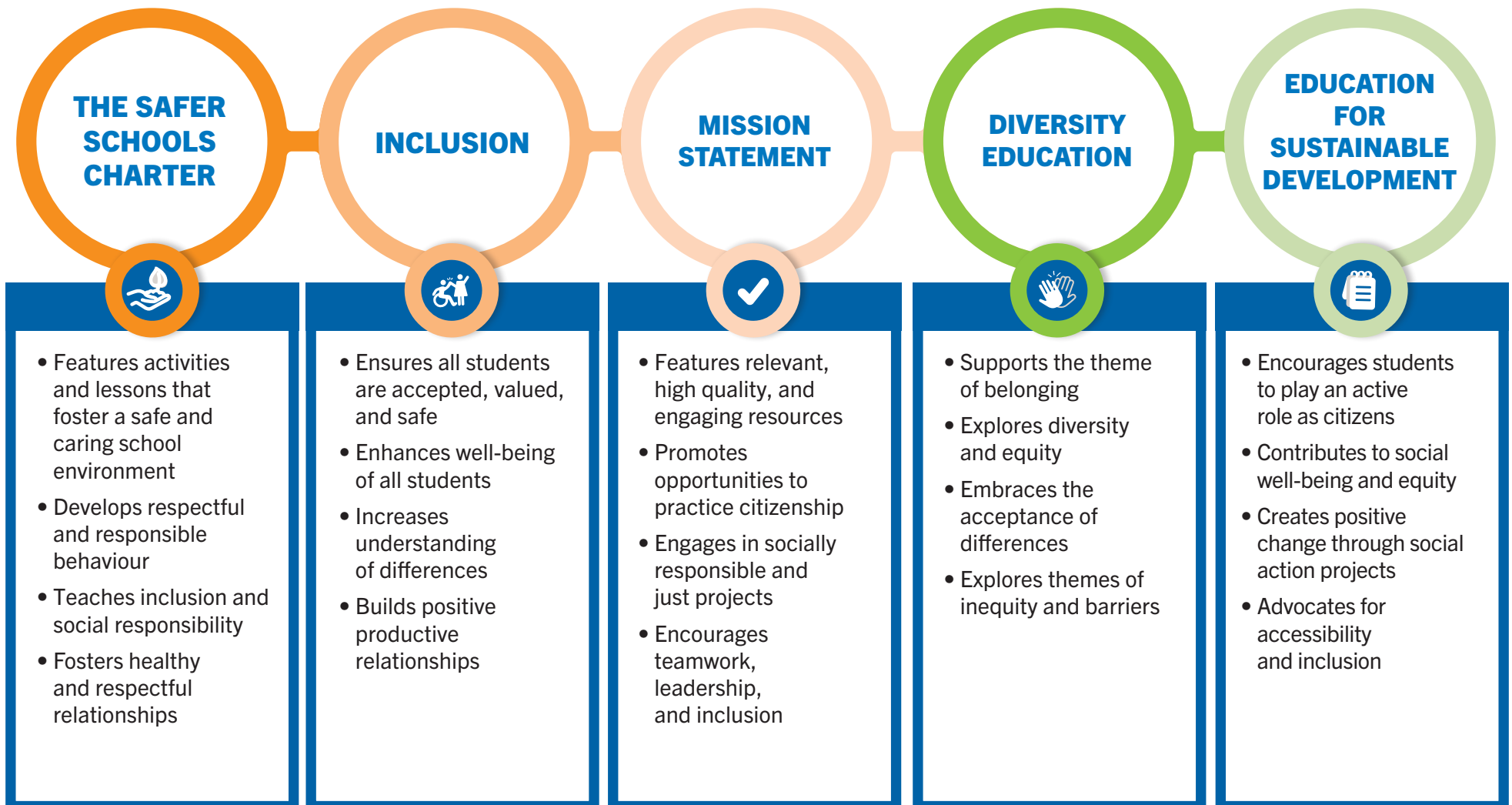


EDUCATION PRIORITIES - MANITOBA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Manitoba.





EDUCATION POLICIES: MANITOBA

The Rick Hansen Foundation School Program supports key Manitoba education priorities.

Bill 30 “The Safe Schools Charter”. This Bill requires school boards to ensure that each pupil is provided with a safe and caring school environment that fosters and maintains respectful and responsible behaviours. By teaching inclusion, awareness, and social responsibility, the Rick Hansen Foundation School Program (RHFSP) is the ideal tool to support schools in creating safe and caring environments, and to address current issues such as bullying.

The Mission of Manitoba Education is to ensure that all of Manitoba’s children and youth have access to an array of educational opportunities such that every learner experiences success through relevant, engaging, and high-quality education preparing them for lifelong learning and citizenship in a democratic, socially just, and sustainable society. RHFSP has been developed in cooperation with teachers and curriculum specialists to provide relevant, engaging, and high quality resources. It has been carefully designed to foster an inclusive culture where every learner can succeed, and focuses on developing key life skills such as teamwork and leadership in the context of social responsibility, and inclusion for all members of society.

Manitoba Education Philosophy of Inclusion. This key policy recognizes that inclusion allows every individual to feel accepted, valued, and safe, and is a powerful means of enhancing the well-being of every member of the community. RHFSP supports the philosophy by bringing inclusion to life for students and increasing their understanding of differences. RHFSP aims to create inclusive school environments that benefit from positive, productive relationships and buy-in from faculty, staff, parents, community, and students. RHFSP can support **Diversity Education** in Manitoba, enabling classrooms to explore diversity and equity issues, and the theme of belonging.

Education for Sustainable Development involves incorporating key themes of sustainable development into the education system. The framework’s vision is that “students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being, and an equitable quality of life for all, now and in the future.” RHFSP empowers students at both the elementary and secondary level to create positive change in their communities, engendering the skills necessary for them to undertake social action projects or advocate for accessibility and inclusion.

RHFSP is easily incorporated into Manitoba curriculum.

English Language Arts K – 8, Senior 1 – 4. RHFSP supports this curriculum by providing opportunities for students to listen, speak, read, and write in order to: explore thoughts, ideas, feelings, and experiences; comprehend and respond personally and critically to oral, literary, and media texts; ask questions; contribute to group inquiry; create and follow a plan; and encourage, support, and work with others. From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of literacy skills across all grades.

Social Studies K – 12. Key goals for the curriculum are for students to acquire the skills, knowledge, and values necessary to understand Canada and the world in which they live, to engage in active democratic citizenship, and to contribute to the betterment of society. RHFSP aligns with these goals by teaching understanding of diversity and inclusion and focusing on community involvement, providing opportunities for students to fulfill their responsibilities and understand their rights as Canadian citizens. Through RHFSP, students engage in disciplined inquiry, applying research skills, critical thinking, and decision making while analyzing and researching social issues. Lessons on access, equity, and inclusion are available for all levels, encouraging students to engage in higher-level thinking about how all people deserve respect and equality, while working collaboratively and effectively with others

Social Studies 9 and 11. Grade 9 students are expected to identify possible ways of resolving social injustices in Canada and propose ideas for a more equitable society. Grade 11 students explore the concept that the history of Canadian citizenship is characterized by an ongoing struggle to achieve equality and social justice for all. RHFSP secondary lessons on equity and inclusion supports these concepts by allowing students to critically think about reasons for exclusion in society and the kinds of policies that will help realize a truly inclusive and equitable world. RHFSP also illustrates Canadian identity as one committed to progressive social change.

Science K-7. The aim of this curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions while maintaining a sense of wonder about the world. RHFSP supports these aims and the specific curriculum expectations for Seasons (Grade One), Materials and Structures (Grade 3), Wheels and Levers (Grade 4), Weather, Simple Machines, and Body Systems (Grade 5).

Grade 12 Global Issues: Citizenship and Sustainability. The aim of this curriculum is for students to focus on questions of quality of life locally, nationally, and globally through inquiry into the impact of contemporary issues. RHFSP supports the principles of active democratic citizenship and ethical decision-making by empowering students as agents of change for a sustainable and equitable future and developing critical and creative thinking skills. Students can fulfil this course’s mandatory community-based action-research project by implementing Difference Maker campaign. New lessons in the secondary Equity and Inclusion unit support curriculum expectations for **Business and Marketing Education and Law**.

Physical and Health Education K – 8, Senior 1 – 2. This curriculum includes opportunities for students to learn and practice goal-setting/planning skills and develop decision-making/ problem-solving skills. These aims are also a core part of RHFSP materials, which support specific objectives such as appreciating the positive influence of healthy friendships, recognizing the positive and unique attributes of self and others, and goal setting. The lessons allow students to develop effective interpersonal skills to demonstrate sensitivity and respect for the needs and abilities of others. Materials develop communication skills and strategies to promote team/group dynamics.

Career Development 9-12. These courses aim to help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and post-secondary education. Students explore their own interests, skills, and values to determine strengths and weaknesses. RHFSP secondary lessons support these aims by teaching effective communication, teamwork, and problem-solving skills, and by encouraging students to seek out post-secondary paths that align with their personal strengths and values. Students explore the concept of goal setting as a source of inspiration and motivation in life and work and also examine how individuals can serve as mentors. Students can implement a Difference Maker campaign for the Career and Community Experiences component of the course.



CURRICULUM CONNECTIONS: MANITOBA

Manitoba Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) materials
English Language Arts, Grades K-7	
Comprehend and respond personally and critically to oral, literary, and media texts	RHFSP elementary-level books: <ul style="list-style-type: none"> • <i>Roll On: Rick Hansen Wheels Around the World</i> • <i>Boy in Motion: Rick Hansen's Story</i> • <i>Rick Hansen: Canadian Hero</i>
Listen and read to celebrate community	
Improve literacy skills	
Discover and explore; set goals; ask questions; contribute to group inquiry; create and follow a plan; encourage, support, and work with others.	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. (All lessons) • <i>Abilities in Motion</i>. (All lessons) • <i>Difference Maker</i>. (All lessons)
Develop and extend understanding; use language to show respect; cooperate with others; work in groups; appreciate diversity, compare responses	
Develop understanding; explain opinions; combine ideas; extend understanding; organize information	
Grades 1-3: Use reading strategies before, during, and after reading (make predictions; ask questions)	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson K. Accessible Classroom. • <i>Abilities in Motion</i>. Lesson Grade 1. Accessible Classroom. • <i>The Rick Hansen Story</i>. Lesson 5. Setting Goals. • <i>The Rick Hansen Story</i>. Lesson 6. Making Connections. • <i>The Rick Hansen Story</i>. Lesson 7. Overcoming Challenges.

Physical and Health Education, Grades K-7

Goal-setting	<ul style="list-style-type: none"> • <i>Difference Maker. Lesson 2. Inspiring Friends and Family</i>
Decision-making/problem-solving process Show a willingness to play fairly and work cooperatively/collaboratively with others	<ul style="list-style-type: none"> • <i>Difference Maker. Lesson 4. Making a Difference for our Community.</i> • <i>Abilities in Motion. Lesson Grade 2. School Inspectors.</i> • <i>Abilities in Motion. Lesson Grade 3. Let's Play: Accessible Playgrounds.</i>
Conflict resolution skills	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. Lesson 4. Anything is Possible.</i> • <i>The Rick Hansen Story. Lesson 5. Setting Goals.</i>
Decision-making/problem-solving process	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. Lesson 6. Making Connections.</i> • <i>The Rick Hansen Story. Lesson 7. Overcoming Challenges.</i> • <i>Abilities in Motion. Lesson K. Accessible Classroom.</i>
Social development: relationships	<ul style="list-style-type: none"> • <i>Abilities in Motion. Lesson K. We Are Like Snowflakes.</i> • <i>Abilities in Motion. Lesson Grade 1. Everyone Has Abilities.</i> • <i>Abilities in Motion. Lesson Grade 2. School Inspectors.</i> • <i>Abilities in Motion. Lesson Grade 3. Let's Play: Accessible Playground.</i> • <i>Abilities in Motion. Lesson Grade 6. Accessible or Not?</i> • <i>Abilities in Motion. Lesson Grade 7. First Impressions and Stereotypes.</i> • <i>Abilities in Motion. Lesson Grade 8. Assumptions.</i>

Physical and Health Education, Grades K-7

<p>Grade K: Recognize positive attributes of self, family, and classmates</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> (All lessons) • <i>Abilities in Motion.</i> Lesson K. Accessible Classroom. • <i>Abilities in Motion.</i> Lesson K. We Are Like Snowflakes.
<p>Grade 2: Identify situations in which friends may be helpful and ways to show appreciation</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson Grade 2. School Inspectors.
<p>Grade 2: Be sensitive to the needs & abilities of others</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> (All lessons) • <i>Abilities in Motion.</i> Lesson Grade 2. School Inspectors. • <i>Difference Maker.</i> Lesson 2. Inspiring Friends and Family. • <i>The Rick Hansen Story.</i> Lesson 4. Anything is Possible. • <i>Abilities in Motion.</i> Lesson Grade 3. Let's Play: Accessible Playground.
<p>Grade 2: Recognize that everyone is special, unique, and able to succeed</p>	
<p>Grade 3: Describe the behaviours that show respect for the abilities and feelings of others</p>	

Social Studies, Grades K-8

<p>Identity, culture, and community: acquire the skills, knowledge, and values necessary to understand Canada and the world in which they live, to engage in active democratic citizenship, and to contribute to the betterment of society</p>	<p><i>Difference Maker.</i> (All lessons) <i>Abilities in Motion.</i> (All lessons)</p>
<p>Identity, culture, and community: engage in disciplined inquiry, applying research skills, critical thinking, and decision making</p>	
<p>Identity, culture, and community: critically analyze and research social issues</p>	

<p>Grades K: Recognize that everyone has particular interests and abilities and value them</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 1. What is a Difference Maker? • <i>Abilities in Motion.</i> Lesson K. We Are Like Snowflakes.
<p>Grades K, 2 - 7: Mapping</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story.</i> Lesson 1. Mapping Rick’s Route. [Lesson may have to be adapted for younger students.]
<p>Grade 3/4: Leadership</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 1. What is a Difference Maker? • <i>Difference Maker.</i> Lesson 2. Inspiring Friends and Family. • <i>Abilities in Motion.</i> Lesson Grade 3. Let’s Play: Accessible Playgrounds. • <i>The Rick Hansen Story.</i> Lesson 4. Anything is Possible. • <i>The Rick Hansen Story.</i> Lesson 5. Setting Goals. • <i>The Rick Hansen Story.</i> Lesson 6. Making Connections. • <i>The Rick Hansen Story.</i> Lesson 7. Overcoming Challenges.
<p>Grade 3/4: Rights and responsibilities</p>	
<p>Grade 3/4: Recognize the importance of friends and groups that are safe and dependable.</p>	
<p>Grade 3/4: Human rights – be willing to accept differences among people, communities, and ways of life; respect the equality of all human beings.</p>	
<p>Grade 3/4: Use language that is respectful of human diversity</p>	
<p>Grade 6: Work collaboratively/effectively with others</p>	<ul style="list-style-type: none"> • <i>Rick Hansen Story.</i> Lesson 4. Anything is Possible. • <i>Abilities in Motion.</i> Lesson Grade 6. Accessible or Not?
<p>Grade 6: Charter of Rights and Freedoms, individuals and achievements</p>	
<p>Grade 7: Student roles as citizens in an interdependent world</p> <p>Grade 7: Citizenship rights (Canada and elsewhere), universal human rights, and quality of life</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> (All lessons) • <i>Abilities in Motion.</i> Lesson Grade 7. First Impressions and Stereotypes.

Science, Grades K-8

Grade 1: Compare characteristics of the four seasons

Grade 1: Describe how humans prepare for seasonal changes

Grade 1: Describe safety precautions related to daily weather, the changing of the seasons, and weather extremes

Grade 1: Identify and appreciate variations that make each human unique

- *The Rick Hansen Story.* Lesson 2. Wheeling Against the World's Weather. [Lesson may have to be adapted for younger students.]

Grade 1: The Senses: use appropriate vocabulary related to their investigations of the senses

Grade 1: Recognize and appreciate that humans have different capabilities for sensing the environment and can use aids to assist them

- *Abilities in Motion.* Lesson Grade 1. Everyone Has Abilities.

Grade 3: Materials and structures
Grade 3: Design, construct and test materials

Grade 3: Select appropriate materials for a construction task and explain choice

- *Abilities in Motion.* Lesson Grade 3. Let's Play. Accessible Playgrounds.

Grade 5: Weather: use appropriate vocabulary related to their investigations of weather

Grade 5: Describe how weather conditions may affect the activities of humans and other animals

- *The Rick Hansen Story.* Lesson 2. Wheeling Against the World's Weather.

<p>Grade 5: Simple Machines: identify advantages and disadvantages of using different simple machines to accomplish the same task</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson Grade 5. On The Move.
<p>Grade 5: Identify the major components of the skeletal, muscular, and nervous systems, and describe the role of each system in the human body</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson Grade 4/5. What's Your T10, 11, and 12?
<p>Mathematics, Grades 5-8</p>	
<p>Grades 5-8: Multiplication, division, and problem solving</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story Unit.</i> Lesson 3. Calculating the Distance.

<p>Manitoba Secondary Curriculum</p>	<p>Connection to Rick Hansen Foundation School Program (RHFSP) materials</p>
<p>Science, Senior 3-4</p>	
<ul style="list-style-type: none"> • Mechanics unit • Fields unit 	
<p>Current Topics in the Sciences (30S):</p> <ul style="list-style-type: none"> • Sports science and the modern athlete 	
<p>Science, Technology, Society, and the Environment</p> <ul style="list-style-type: none"> • describe scientific and technological developments, past and present, and appreciate their impact on individuals, societies, and the environment 	
<ul style="list-style-type: none"> • recognize that scientific and technological endeavours have been and continue to be influenced by human needs and the societal context of the time 	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Challenge. Science Solutions. • <i>Abilities in Motion.</i> Project. Wheelchairs. • <i>Abilities in Motion.</i> Challenge. Breakthroughs.
<ul style="list-style-type: none"> • identify the factors that affect health and explain the relationships among personal habits, lifestyle choices, and human health, both individual and social 	

<ul style="list-style-type: none"> • demonstrate a knowledge of, and personal consideration for, a range of possible science- and technology- related interests, hobbies, and careers 	
<p>Essential Science Knowledge</p> <ul style="list-style-type: none"> • understand how stability, motion, forces, and energy transfers and transformations play a role in a wide range of natural and constructed contexts 	
<ul style="list-style-type: none"> • understand the properties and structures of matter as well as various common manifestations and applications of the actions and interactions of matter 	
<p>Scientific and Technological Skills and Attitudes</p> <ul style="list-style-type: none"> • demonstrate appropriate scientific inquiry skills when seeking answers to questions 	
<ul style="list-style-type: none"> • demonstrate appropriate problem-solving skills while seeking solutions to technological challenges 	
<ul style="list-style-type: none"> • demonstrate appropriate critical thinking and decision-making skills when choosing a course of action based on scientific and technological information 	
<p>Interdisciplinary Topics in Science 40S</p> <ul style="list-style-type: none"> • Integrate knowledge, as necessary, from various science specialties in order to address an issue, engage in problem solving or conduct scientific inquiries 	
<ul style="list-style-type: none"> • Collaborate with others to achieve group goals and responsibilities 	

- Demonstrate appropriate inquiry, problem-solving, and decision-making skills and attitudes, for exploring scientific and/or technological issues and problems

Science, Biology, Senior 3

Use appropriate strategies and skills to develop an understanding of biological concepts

Describe the major organization of the nervous system

Evaluate implications of possible alternatives or positions related to an issue

Synthesize information obtained from a variety of sources

- *Abilities in Motion.* Lesson. What is Spinal Cord Injury?
- *Abilities in Motion.* Lesson. The Bionic Man: Using Technology to Improve People's Lives.

Social Studies, Grades 9-11

Collaborate with others to achieve group goals and responsibilities

Seek consensus in collaborative problem solving

Propose options that are inclusive of diverse perspectives

Make decisions that reflect social responsibility

- *Difference Maker.* Lesson 2. Inspiring Friends.
- *Difference Maker.* Lesson 3. Leadership for Change.
- *Difference Maker.* Lesson 4. Making a Difference for our Community.
- *Abilities in Motion.* Lesson. Peer Advocacy.
- *Abilities in Motion.* Lesson. Inclusive Society.

Recognize and take a stand against discriminatory practices and behaviours	
Articulate perspectives on issues	<ul style="list-style-type: none"> • <i>Personal Leadership.</i> Lesson 3. Presenting for Impact. • <i>Personal Leadership.</i> Lesson 4. In- class presentations.
Present information and ideas in a variety of formats appropriate for audience and purpose.	
Critical and creative thinking: propose and defend innovative options or solutions to address issues and problems	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 4. Difference Maker Campaign. • <i>Difference Maker.</i> Lesson 2. Overcoming Obstacles. • <i>Difference Maker.</i> Lesson 3. The Power of Teamwork.
Reconsider personal assumptions based on new information and ideas	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. First Impressions & Identity Labels.
Grade 9: Charter of Rights and Freedoms: identify ways in which democratic ideals have shaped contemporary Canadian society	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 5. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Investigating Accessibility. • <i>Abilities in Motion.</i> Lesson 8. Disability Rights Movement.
Grade 9: Charter of Rights and Freedoms: be sensitive to the impact of majority rule on minorities and marginalized groups	
Grade 11: Defining contemporary Canada (Canadian Charter of Rights and Freedoms)	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Inclusive Society. • <i>Abilities in Motion.</i> Lesson. Investigating Accessibility.

<p>Grade 11: The history of Canadian citizenship is characterized by an ongoing struggle to achieve equality and social justice for all</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 5. Accessibility to Vote. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement. • <i>Abilities in Motion.</i> Challenge. Education for All. • <i>Abilities in Motion.</i> Project Accessibility to the Political Process. • Secondary-level book: <i>Rick Hansen: Man in Motion</i>
<p>Global Issues, Grade 12: Citizenship and Sustainability</p>	
<p>Focus on questions of quality of life locally, nationally, and globally</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 1. Identifying Personal Passions.
<p>Empower students as agents of change for a sustainable and equitable future</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Peer Advocacy. • <i>Difference Maker.</i> Lesson 4. Difference Maker Campaign.
<p>Social justice and human rights</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement. • <i>Abilities in Motion.</i> Lesson. Accessibility to Vote. • <i>Abilities in Motion.</i> Challenge. Education for All. • <i>Abilities in Motion.</i> Project Accessibility to the Political Process.
<p>Mandatory component: students plan and implement a community-based action-research project</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 4. Difference Maker Campaign.

Physical and Health Education, Senior 1-2

<p>Senior 1: Identify communication skills and strategies that promote team/group dynamics</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 3. The Power of Teamwork. • <i>Personal Leadership.</i> Lesson 2. Providing and Seeking Guidance.
<p>Senior 1: Describe ways to treat others for the development of healthy and meaningful relationships</p>	<ul style="list-style-type: none"> • <i>Personal Leadership.</i> Lesson 1. Definitions of Leadership.
<p>Senior 1: Examine personal strengths, values, and strategies</p>	
<p>Senior 2: Evaluate the benefits of effective communication</p>	
<p>Senior 2: Assess personal attributes and talents across a variety of domains</p>	
<p>Senior 2: Evaluate how various internal and external factors may have an impact on the achievement of personal and/or career goals</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 2. Overcoming Obstacles. • <i>Difference Maker.</i> Lesson 3. The Power of Teamwork.
<p>Senior 2: Design, implement, evaluate, and revise an action plan for making a personal and/or group decision based on values and beliefs</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 4. Difference Maker Campaign.

Physical and Health Education, Senior 1-4

Movement: The student will demonstrate competency in selected movement skills, and knowledge of movement development and physical activities with respect to different types of learning experiences, environments, and cultures.

Senior 3: Physical Activity Practicum Design, implement, evaluate, and revise an exercise routine that contributes to the health-related fitness components.

Senior 3 Mental-Emotional Health Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

Senior 3 Social Impact Examine the impact of sport on various social issues.

Senior 4 Physical Activity Practicum Demonstrate appropriate critical thinking, planning, and decision-making skills in the development and implementation of a personal physical activity plan that is safe and ethical and contributes to personal health and fitness goals.

Senior 4 Movement Apply movement skills and concepts in a variety of selected physical activities that meet the goals of a personal physical activity plan.

- *Abilities in Motion.* Challenge. Sports for Everyone.
- *Abilities in Motion.* Project. Let's Get Physical.
- *Abilities in Motion.* Challenge. Get Outdoors.
- *Abilities in Motion.* Physical Education Lessons and Resources.

English Language Arts, Senior 1-4

Generate and focus ideas for communication; explore thoughts, ideas, feelings, and experiences

Comprehend and respond personally and critically to oral, literary, and media texts.

Communicate ideas visually through a variety of media

Celebrate and build community

Present and share

Education (Business Cluster)

- Futures in businesses
- Seminar in business
- Start your own business
- Visions and ventures entrepreneurship

Abilities in Motion.
Lesson. Planning Accessible Businesses.

Abilities in Motion.
Lesson. Planning Accessible Businesses.

Senior Drafting and Design

Technology Communicate technical ideas and designs effectively and appropriately

- Apply effective decision-making, problem-solving, and design strategies to a project
- Make ethical decisions concerning the impact of one's activities and the use of technology
- Adapt strategies to work effectively, independently, or as a team member to complete a project
- Use the design process and problem-solving to create production drawings

- *Abilities in Motion.* Challenge. Breakthroughs.
- *Abilities in Motion.* Project. Get Outdoors.

Graphic Communication Technology

- Communicate technical ideas and designs effectively and appropriately
- Apply effective decision-making, problem-solving, and design strategies to a project
- Make ethical decisions concerning the impact of one's activities and the use of technology.
- Adapt strategies to work effectively, independently, or as a team member to complete a project

- *Abilities in Motion.* Challenge. Breakthroughs.
- *Abilities in Motion.* Project. Get Outdoors.

- Communicate technical ideas and designs effectively and appropriately

- Apply effective decision-making, problem-solving, and design strategies to a project

- Make ethical decisions concerning the impact of one's activities and the use of technology

- Adapt strategies to work effectively, independently, or as a team member to complete a project

Law, Grade 12 (40S)

- Describe how and why laws change and the consequences of such changes on society

- The Charter of Rights and Freedoms

- Equality rights

- Human rights legislation

- *Difference Maker.* Lesson 5. Accessibility to Vote.
- *Abilities in Motion.* Lesson. Disability Rights Movement.
- *Abilities in Motion.* Challenge. Education for All.
- *Abilities in Motion.* Project Accessibility to the Political Process.

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials support Manitoba's Français langue première or French Immersion M à 12 curriculum. All materials are available in French, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

1.800.213.2131 | schools@rickhansen.com