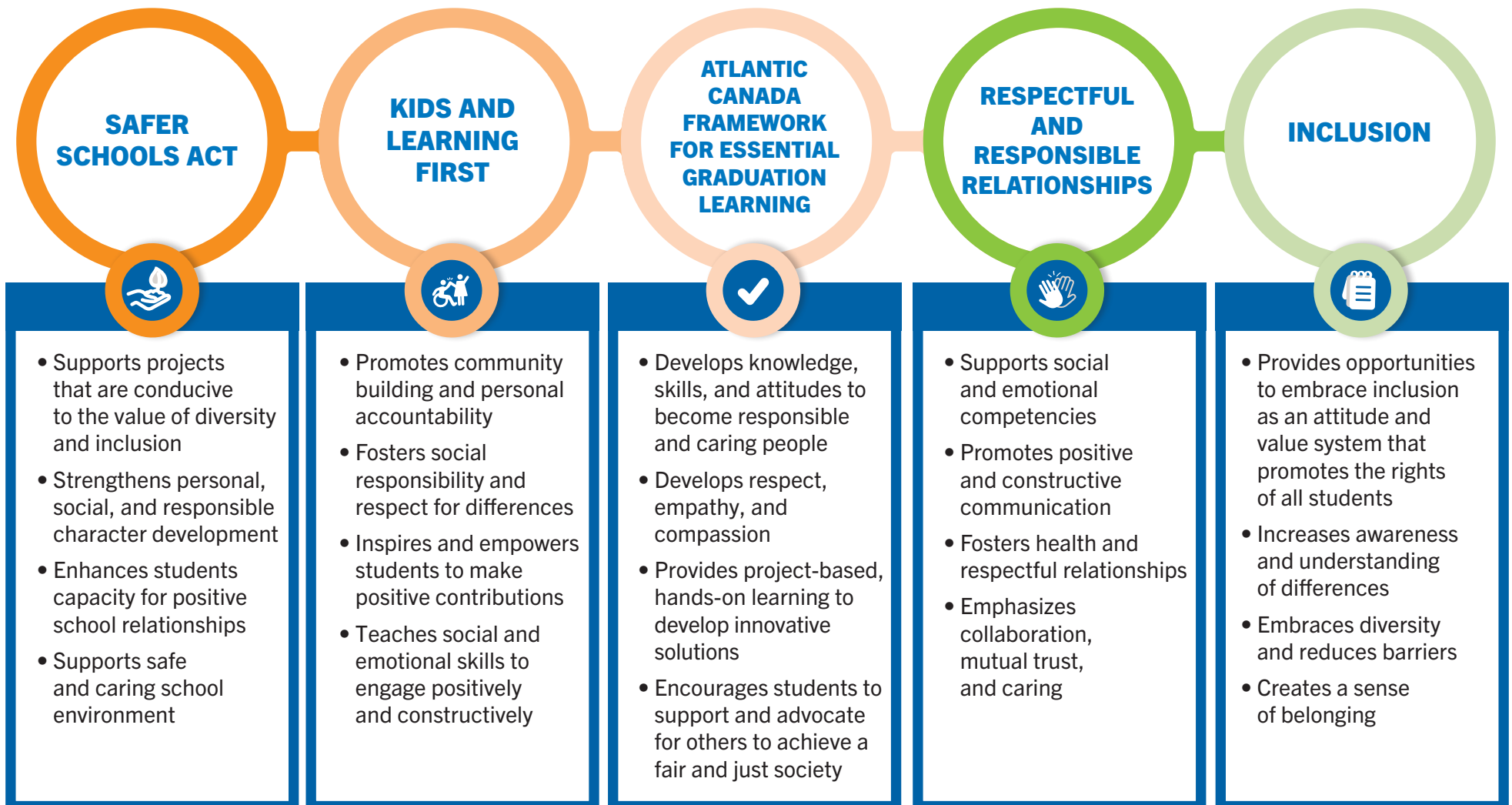


EDUCATION PRIORITIES - NOVA SCOTIA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Nova Scotia.





EDUCATION POLICIES: NOVA SCOTIA

The Rick Hansen Foundation School Program supports key Nova Scotia education priorities.

The Atlantic Canada Framework for Essential Graduation Learning adopted by Nova Scotia identifies several key areas to help students develop knowledge, skills, abilities, and attitudes to become responsible and caring people. The Rick Hansen Foundation School Program (RHFSP) supports the framework by helping students to develop respect, empathy, and compassion.

It uses project-based, hands-on learning to help students develop innovative solutions to community needs and appreciate difference makers in their communities and across Canada. In doing so, students seek support for themselves and advocate for others to achieve a fair and just society. RHFSP fosters social responsibility and respect for differences through personal leadership and responsible citizenship lessons that have been developed specifically for secondary school audiences.

The Safer Schools Act promotes safer, inclusive, and peaceful schools. It requires school boards to support any group of students that wishes to conduct activities conducive to reducing and preventing bullying and inappropriate behaviour. Research demonstrates that schools that value diversity and inclusion provide a significant resiliency factor for addressing bullying. By teaching inclusion, awareness, and social responsibility, RHFSP is an ideal tool to support safe, inclusive, and peaceful school environments, and address issues such as bullying.

The Respectful and Responsible Relationships report contains 85 recommendations to reduce bullying. It notes that teaching social and emotional skills and competencies is very important in teaching children how to engage positively and constructively in human relationships. These concepts are at the core of RHFSP materials.

Inclusion: Supporting All Students identifies inclusion as an attitude and value system that promotes the basic rights of all students. RHFSP supports this philosophy by providing lessons and activities to increase awareness and understanding of differences. RHFSP has been carefully designed to foster an inclusive culture where every learner can succeed.

The student success plan, **Kids and Learning First**, promotes enhancing students' capacity for positive school relationships, building community and increasing personal accountability. RHFSP materials encourage students to think about differences and inclusion. RHFSP fosters social responsibility and respect for differences and through practical projects. It inspires and empowers students to make a positive contribution to their communities and teaches students the social and emotional skills to engage positively and constructively in relationships.

Respect for Diversity provides planning tools for a student-led event that supports positive change. RHFSP includes hands-on activities and resources to support a student-led event focused on accessibility and inclusion, as well as project-based lessons to support students in developing and implementing solutions to community needs.

Special Education Policy of Nova Scotia outlines that quality programming is demonstrated by the diversity of educational experiences in which students are actively involved. Schools commit to inclusion with an acceptance of all students and a social ethic of respect for diversity. RHFSP allows schools to embrace inclusion by providing activity-based group work where students can interact with one another.

RHFSP is easily incorporated into Nova Scotia curriculum.

English Language Arts (K-12) and Literacy in Action. RHFSP materials include activities and lessons that provide students with opportunities to speak and listen, explore, clarify, extend, and reflect on their thoughts, ideas, feelings, and experiences. Students learn to communicate information and ideas effectively and to respond personally and critically. They practice skills to interact with sensitivity and respect, considering the situation, audience, and purpose.

Social Studies (K-12). The foundations for The Atlantic Canada Social Studies Curriculum embody principles of freedom, equality, justice, human dignity, civic rights, and responsibility. RHFSP encourages students to become informed, responsible citizens, and take action to improve society and communities. Many of our resources focus on equity, human dignity, and inclusion.

The aim of the elementary **Science** curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions, while maintaining a sense of wonder about the world. RHFSP supports these aims and the specific curriculum expectations for Structures (Grade 3) and Weather, Simple Machines and Body Systems (Grade 5).

A key component of **Healthy Active Living (K-12)** is inclusion and recognition that there is a place for the interest, values, and experiences of every student. In a diverse region, RHFSP fosters understanding of diversity and promotes healthy communities. RHFSP also gives students the opportunity to demonstrate positive self-identity that effectively enables them to manage their health, relationships, and interactions with the world. Students think critically and make informed decisions to enhance health of self, those around oneself, and within communities. Outcomes demonstrate effective communication and interpersonal skills that facilitate positive relationships.

RHFSP **Personal Leadership** and **Difference Maker** toolkits are excellent resources for **secondary** courses. These toolkits particularly support the aims of:

- Career Development, Personal Development
- Health and Human Services (disability services, access and inclusion)
- Law (Human Rights Law)
- Leadership in Physical Education
- Business Management
- Travel and Tourism



CURRICULUM CONNECTIONS: NOVA SCOTIA

Nova Scotia Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
Language Arts, Grades 1-6	
Will communicate effectively and clearly respond personally and critically	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons.) • <i>Difference Maker</i>. (All lessons.)
Interact with sensitivity and respect, considering audience, purpose, and situation	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson K. We Are Like Snowflakes. • <i>Abilities in Motion</i>. Lesson K. Accessible Classroom.
Will demonstrate a variety of ways to comprehend and select from a range of texts	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 1. Everyone has Abilities.
Will select, interpret, and combine information	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 3. Accessible Classroom.
Will respond personally and critically to a range of diverse texts	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals (Grades 1-3).
Will convey meaning by creating print collaboratively and independently using personal experiences, feelings, and imagination	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections (Grades 1-3). • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges (Grades 1-3).
Will use writing and other forms of representing to explore, clarify, and reflect on thoughts, feeling, experience, and learnings	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. On the Move (Grade 5). • <i>Abilities in Motion</i>. Lesson. Accessible or Not? (Grade 6).
Will create text collaboratively and independently using a variety of forms for a range of audiences and purposes	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. First Impressions and Stereotypes (Grade 7). • <i>Abilities in Motion</i>. Lesson. Assumptions (Grade 8).

Will use a range of strategies to develop effective writing to enhance clarity, precision, and effectiveness	
Competencies in citizenship, communication, creativity and innovation, and critical thinking	
Improve literacy skills and word study	<p>RHFSP books:</p> <ul style="list-style-type: none"> • <i>Roll On: Rick Hansen Wheels Around the World</i> • <i>Boy In Motion: Rick Hansen's Story</i> • <i>Rick Hansen: Canadian Hero</i>
Mathematics, Grades 4-6	
Demonstrate number sense and apply number-theory concepts	
Demonstrate operation sense and apply properties of operation principles	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 3. Calculating the Distance.
Solve problems involving the collection, display, and analysis of data	
Science, Grades 3-5	
Grade 3: Structure	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 3. Let's Play: Accessible Playgrounds.
Grade 5: Weather	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather.
Grade 5: Body Systems	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 4/5. What's Your T10, 11 & 12?
Grade 5: Force and Simple Machines	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 5. On The Move.

Healthy Active Living, K-Grade 8

Demonstrate recognition and a knowledge of how communities accept and support people of diverse cultures and people with diverse needs

Demonstrate an awareness of citizen responsibilities and volunteerism

Demonstrate an awareness of people with diverse needs

Identify thoughtful and caring behaviours in self, friends, and family

Demonstrate an awareness of citizen responsibilities and volunteerism

- *Difference Maker*. (All lessons.)
- *Abilities in Motion*. Activities
- *Abilities in Motion*. (All lessons.)

Physical and Health Education, Grades 3-6

Grades 3-6: Body systems

- *Abilities in Motion*. Lesson Grade 4/5. What's Your T10, 11 & 12?

Grades 1-3: Demonstrate an awareness of people with diverse needs

- *Abilities in Motion*. Lesson K. We Are Like Snowflakes.
- *Abilities in Motion*. Lesson Grade 1. Everyone has Abilities.
- *Abilities in Motion*. Lesson Grade 2. School Inspectors.
- *Abilities in Motion*. Lesson Grade 3. Accessible Classroom.

Grades 1-3: Demonstrate an appreciation of the value of friendship

- *Difference Maker*. Lesson 2. Inspiring Friends and Family.

Grades 1-3: Demonstrate an appreciation of the value of friendship

- *Abilities in Motion*. Lesson K. We Are Like Snowflakes.
- *Abilities in Motion*. Lesson Grade 1. Everyone has Abilities.
- *Abilities in Motion*. Lesson Grade 3. Let's Play" Accessible Playgrounds.

<p>Grades 3-6: Demonstrate proactive strategies that contribute to a healthy environment</p> <p>Grades 3-6: Demonstrate an awareness of citizen responsibilities and volunteerism</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3: Leadership for Positive Change. • <i>Abilities in Motion</i>. Lesson Grade 3. Accessible Classroom. • <i>Abilities in Motion</i>. Lesson Grade 6. Accessible or Not?
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Nova Scotia Secondary Curriculum	Connection to RHFSP Materials
English, Grades 10-12	
Select, read, and view with understanding a range of literature, information, media, and visual texts	
Canadian Literature, Grade 12	
Select and read a range of Canadian literature including texts that support their special interests	<ul style="list-style-type: none"> • <i>Secondary-level book: Rick Hansen: Man In Motion</i> • <i>Abilities in Motion</i>. Case Studies.
Physical Education, Grade 10: Leadership	
Demonstrate effective interpersonal skills while participating in group physical activities	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3. Leadership for Positive Change. • <i>Abilities in Motion</i>. Challenge. Sports for Everyone. • <i>Abilities in Motion</i>. Project. Let's Get Physical.
Demonstrate teamwork by co-operating within group physical activities	
Apply effective leadership skills in various activities	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. (All lessons.) • <i>Abilities in Motion</i>. Lesson. Peer Advocacy.

Physically Active Living, Grade 11: Community Participation

Identify barriers and solutions to participation in their physical activity interests in regard to cost, time and access

- *Abilities in Motion*. Lesson. Inclusive Society
- *Abilities in Motion*. Lesson. Investigating Accessibility.
- *Abilities in Motion*. Challenge. Sports for Everyone
- *Abilities in Motion*. Project. Let's Get Physical.

Career Development, Grade 10

Develop independent decision-making skills

Develop effective communication and teamwork skills

Effectively manage personal relationships and conflicts

Describe strategies to deal with personal and community health issues

Demonstrate respect and appreciation for a diversity of cultural values

Demonstrate an understanding of the impact of different attitudes and beliefs

- *Personal Leadership*. (All lessons.)
- *Difference Maker*. Lesson 3. Leadership for Positive Change.
- *Abilities in Motion*. Lesson. First Impressions and Identity Labels
- *Abilities in Motion*. Lesson. Inclusive Society

Child Studies, Grade 11

Identify the care requirements of children with special needs (accessibility)

- *Abilities in Motion*. Lesson. Inclusive Society.
- *Abilities in Motion*. Lesson. Investigating Accessibility.

Health and Human Services, Grade 12	
Participate in a volunteer placement in their home community	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4: Making a Difference for Our Community. • <i>Personal Leadership</i>. Lesson 2. Providing and Seeking Guidance.
Gain experience volunteering in a position that supports their community	
Communicate the benefits gained through their volunteer placement	
Career Development, Grade 10: Personal and Career Development	
Develop effective communication and teamwork skills	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork.
Demonstrate an understanding of the impact of different attitudes and beliefs	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. First Impression and Identity Labels.
Demonstrate respect and appreciation for diversity	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society.
Articulate personal interests, aptitudes, skills, learning styles, and preferences	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership.
Social Studies, Grades 10-12	
Learning environment affirms the positive aspects of diversity	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. (All lessons.) • <i>Difference Maker</i>. (All lessons.) • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
Inclusive collaborative learning contexts promotes a commitment to equity	
Foster an understanding and appreciation of the multiple perspectives	

<p>History, Grade 10: Demonstrate an age-appropriate understanding of the rights and responsibilities of being a Canadian citizen</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement. • <i>Abilities in Motion.</i> Challenge. Education for All.
<p>History, Grade 10: Demonstrate an age-appropriate understanding of the rights and responsibilities of being a Canadian citizen</p> <p>Global Issues, Grade 12: Active citizenship</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement. • <i>Abilities in Motion.</i> Challenge. Education for All. • <i>Abilities in Motion.</i> Project. Accessibility to the Political Process.
<p>Law, Grade 11: Human rights</p>	
<p>History, Grade 12: Justice and human rights</p>	
<p>Science, Grades 10-12</p>	
<p>Recognize the contribution of science and technology using inquiry, problem-solving and decision-making</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Challenge. Science Solutions. • <i>Abilities in Motion.</i> Project. Wheelchairs. • <i>Abilities in Motion.</i> Project. Breakthroughs. • <i>Abilities in Motion.</i> Project. Get Outdoors.
<p>Analyze the nervous system</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. What is Spinal Cord Injury? • <i>Abilities in Motion.</i> Lesson. Bionic Man: Technology for Improving People’s Lives.
<p>Analyze why and how technologies related to the treatment of nervous system disorders were developed and improved over time</p>	

Physics, Grades 11-12

<p>Units in kinematics, dynamics and force/work/motion</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Challenge. Science Solutions. • <i>Abilities in Motion</i>. Project. Wheelchairs. • <i>Abilities in Motion</i>. Project. Breakthroughs. • <i>Abilities in Motion</i>. Project. Get Outdoors.
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Law 12

<p>Analyze the Canadian Charter of Rights and Freedoms and responsibilities of Canadian citizens</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement. • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the political process.
<p>Appreciate and value the struggle to attain universal human rights</p>	

Technology Education

<p>Technology education fosters the development of all learners as technologically literate and capable citizens who can develop, implement, and communicate practical, innovative, and responsible technological solutions to problems.</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Challenge. Breakthroughs. • <i>Abilities in Motion</i>. Project. Get Outdoors.
<p>Technology education engages students directly in constructing technological solutions to everyday, real-world problems.</p>	

Business Management 12

<p>Demonstrate a clear understanding of the business environment in which Canadian firms currently operate and identify the variables and complexities that affect managerial decision making</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Planning Accessible Businesses.
<p>Demonstrate a clear understanding of the manager’s role, management characteristics, and potential</p>	
<p>Articulate the impact of social, economic, and technological change on management attitudes and principles</p>	

Tourism 11

<p>Module 1 – Introduction to Tourism: Demonstrate a knowledge of the growth and development of tourism in global, national, and provincial contexts</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Accessible Travel Planning.
<p>Module 1 – Introduction to Tourism: Identify the impact of some trends upon the tourism industry</p>	
<p>Module 1 – Introduction to Tourism: Analyze the Nova Scotia tourism industry to identify major tourist markets</p>	
<p>Module 5 – The Future of Tourism and Tourism Planning: Demonstrate an understanding of tourism growth factors</p>	
<p>Module 5 – The Future of Tourism and Tourism Planning: -Identify the basic elements of tourism planning</p>	

<p>Module 2 – Career Explorations: Demonstrate an understanding of the businesses and services that are associated with each sector</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Planning Accessible Businesses.
<p>Module 2 – Career Explorations: Identify equity and diversity issues in the workplace</p>	

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum. All materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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