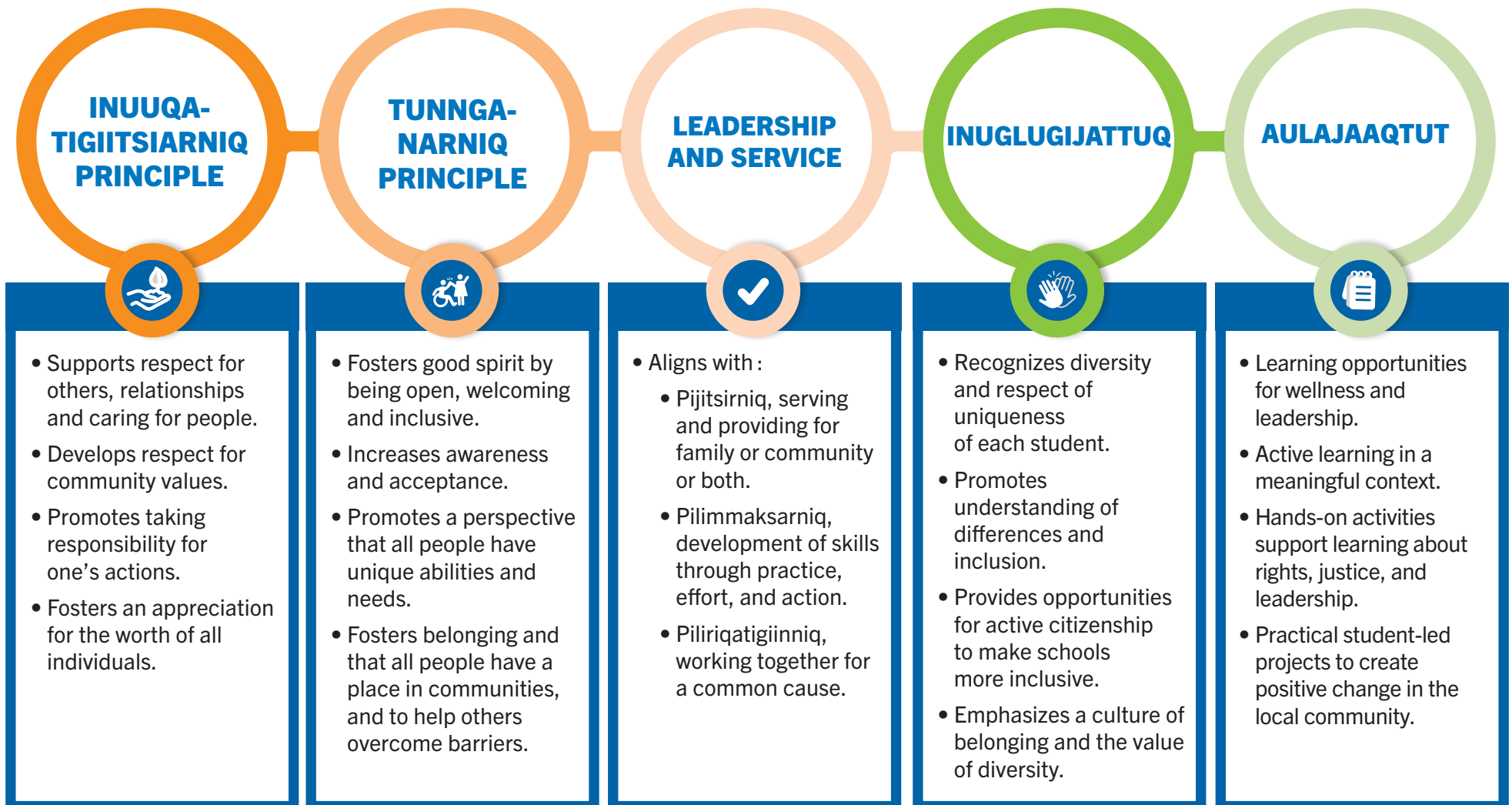


## EDUCATION PRIORITIES - NUNAVUT

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Nunavut:





## EDUCATION POLICIES: NUNAVUT

**The Rick Hansen Foundation School Program supports key Nunavut education priorities.**

The Rick Hansen Foundation School Program (RHFSP) supports several of the guiding principles of Nunavut education, as founded on values outlined in **Inuit Qaujimagatuqangit** or communal laws, including:

The **Inuuqatigiitsiarniq** principle, which supports respect for others, relationships, and caring for people. RHFSP supports the development of respect for community values, a responsibility for one's actions, and an appreciation for the worth of all individuals. RHFSP is designed to help students develop an understanding of equity issues, and the need to provide equal opportunities for all.

The **Tunnganarniq** principle, which fosters good spirit by being open, welcoming, and inclusive. RHFSP supports this philosophy by providing lessons and activities to increase awareness and acceptance that all people have unique abilities and needs. RHFSP has been carefully designed to foster an inclusive culture where every learner can succeed. It teaches that we all belong, have a place in our communities, and that we may need to help others to overcome barriers so that they too can be included.

Through practical projects and skills development, RHFSP fosters leadership, teamwork, and taking action to improve schools and communities. These goals align with the principles of **Pijitsirniq** (serving and providing for family or community or both), **Pilimmaksarniq** (development of skills through practice, effort, and action), and **Piliriqatigiinni** (working together for a common cause).

The **Foundation for Inclusive Education: Inuglugijattuq, In Nunavut** document supports inclusion, where all students receive an education based on individual goals achieved through the use of adequate support. These beliefs recognize diversity and respect of uniqueness of each student. RHFSP supports these guidelines by providing materials that promote understanding of differences, inclusion, and active citizenship to make schools more inclusive. RHFSP supports teachers in creating inclusive environments for all students.

## RHFSP is easily incorporated into Nunavut curriculum.

**Aulajaaqtut** is a wellness and leadership course. The educational philosophy of this curriculum is based on the premise that real learning is active learning, meaning that students must be able to relate what is being taught to their individual personal life experiences. RHFSP includes resources and hands-on activities to support Aulajaaqtut modules on rights, justice, and leadership, and the implementation of a student-led project to create positive change in the local community

**Social Studies K – 12.** Key goals for the curriculum are to encourage and enable students to value the diversity, respect the dignity, and support the equality of all human beings. RHFSP provides opportunities for students to demonstrate a commitment to democratic ideals and principles, including respect for human rights, principles of social justice, and equity. Students can critically analyze and research social issues, and are encouraged to take action for the public good. Students are encouraged to work collaboratively and effectively with others to undertake social-action projects within their school or community. RHFSP lessons on accessibility, equity, and inclusion engage students in higher-level thinking about how all people deserve respect and equality in our society.

**Science and Technology K-6.** The aims of the Science and Technology curriculum is to understand basic concepts of Science and Technology, and develop the skills, strategies, and habits of mind required for Scientific Inquiry. RHFSP supports these aims through lessons on Seasons (K- Grade 1), Structures (Grade 3), and Forces, Weather, and Body Systems (Grade 5).

**English Language Arts K – 12.** RHFSP supports the English Language Arts curriculum by providing opportunities for students to listen, speak, read, and write to explore prior knowledge and experiences of self and others; comprehend and respond personally and critically to media texts; combine ideas and develop understanding; and encourage, support, and work with others. From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of literacy skills across all grades.

**Health K – 12.** Key concepts of the curriculum include healthy relationships/friendships and identifying ways people help each other. RHFSP emphasizes caring behaviour that helps build and maintain relationships, the importance of friendships, teamwork and support from others. RHFSP teaches students about the importance of making healthy choices that lead to positive relationships, and creates a sense of belonging and connection to the school and local community.

**Support for teachers.** RHFSP includes free, ready-made resources to support teachers and schools, and is suitable for delivery in communities with low resources, as well as rural and remote schools. Prezis and videos, as well as online material and resources, encourage the use of technology and digital media supporting technological and digital literacy.



## CURRICULUM CONNECTIONS: NUNAVUT

Nunavut Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
<b>English Language Arts, Grades K-9</b>	
Comprehend and respond personally and critically to oral, literary, and media texts	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story</i>. (All lessons).</li> <li>• <i>Abilities in Motion</i>. (All lessons).</li> <li>• <i>Difference Maker</i>. (All lessons).</li> </ul>
Listen and read to celebrate community	
Combine ideas and develop understanding; explain opinions; discover and explore; set goals; ask questions; share and compare responses; create and follow a plan; encourage, support, work with others	
Use language to show respect; work in groups; appreciate diversity, share and compare responses	
Improve literacy skills	RHFSP elementary-level books <ul style="list-style-type: none"> <li>• <i>Roll On: Rick Hansen Wheels Around the World</i></li> <li>• <i>Boy in Motion: Rick Hansen's Story</i></li> <li>• <i>Rick Hansen: Canadian Hero</i></li> </ul>

**Grades 1-3:** Use reading strategies before, during and after reading (making predictions, asking questions).

*The Rick Hansen Story.* Lesson 5. Setting Goals: *Rick Hansen Canadian Hero.*

*The Rick Hansen Story.* Lesson 6. Making Connections: *Boy in Motion: Rick Hansen's Story.*

*The Rick Hansen Story.* Lesson 7. Overcoming Challenges. Roll On: *Rick Hansen Wheels Around the World.*

*Abilities in Motion.* Lesson K. Accessible Playground.

Making connections

- *Difference Maker.* (All lessons).
- *The Rick Hansen Story.* Lesson 6. Making Connections. *Boy in Motion: Rick Hansen's Story.*
- *Abilities in Motion.* Lesson K. We Are Like Snowflakes.
- *Abilities in Motion:* Lesson K. Accessible Classroom.
- *Abilities in Motion.* Lesson Grade 1. Everyone has Abilities.
- *Abilities in Motion.* Lesson Grade 2. School Inspectors.
- *Abilities in Motion.* Lesson Grade 3. Let's Play: Accessible Playgrounds.
- *Abilities in Motion.* Lesson Grade 6. Accessible or Not?
- *Abilities in Motion.* Lesson Grade 7. First Impressions and Stereotypes.

<p>Vocabulary development</p>	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. (All lessons).</li> <li>• The Rick Hansen Story. Lesson 7. Overcoming Challenges. <i>Roll On: Rick Hansen Wheels Around the World</i>.</li> <li>• <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 1. Everyone has Abilities.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 3. Accessible Classroom.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes.</li> </ul>
<p><b>Grade 5-7:</b> Critical thinking and reflection</p>	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. (All lessons).</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 6. Assumptions.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes.</li> </ul>
<p><b>Mathematics, Grades 4-6</b></p>	
<p>Use direct and indirect measurement to solve problems</p>	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story</i>. Lesson 3. Calculating the Distance.</li> </ul>
<p>Multiplication and division</p>	
<p><b>Social Studies, Grades K-9</b></p>	
<p>Cooperate and collaborate with others</p>	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. (All lessons).</li> <li>• <i>Abilities in Motion</i>. (All lessons).</li> </ul>
<p>Engage in disciplined inquiry, applying research skills, critical thinking, and decision making</p>	
<p>Critically analyze and research social issues</p>	
<p>Give examples of personal decisions and actions that may positively affect people locally or globally</p>	

<p>Draw inspiration from individuals who struggled for human rights</p>	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story</i>. (All lessons).</li> </ul>
<p>Diversity of people who acted to make a difference</p>	
<p>Respect for human rights and democratic ideals and principles</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson K. Accessible Classroom.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 1. Everyone Has Abilities.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 2. School Inspectors.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 3/4. Let's Play: Accessible Playgrounds.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 6. Accessible or Not?</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 8. Assumptions.</li> <li>• <i>Abilities in Motion</i>. Challenge Grade 9. Policies Make Education Available to All.</li> <li>• <i>Abilities in Motion</i>. Project Grade 9. Accessibility to the Political Process.</li> <li>• <i>Abilities in Motion</i>. Case Study Grade 9. More Than Voting Booths.</li> </ul>

Use language that is respectful of others and of human diversity	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. (All lessons).</li> <li>• <i>Abilities in Motion</i>. (All lessons).</li> </ul>
Respect people and cultures through a commitment to human rights, equity, and the dignity of all	
Respect for human rights and democratic principles	
Be willing to contribute to their groups and communities	
Recognize that everyone has particular interests and abilities and value them	
Value diversity, respect the needs and rights of others	
Give examples of ways in which they may demonstrate leadership; recognize that leadership is serving others	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story</i>. (All lessons).</li> </ul>
Assume a variety of roles and responsibilities in groups human diversity	
<b>Physical Education and Health, Grades K-9</b>	
<b>K – Grade 1:</b> Everyone has physical characteristics; everyone has different abilities	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes.</li> <li>• <i>Abilities in Motion</i>. Lesson K. Accessible Classroom.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 1. Everyone Has Abilities.</li> <li>• <i>Abilities in Motion</i>. Activities.</li> </ul>
<b>K – Grade 2:</b> Senses	
<b>K – Grade 3:</b> Feelings	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. Lesson 1. What is a Difference Maker?</li> <li>• <i>Difference Maker</i>. Lesson 2. Inspiring Friends and Family</li> <li>• <i>Abilities in Motion</i>. Activities.</li> </ul>



<p><b>Grade 3, 4, 6:</b> Decision-making</p>	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story.</i> Lesson 5. Setting Goals.</li> <li>• <i>The Rick Hansen Story.</i> Lesson 6. Making Connections.</li> <li>• <i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges.</li> <li>• <i>Abilities in Motion.</i> Lesson Grade 3. Let's Play: Accessible Playgrounds.</li> <li>• <i>Abilities in Motion.</i> Lesson Grade 6. Accessible or Not?</li> </ul>
<p><b>Grade 6:</b> Investigate ways they can become involved as volunteers</p>	<p><i>Difference Maker.</i> Lesson 3. Leadership for Positive Change.</p> <p><i>The Difference Maker.</i> Lesson 4. Making a Difference for our Community.</p> <p><i>Abilities in Motion.</i> Lesson Grade 6. Accessible or Not?</p>
<p><b>Grade 6:</b> Discrimination</p>	<p><i>Abilities in Motion.</i> Lesson Grade 6. Accessible or Not?</p>
<p><b>Grades K-9:</b> Healthy relationships/ friendships</p>	<p><i>Difference Maker.</i> Lesson 2. Inspiring Friends and Family.</p>
<p><b>Grade 1:</b> Identify ways people help each other; identify ways in which they can help in various situations</p>	<p><i>Difference Maker.</i> Lesson 3. Leadership for Positive Change.</p>
<p><b>Grade 4:</b> Caring behaviour helps build and maintain relationships</p>	<p><i>Difference Maker.</i> Lesson 4. Making a Difference for our Community.</p>

Goal-setting	<i>Difference Maker</i> . Lesson 2. Inspiring Friends and Family.
Decision-making/problem-solving process	<i>Difference Maker</i> . Lesson 4: Making a Difference for our Community. <i>Abilities in Motion</i> . Lesson Grade 2. School Inspectors. <i>Abilities in Motion</i> . Lesson Grade 3. Let's Play: Accessible Playgrounds.
Show a willingness to play fairly and work cooperatively/collaboratively with others	<i>The Rick Hansen Story</i> . Lesson 4. Anything is Possible.
Conflict resolution skills	<i>The Rick Hansen Story</i> . Lesson 5. Setting Goals.
Decision-making/problem-solving process	<i>The Rick Hansen Story</i> . Lesson 6. Making Connections.
Social development: relationships	<i>The Rick Hansen Story</i> . Lesson 7. Overcoming Challenges.
Recognize that everyone is special, unique, and able to succeed	<i>Abilities in Motion</i> . Lesson K. Accessible Classroom.
Describe the behaviours that show respect for the abilities and feelings of others	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 1/2. Everyone Has Abilities.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 2. School Inspectors.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 3. Let's Play: Accessible Playground.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 6. Accessible or Not?</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes.</li> <li>• <i>Abilities in Motion</i>. Lesson Grade 8. Assumptions.</li> </ul>

## Science, Grades K-6

<p><b>K:</b> Senses and the body – demonstrate a basic understanding of the 5 senses</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes.</li> <li>• <i>Abilities in Motion</i>. Activities.</li> </ul>
<p><b>Grade 1-K:</b> Identify and explain methods of keeping warm and ways we keep warm throughout the seasons</p>	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen</i>. Lesson 2. Wheeling Against The World’s Weather.</li> </ul>
<p><b>Grade 1:</b> Compare characteristics of the four seasons; describe how humans prepare for seasonal changes</p>	<p>[Lesson may have to be adapted for younger students.]</p>
<p><b>Grade 3:</b> Structures and stability: design and make structures that can support and move a load</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson Grade 3. Let’s Play: Accessible Playgrounds.</li> </ul>
<p><b>Grade 4:</b> Sound</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Activities.</li> </ul>
<p><b>Grade 5:</b> Demonstrate and understanding of the major climactic factors and patterns associated with weather;</p>	<ul style="list-style-type: none"> <li>• <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against The World’s Weather.</li> </ul>
<p><b>Grade 5:</b> Examine how humans have adapted to a variety of weather conditions</p>	
<p><b>Grade 5:</b> Demonstrate an understanding of the structure, form and function of the respiratory, circulatory, digestive, excretory, integument, and nervous systems</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson Grade 4/5. What’s Your T10, 11, and 12?</li> </ul>
<p><b>Grade 5:</b> Forces acting on structures and mechanisms: demonstrate an understanding of the effect of forces acting on different structures and mechanisms;</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson Grade 5. On The Move.</li> </ul>

**Grade 5:** Forces acting on structures and mechanisms: evaluate the design of systems that include structures and mechanisms, and identify modifications to improve their effectiveness

Nunavut Secondary Curriculum	Connection to Rick Hansen Foundation School Program (RHFS) materials
<b>English Language Arts K-12</b>	
Engage audiences: Effective presentations by accessing and exploring prior knowledge and experiences of self and others	<ul style="list-style-type: none"> <li>• <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership.</li> <li>• <i>Personal Leadership</i>. Lesson 3. Presenting for Impact.</li> <li>• <i>Personal Leadership</i>. Lesson 4. In- class presentations.</li> <li>• <i>Difference Maker</i>. (All lessons).</li> <li>• <i>Secondary-level book: Rick Hansen: Man in Motion</i>.</li> <li>• <i>Abilities in Motion</i>. Challenge. Picture This.</li> <li>• <i>Abilities in Motion</i>. Project. Social Media Connects.</li> <li>• <i>Abilities in Motion</i>. Case Studies.</li> </ul>
Comprehend and respond personally and critically to oral, print, and media texts	
Appreciate diversity	
Share and compare responses	
Work in groups	
Use language to show respect	

**Social Studies 10, 20, 30**

Develop, express, and defend an informed position on an issue

Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues

Demonstrate leadership by engaging in actions that enhance personal and community well-being

**Level 10:** Accept political, social and environmental responsibilities associated with global citizenship  
 - Recognize and appreciate the importance of human rights in determining quality of life

- *Personal Leadership*. Lesson 3. Presenting for Impact.
- *Personal Leadership*. Lesson 4. In- class presentations.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.
- *Difference Maker*. Lesson 2. Overcoming Obstacles.
- *Difference Maker*. Lesson 3. The Power of Teamwork.
- *Difference Maker* Lesson 4. Difference Maker Campaign.
- *Abilities in Motion*. Lesson. Investigating Accessibility.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

- *Difference Maker*. Lesson 4. Difference Maker Campaign.
- *Abilities in Motion*. Lesson. Disability Rights Movement.
- *Abilities in Motion*. Challenge. Education for All.
- *Abilities in Motion*. Project. Accessibility to the Political Process.

<p><b>Level 10:</b> Accept political, social and environmental responsibilities associated with global citizenship</p> <p>- Recognize and appreciate the importance of human rights in determining quality of life</p>	<ul style="list-style-type: none"> <li>• <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign.</li> <li>• <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.</li> <li>• <i>Abilities in Motion</i>. Challenge. Education for All.</li> <li>• <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.</li> </ul>
<p><b>Level 20:</b> Explore multiple perspectives on national identity in Canada</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i> Lesson. Inclusive Society.</li> <li>• <i>Abilities in Motion</i>. Lesson. Investigating Accessibility.</li> <li>• <i>Abilities in Motion</i>. Lesson. Accessibility to Vote.</li> <li>• <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.</li> <li>• <i>Abilities in Motion</i>. Challenge. Education for All.</li> <li>• <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.</li> </ul>
<p><b>Level 30:</b> Appreciate the relationship between citizenship and leadership</p>	
<p><b>Level 30:</b> Explore opportunities to demonstrate active and responsible citizenship through individual and collective action</p>	
<p><b>Level 30:</b> Analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society (respect for law and order, dissent, civility, political participation, citizen advocacy)</p>	<ul style="list-style-type: none"> <li>• <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership.</li> <li>• <i>Abilities in Motion</i>. (All lessons).</li> </ul>

## Science

**Biology 20:** Explain the role of the motor system in the function of other body systems

**Biology 20:** Explain that the goal of technology is to provide solutions to practical problems

**Biology 20:** Identify specific pathologies of the motor system, and technologies used

**Biology 30:** Identify the principal structures of the central and peripheral nervous systems

**Biology 30:** Explain that the goal of technology is to provide solutions to practical problems

**Biology 30:** Analyze the contribution of technological developments and physiological knowledge to quality of life

**Physics 20/30:** Kinematics

- *Abilities in Motion*. Lesson. What is Spinal Cord Injury?
- *Abilities in Motion*. Lesson. Bionic Man. Using Technology to Improve People's Lives.
- *Abilities in Motion*. Challenge. Science Solutions.
- *Abilities in Motion*. Project. Wheel- chairs.
- *Abilities in Motion*. Lesson. Bionic Man. Using Technology to Improve People's Lives.



## Physical Education 10, 20, 30

<p>Communication, fair play, leadership, and teamwork.</p>	
<p>Adapt and improve activity-specific skills in a variety of environments and games</p>	
<p>Create a cooperative game or challenge with a partner or small group that focuses upon the application of specific strategies</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Lesson. Investigating Accessibility.</li> <li>• <i>Abilities in Motion</i>. Challenge. Sports for Everyone.</li> <li>• <i>Abilities in Motion</i>. Project. Get Outdoors.</li> </ul>
<p>Select, plan, and create games that incorporate simple and more challenging strategies and tactics</p>	
<p>Assume leadership responsibilities, such as working with working with students who have disabilities</p> <p>Work with other students to design, perform, and evaluate fitness plans, incorporating the principles of training</p>	
<p>Plan, assess, and maintain a fitness plan, using the principles of training: frequency, intensity, duration</p>	<ul style="list-style-type: none"> <li>• <i>Abilities in Motion</i>. Project. Let's Get Physical.</li> <li>• <i>Abilities in Motion</i>. Challenge. Picture This.</li> </ul>
<p>Acknowledge and analyze the media and peer influences on body image</p>	

## Senior Physical Education

### **Aulajaaqtut Modules and Leadership Practicum Project**

- Nikanaittuq-Being and Becoming
- Nikanaittuq-Becoming Effective
- Citizenship Practicum
- Rights and Justice
- Becoming a Global Citizen
- Practicum Project

- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Difference Maker*. Lesson 4. Difference Maker Campaign.
- *Abilities in Motion*. (All lessons).
- *Abilities in Motion*. Challenge. Sports for Everyone.
- *Abilities in Motion*. Project. Get Outdoors.
- *Abilities in Motion*. Project. Let's Get Physical.

RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

**Sign up for your free resources today and visit [rickhansen.com/schools](http://rickhansen.com/schools)!**

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