting on different structures and mechanisms

Grade 5: Forces Acting on Structures and Mechanisms: Evaluate the design of systems that include structures and mechanisms, and identify modifications to improve their effectiveness

- *The Rick Hansen Story.* Lesson 2. Wheeling Against the World's Weather.

[Lesson may have to be adapted for younger students.]

- *Abilities in Motion.* Lesson Grade 3. Let's Play: Accessible Playgrounds.

- *Abilities in Motion: Activities.*

- *Abilities in Motion.* Lesson Grade 4/5. What's Your T10, 11, and 12?

- *Abilities in Motion.* Lesson Grade 4/5. What's Your T10, 11, and 12?

- *Abilities in Motion.* Lesson Grade 4/5. What's Your T10, 11, and 12?

Northwest Territories Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
Health, Grades K-9	
K, Grade 1: Everyone has physical characteristics; everyone has different abilities	<ul style="list-style-type: none"> • <i>Personal Leadership Unit.</i> Lesson 1. Definitions of Leadership. • <i>Abilities in Motion.</i> Lesson. First Impression and Identity Labels.
K – Grade 2: Senses	
K – Grade 3: Feelings	
Grade 6: Discrimination	
Grade 1: Identify ways people help each other; identify ways in which they can help in various situations	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 2. Inspiring Friends and Family. • <i>Difference Maker.</i> Lesson 3. Leadership for Positive Change. • <i>Difference Maker.</i> Lesson 4. Making a Difference for our Community.
Grade 3, 4, 6: Decision-making	
Grade 4: Caring behaviour helps build and maintain relationships	
Grade 6: Investigate ways they can become involved as volunteers	
Grades K-9: Healthy relationships/ friendships	
Grade 1: Identify ways people help each other; identify ways in which they can help in various situations	
Grade 4: Caring behaviour helps build and maintain relationships	<ul style="list-style-type: none"> • <i>The Rick Hansen Story.</i> Lesson 5. Setting Goals. • <i>The Rick Hansen Story.</i> Lesson 6. Making Connections. • <i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges. • <i>Abilities in Motion.</i> Activities.
Grades 3, 4, 6: Decision-making	

English Language Arts, Grades K-12

Engage Audience: Effective presentations; access and explore prior knowledge and experiences of self and others; comprehend and respond personally and critically to oral, print, and media texts.

- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.
- Secondary-level book: *Rick Hansen Man in Motion*.
- *Abilities in Motion*. Case Studies.

Media

- *Abilities in Motion*. Lesson First Impressions and Identity Labels.
- *Abilities in Motion*. Challenge. Picture This.
- *Abilities in Motion*. Project. Social Media Connects.

CALM Senior High, Grades 9 –12

Assess personal assets, such as interests, competencies – including skills, abilities, aptitudes, and talents – personality traits, limitations, and strengths, to expand a personal profile

- *Difference Maker*. Lesson 1. Identifying Personal Passions.
- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.

Assess existing opportunities for work experience, cooperative education, and volunteer and paid part-time work

- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.

<p>Use the community in a search for information and experience through career mentoring, job shadowing, investigative interviewing, networking, and personal research</p>	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. Lesson 2. Providing and Seeking Guidance.
<p>Develop ability to self-lead, mentor, and become supportive role-models for peers and others in a variety of cross-age groups</p>	
<p>Explain how decision making, goal-setting, and planning are ongoing, integrated actions</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 2. Overcoming Obstacles.
<p>Apply creative thinking strategies</p>	
<p>Describe various factors that can affect opportunities for education and careers</p>	
<p>Demonstrate and apply effective communication, conflict resolution, and team-building skills</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork.
<p>Investigate employer and employee ethics, rights, and responsibilities</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Planning Accessible Businesses.
<p>Science, 10</p>	
<p>Enable students to use science and technology to acquire new knowledge and solve problems, so that they may improve the quality of their own lives and the lives of others</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. The Bionic Man. Using technology to Improve People’s Lives. • <i>Abilities in Motion</i>. Challenge. Science Solutions. • <i>Abilities in Motion</i>. Project. Wheelchairs. • <i>Abilities in Motion</i>. Challenge. Breakthroughs.

Biology 20, 30

Explain how the nervous system controls physiological processes

- *Abilities in Motion*. Lesson. What is Spinal Cord Injury?
- *Abilities in Motion*. Lesson. Bionic Man: How Technology Improves People's Lives.
- *Abilities in Motion*. Challenge. Science Solutions.
- *Abilities in Motion*. Project. Wheelchairs.

Social Studies 10, 20, 30

Develop, express, and defend an informed position on an issue

- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In-class presentations.

Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues

- *Difference Maker*. Lesson 2. Overcoming Obstacles.
- *Difference Maker*. Lesson 3. The Power of Teamwork.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.
- *Abilities in Motion*. Lesson. Investigating Accessibility.
- *Abilities in Motion*. Lesson. Accessibility to Vote.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

<p>Demonstrate leadership by engaging in actions that enhance personal and community well-being</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
<p>Level 10: Recognize and appreciate the importance of human rights in determining quality of life</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. (All lessons).
<p>Level 10: Accept political, social, and environmental responsibilities associated with global citizenship</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Abilities in Motion</i>. Lesson. Inclusive Society.
<p>Level 30: Explore opportunities to demonstrate active and responsible citizenship through individual and collective action</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
<p>Level 20: Explore multiple perspectives on national identity in Canada</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • Secondary-level book: <i>Rick Hansen Man in Motion</i>.
<p>Level 30: Appreciate the relationship between citizenship and leadership</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership.

<p>Level 30: Analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society (respect for law and order, dissent, civility, political participation, citizen advocacy)</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. (All lessons).</i> • <i>Abilities in Motion. Challenge. Education for All.</i> • <i>Abilities in Motion. Project. Accessibility to the Political Process.</i>
<p>Public Law (LGS 1020)</p>	
<p>Explore various sources of protection for group and individual rights and responsibilities</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson. Planning Accessible Businesses</i>
<p>Describe the relationship between rights and responsibilities</p>	
<p>Controversy & Change (LGS3060)</p>	
<p>Research at least one area of interest to investigate; e.g., discrimination based on disability</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson. Planning Accessible Businesses.</i>
<p>The Tourism Sector (TOU1010)</p>	
<p>List and explain various societal and political factors that influence tourism activity</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson. Accessible Travel Planning.</i>
<p>The Accommodation Industry (TOU1050)</p>	
<p>Students research accommodation options available, discuss basic principles of the accommodations industry and develop service strategies for handling individual guest requirements</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson. Accessibility to Vote.</i>
<p>Plan appropriate travel itineraries that will accommodate a range of visitor requirements, identify transportation and accommodation options</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson. Planning Accessible Businesses.</i>

TOU Project (TOU1910)

Identify the project and/or performance by: preparing a plan; clarifying the purposes; defining the deliverables; specifying time lines; explaining terminology, tools and processes; defining resources; (e.g., materials, costs, staffing; identify and comply with all related health and safety standards; define assessment standards)

- *Abilities in Motion.* Lesson. Accessible Travel Planning.

Travel Planning (TOU2080)

Level: Intermediate

Students create and evaluate an Alberta or Canada tour package and/or an international travel package, including itinerary, tour and attractions information, and traveller information.

- *Abilities in Motion.* Lesson. Accessible Travel Planning.

RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials are also available in French to support Northwest Territories' Francophone and French Immersion M à 12 curriculum

Sign up for your free resources today and visit rickhansen.com/schools!

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