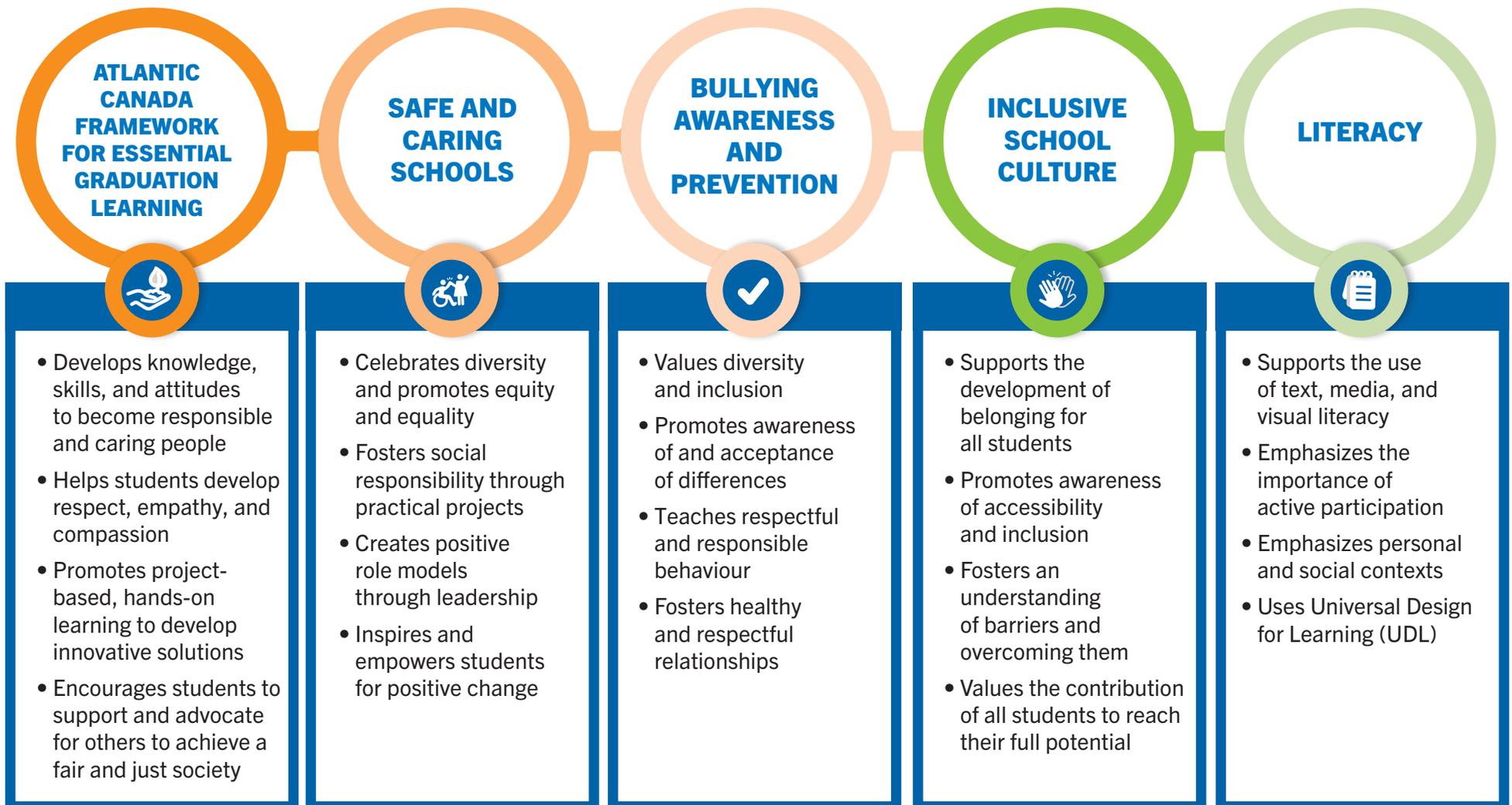


EDUCATION PRIORITIES - NEWFOUNDLAND AND LABRADOR

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Newfoundland and Labrador.





EDUCATION POLICIES: NEWFOUNDLAND AND LABRADOR

The Rick Hansen Foundation School Program supports key Newfoundland and Labrador education priorities.

The Atlantic Canada Framework for Essential Graduation Learning adopted by Newfoundland and Labrador identifies several key areas to help students develop knowledge, skills, abilities, and attitudes to become responsible and caring people. The Rick Hansen Foundation School Program (RHFSP) supports the Framework by helping students to develop respect, empathy, and compassion. It uses project-based, hands-on learning to help students develop innovative solutions to community needs and appreciate difference makers in their communities and across Canada. In doing so, students seek support for themselves and advocate for others to achieve a fair and just society. RHFSP fosters social responsibility and respect for differences through personal leadership and responsible citizenship with lessons that have been developed specifically for secondary school audiences.

The **Safe and Caring School Policy (2013)** outlines that caring and inclusive schools include educational practices that celebrate diversity, advocate for student well-being, and promote equity and equality. RHFSP encourages students to think about inclusion and fosters social responsibility and respect for differences through practical projects. Students are recognized for their efforts as “Difference Makers”, creating positive role models for others. RHFSP inspires and empowers students by teaching children social and emotional skills to engage positively and constructively in human relationships.

The **Bullying Awareness and Prevention** section of the Safe and Caring School Policy (2013) provides suggestions, tips, and resources for bullying prevention. Research demonstrates that schools that value diversity and inclusion provide a significant resiliency factor for addressing bullying. By teaching inclusion, awareness, and social responsibility, RHFSP is an ideal tool to support safe and caring school environments and to address issues such as bullying.

The Ministry of Education for Newfoundland and Labrador supports an **Inclusive School Culture** that starts from the premise that everyone in the school should feel that they belong, realize their potential, and contribute to the life of the school. RHFSP provides a great opportunity to teach students, early in their development as citizens, about the importance and value of inclusion. It has been carefully designed to increase awareness and acceptance of people’s unique abilities and needs. It teaches that we all belong and have a place in our communities. Students learn about overcoming obstacles so that everyone can achieve their full potential.

RHFSP is easily incorporated into Newfoundland and Labrador curriculum.

English Language Arts (K-12), French Language Arts (K-12)

RHFSP materials provide activities and lessons that encourage students to speak and listen to explore, clarify, extend, and reflect on their thoughts, ideas, feelings, and experiences. Students learn to communicate information and ideas effectively and clearly, and to respond personally and critically to materials. They practice skills to interact with sensitivity and respect, considering the situation, audience, and purpose. A key feature of RHFSP is an emphasis on students' active participation, which encourage students to engage and reflect. RHFSP also supports the Essential Graduation Learning Framework for Citizenship, Communication, Problem Solving, and Personal Development through activities that encourage students to think creatively and work as a team to solve community needs and identify their own strengths and passions.

The foundations for **The Atlantic Canada Social Studies Curriculum** embody principles of freedom, equality, justice, human dignity, civic rights, and responsibility. RHFSP promotes student growth, encouraging students to apply knowledge, skills, and attitudes to be informed, responsible citizens who participate and improve society and communities. RHFSP teaches the importance of diversity, respect, and inclusion. Students engage in inquiry, apply research skills, critical thinking and teamwork to analyze social issues. Lessons on access, equity and inclusion are available for all levels.

Science (elementary)

The aim of the elementary Science curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions while maintaining a sense of wonder about the world. RHFSP supports these aims with specific curriculum expectations for Structures (Grade 3) and Weather, Simple Machines, and Body Systems (Grade 5).

Secondary courses

RHFSP Personal Leadership and Difference Maker toolkits are excellent resources for Secondary courses. These toolkits particularly support the aims of:

- Career Studies, Personal Development
- Senior Health, Human Dynamics
- Career Development, Intermediate Module
- Physical Education, Cooperation and Responsibility
- Guidance Peer Counselling (2102), Leadership
- Ethics and Justice 2106
- Canadian Law 2204: Human rights
- Business Enterprise: 1100
- Entrepreneurship: 3209



CURRICULUM CONNECTIONS: NEWFOUNDLAND AND LABRADOR

NL Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) materials
Language Arts Foundations (English and French), Grades K-9	
Speak and listen to explore, extend, clarify, and reflect on thoughts, ideas, feelings, and experiences	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons). • <i>Difference Maker</i>. (All lessons) • <i>Abilities in Motion</i>. Lesson Grade K. Accessible Classroom • RHFSP elementary-level books: <ul style="list-style-type: none"> ○ <i>Roll On: Rick Hansen Wheels Around the World</i> ○ <i>Boy In Motion: Rick Hansen's Story</i> ○ <i>Rick Hansen: Canadian Hero</i>
Communicate information and ideas effectively and clearly to respond personally and critically	
Interact with sensitivity and respect, considering situation, audience, and purpose	
Use writing and other ways of representing to explore, clarify and reflect on thoughts feelings, experience, and learning	
Select and read with understanding literature, information, media, and visual texts	
<p>Grades 1-3: Use reading strategies before, during, and after to make predications and ask questions.</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections. • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges.

Career Development, Grades K-9

Demonstrate acceptance for the uniqueness of others

- *Abilities in Motion*. (All lessons).
- *Difference Maker*. (All lessons).

Describe ways of contributing to the community

- *Difference Maker*. (All lessons).

Physical and Health Education, Grades K-9

Develop social responsibility

Positively contribute to their environments

Develop personal skills to support socially responsible behaviour

Be respectful of individual differences

Inclusive physical education environment is one which provides the opportunity for students of all abilities and interests to participate

- *The Rick Hansen Story*. Lesson 4. Anything is Possible.
- *Abilities in Motion*. (All lessons).
- *Difference Maker*. (All lessons).

<p>Grades 6-9: Volunteerism and leadership</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3. Leadership for Positive Change. • <i>Abilities in Motion</i>: Lesson K. Accessible Classroom. • <i>Abilities in Motion</i>. Lesson Grade 1. Everyone has Abilities. • <i>Abilities in Motion</i>. Lesson Grade 2. School Inspectors. • <i>Abilities in Motion</i>. Lesson Grade 3. Let's Play. Accessible Playgrounds. • <i>Abilities in Motion</i>. Grade 6. Accessible or Not?
<p>Grades K-6: Initiate, plan, lead for positive change that will enhance the personal well-being of self and others</p>	

Social Studies, Grades K-8

<p>Demonstrate an understanding of the rights and responsibilities of citizenship</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 4. Anything is Possible • <i>Abilities in Motion</i>. (All lessons) • <i>Difference Maker</i>. (All lessons)
<p>Demonstrate an understanding of diversity, the similarities and differences in various perspectives</p>	
<p>Demonstrate an understanding of equity, human dignity, and justice</p>	
<p>Demonstrate an understanding of the interdependence of relationships among individuals and groups</p>	
<p>Develop cooperative learning skills essential to the development of positive self-concept, empowerment, and teamwork</p>	
<p>Demonstrate an understanding of interaction among people, place, and environment</p>	

Social Studies, Grades 3-8

<p>Demonstrate an understanding of diversity recognizing the similarities and differences reflected in various perspectives</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. (All Lessons)
<p>Demonstrate an understanding of interaction among people, place and environment</p>	
<p>Recognize that all people, regardless of individual differences, have rights and responsibilities</p>	
<p>Demonstrate an understanding of the interdependence of relationships among individuals and groups</p>	<ul style="list-style-type: none"> • <i>Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections.
<p>Demonstrate an understanding of the past and how it affects the present and future</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All Lessons).
<p>Demonstrate the ability to accept, respect, and understand him/herself and others</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 2. Inspiring Friends and Family.
<p>Take age appropriate actions to demonstrate an understanding of the responsibilities as a global citizen</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 3. Leadership for Positive Change.

Identify, locate, and map regions of the world	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 1. Mapping Rick's Route.
Use map globes/pictures to describe location and places	
Develop mapping skills	
Identify and locate physical regions on a world map	
Give examples of similarities and differences in regions	
Science, Grades 3-5	
Grade 3: Structures	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 3. Let's Play, Accessible Playgrounds.
Grade 5: Weather	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 2. Wheeling Against the World's Weather
Grade 5: Body systems	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson Grade 3/4. What's Your T10, 11 & 12?
Grade 5: Forces and simple machines	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson 4. On The Move.

Mathematics, Grades 3-6

Demonstrate operation sense and apply operation principles

Demonstrate number sense and apply number-theory concepts

Solve problems involving the collection, display, and analysis of data

- *The Rick Hansen Story*. Lesson 3. Calculating the Distance.

NL Secondary Curriculum

Connection to Rick Hansen Foundation School Program (RHFSP) materials

English, Grades 10-12

Speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences

Respond critically and personally to a range of texts

Interact with sensitivity and respect

Read and view with understanding a range of literature, information, media, and visual texts

Interpret, select and combine information using a variety of strategies and resources

Respond critically

Use writing and other forms of representation to explore, clarify, and reflect

- *Personal Leadership*. (All lessons).
- *Difference Maker*. (All lessons).
- *Abilities in Motion*. (All lessons).
- *Abilities in Motion*. Case Studies.
- *Abilities in Motion*. Challenge. Picture This.
- *Abilities in Motion*. Project. Social Media Connects.
- Secondary-level book: *Rick Hansen: Man In Motion*

Family Studies: Human Dynamics 2201

Develop a recognition of and respect for diversity and individual differences

Address challenges creatively and effectively

- *Abilities in Motion*. (All lessons).

<p>Contribute to group goals, understand and work with the culture of the group</p>	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. (All lessons). • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork.
<p>Lead when appropriate and mobilize a group</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. <i>Difference Maker Campaign</i>.
<p>Science</p>	
<p>Physical Science 1250: Motion Unit</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Challenge. Science Solutions. • <i>Abilities in Motion</i>. Project. Wheelchairs.
<p>Environmental Science 3205: Recreation in the Environment unit</p>	
<p>Physics 2204: Kinematics, Dynamics, and Work and Energy Units</p>	
<p>Physics 3204: Force, Motion, and Energy Unit, and Matter Energy Interface Unit</p>	

Biology

<p>Biology 2201: Explain the basic structure and function of the central nervous system</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. What is Spinal Cord Injury? • <i>Abilities in Motion.</i> Lesson. Bionic Man. Technology for Improving People’s Lives.
<p>Biology 2201: Investigate nervous system disorders</p>	
<p>Biology 2201: Value the role and contribution of science and technology</p>	
<p>Biology 3201: Explain the structure and function of the central nervous system including the brain and spinal cord</p>	
<p>Biology 3201: Investigate nervous system disorders</p>	
<p>Biology 3201: Specific pathologies of the nervous system should be discussed or researched along with the capability of technology to diagnose, treat, or cure the problem</p>	

Business Enterprise 1100

<p>Introduce students to the relationship between the society and the business world</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Planning Accessible Businesses
<p>Examine the importance of work ethics</p>	

Entrepreneurship 3209

Explain the significance of ethics and social responsibility

Explain the relationship between consumer needs and wants

- *Abilities in Motion*. Lesson. Planning Accessible Businesses.

Social Studies, Grades 10-12

Learning environment affirms the positive aspects of diversity

Foster an understanding and appreciation of the multiple perspectives

Exhibit personal responsibility for the social, physical, and natural environment during physical activity

Defining leadership

Characteristics of a good leader

Types of influence

Leadership styles

Group presentations

- *Abilities in Motion*. Lesson. Peer Advocacy.
- *Abilities in Motion*. Challenge. Sports for Everyone.
- *Abilities in Motion*. Project. Let's Get Physical.

- *Abilities in Motion*. Project. Get Outdoors!
- *Personal Leadership*. Lesson 2. Providing and Seeking Guidance.
- *Difference Maker*. (All lessons).

- *Personal Leadership*. Lesson 1. Definitions of Leadership.
- *Difference Maker*. Lesson 1. Identifying Personal Passions.

- *Personal Leadership*. Lesson 3. Presenting for Impact.

<p>Major project involving the organization and management of an approved event</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign.
<p>Career Development Intermediate Module, Grades 11-12</p>	
<p>Understand the concepts of behaviours, attitudes, values and beliefs, and explore their influence on self-image and the impact on future life/work roles</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 1. Identifying Personal Passions.
<p>Evaluate the impact of one's self-image on self and others</p>	
<p>Explore the concept of diversity as it relates to respect, tolerance, flexibility, and openness towards others</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. (All lessons).
<p>Understand that one can transform behaviours and attitudes in order to improve one's self-image and in turn build positive relationships with others and contribute positively to one's life and work</p>	
<p>Celebrate and embrace diversity</p>	
<p>Demonstrate respect, flexibility, and openness towards others</p>	

Technology Education Grade 9

Articulate problems that may be solved through technological means

Conduct design studies to identify a technological solution to a problem

Develop (prototype, fabricate, make) technological solutions to problems

Critically evaluate technological solutions and report their findings

- *Abilities in Motion*. Challenge. Breakthroughs.
- *Abilities in Motion*. Project. Get Outdoors!

Technology Education: Integrated Systems

Conduct design studies to identify a technological solution to a problem

Develop (prototype, fabricate, make) technological solutions to problems

Critically evaluate technological solutions and report their findings

Communicate ideas and information about technological solutions through appropriate technical means

- *Abilities in Motion*. Challenge. Breakthroughs.
- *Abilities in Motion*. Project. Get Outdoors!

The Rick Hansen Foundation School Program (RHFSP) resources can be used to fulfil the mandates of Newfoundland and Labrador's Ministry of Education initiatives for The Atlantic Canada Framework for Essential Graduation Learning and are consistent with Newfoundland and Labrador's Goals of Education.

RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials support Français langue première M à 12 curriculum. All materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

1.800.213.2131 | schools@rickhansen.com