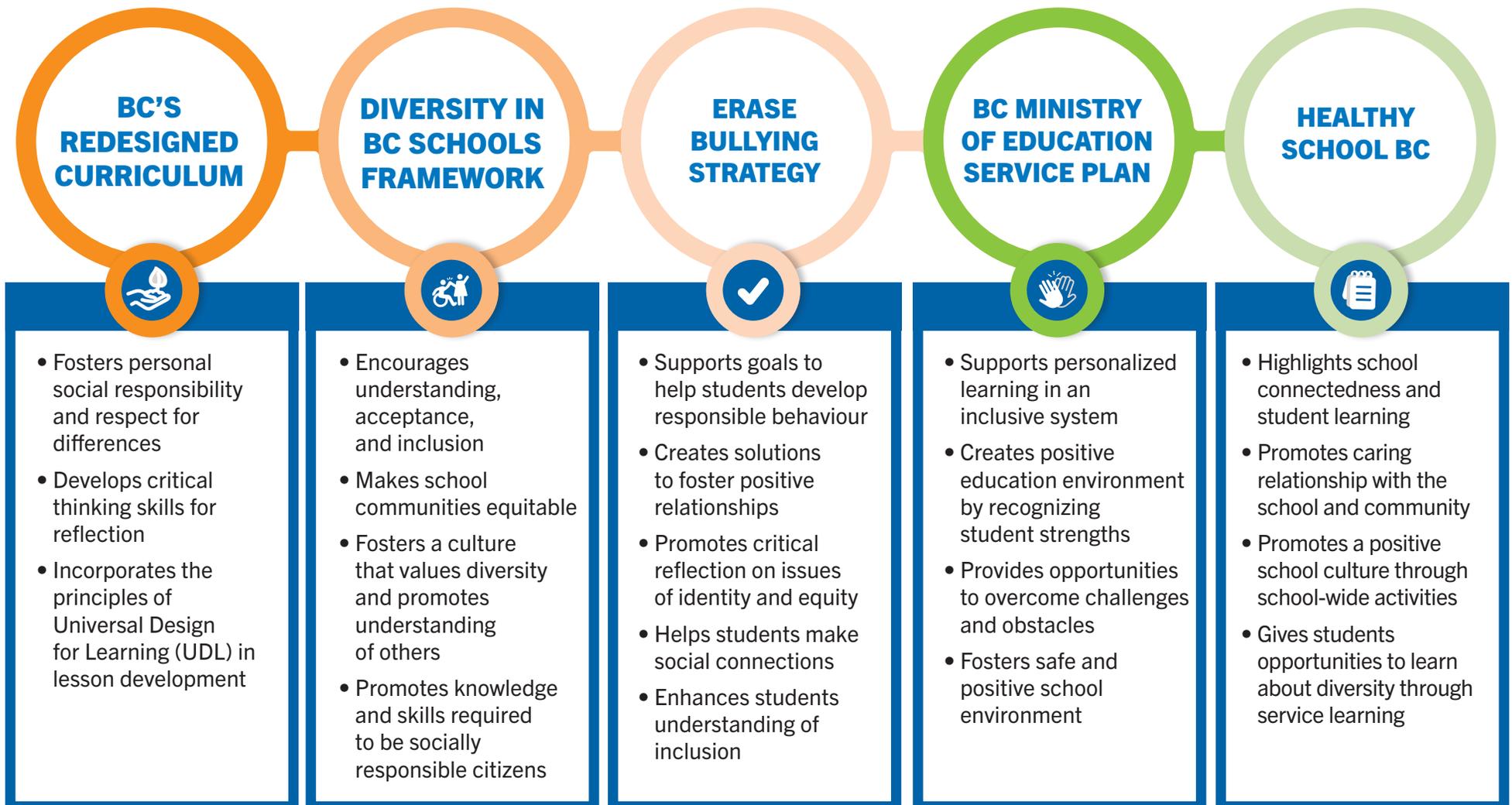


EDUCATION PRIORITIES - BRITISH COLUMBIA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in British Columbia.





EDUCATION POLICIES: BRITISH COLUMBIA

The Rick Hansen Foundation School Program supports key British Columbia education priorities

The Rick Hansen Foundation School Program (RHFSP) provides free, ready-made materials to support the implementation of **BC's redesigned curriculum**. The redesign of curriculum and assessment focuses on the competencies that are vital to personal and social success, life-long learning, and to the changing workplace. RHFSP supports each of these competencies:

- **Personal and Social:** RHFSP helps students explore their own identity, develop an understanding of their communities, and identify and pursue personal passions that contribute to society. The program fosters social responsibility and respect for differences, and through practical projects inspires and empowers students to make a positive contribution to their communities.
- **Thinking:** RHFSP is built around activities and projects that develop specific thinking skills, such as problem solving, planning, and goal setting. Critical and reflective thinking are encouraged.
- **Communication:** communication is a key part of the program, as students develop written and oral communication skills, literacy and presentation skills.

Diversity in BC Schools: a Framework. In striving to create and maintain conditions that foster success for all students, the Ministry of Education identifies key conditions including school cultures that value diversity and promote understanding of others. RHFSP can be a key tool in fostering such cultures. Key goals of the Ministry's policy include encouraging understanding, acceptance, mutual respect, and inclusion, in order to make school communities more equitable. A key attribute of a BC graduate is stated to be having the knowledge and skills required to be a socially responsible citizen who acts in caring and principled ways, respecting the diversity of all people; these are also characteristics that RHFSP teaches to students.

Safe, Caring and Orderly Schools Strategy. This strategy recognizes that the school system must strive to ensure that differences among learners do not impede their participation in school, or their ability to become contributing members of society. One school principal who has implemented RHFSP recently remarked, *"Since we started the focus on difference making this year, I see way more generosity, understanding and acceptance on the part of staff, more understanding of special needs students in particular, more acceptance of uniqueness and difference and that it can lead to great achievement and more willingness to take what kids come with and work with it."*

The **ERASE Bullying Strategy** promotes positive mental health and wellness while preventing bullying and violent behaviours. RHFSP can support the implementation of the strategy by fostering safe and inclusive school cultures that reduce the risk of bullying.

A key strategy of the **BC Ministry of Education 2017 Service Plan** is personalized learning by creating an inclusive education system that recognizes and supports the needs of Aboriginal, French-language, English Language Learning, international, and rural students, as well as students with special needs. A further key strategy is to create a positive educational environment that allows students to discover their strengths and provides students with opportunities to overcome challenges and learn to succeed. RHFSP teaches inclusion and overcoming obstacles, and fosters safe and positive school environments where all students can achieve their full potential.

The **Healthy Schools BC** framework highlights that school connectedness supports student learning. It uses the *Comprehensive School Health Framework* to promote caring relationships with the school and broader community. Suggestions in the framework include holding school-wide activities or providing opportunities for service learning that give students opportunities to learn about diversity and increase understanding of similarities and differences. Lessons and activities in the RHFSP Difference Maker and Abilities in Motion toolkits provide students with these opportunities while also aligning with various BC curriculum expectations.

RHFSP is easily incorporated into BC curriculum.

English Language Arts K – 12

RHFSP supports the **English Language Arts** curriculum by providing opportunities to help students understand and appreciate language, and to use it confidently and competently in a variety of situations for learning, communication, work, life, and personal satisfaction. From responding to a story in Kindergarten to developing presentations at the secondary level, RHFSP supports the development of students' abilities with speaking and listening, reading and viewing, and writing and representing. Materials include tools for self-assessment and reflection.

Social Studies K – 11

Key goals for the curriculum are to encourage and enable students to demonstrate respect for human equality and diversity, and develop the skills and attitudes necessary to become thoughtful, active citizens in society who understand their rights and responsibilities as Canadians and reflect critically on multiple perspectives of national and international issues. RHFSP aligns with these goals by teaching understanding of diversity and inclusion, and focusing on community involvement and difference making. RHFSP achieves these aims by underscoring students' agency in creating and maintaining equitable and inclusive environments as well as youth's ability to positively impact their local communities and even the global community.

Civics 11

The aim of this curriculum is for students to gain civic knowledge and apply decision making and critical thinking skills, in order to become more active participants in civic life. RHFSP's secondary curriculum supports these goals, especially growing students' willingness to pursue civic action by encouraging students to create and implement a Difference Maker campaign that positively impacts their school or local community.

Science K-7

The aim of this curriculum is to develop scientifically literate students who inquire, problem solve, and make decisions while maintaining a sense of wonder about the world. RHFSP supports these aims and the specific curriculum expectations for Materials and Structures, and Forces and Simple Machines. The lessons emphasize critical thinking and problem solving using hands on activities.

Career Education K –12

The aim of the newly redesigned **Career Education** curriculum incorporates elements of career education in various stages for awareness, exploration and experience. RHFSP supports learning in stages one and two as students explore personal skills, personal interests, and their roles and responsibilities in their school and community. The lessons support objectives such as appreciating diversity, the uniqueness of self and others, and how students can support an inclusive school climate. The focus in stages 3 and 4 related to leadership is supported by secondary lessons that teach effective communication, teamwork and problem-solving skills. The elementary Difference Maker lessons provide students with an opportunity for meaningful project opportunities for making positive contributions to schools and communities. RHFSP supports stage 5 expectations by encouraging students to seek out paths that align with their personal strengths and values and providing leadership opportunities through the secondary RHFSP Personal Leadership unit.

Health

Key goals in the redesigned **Health** curriculum include developing healthy relationships, advocating for the well-being of others, and making connections to our community. RHFSP provides students with opportunities to develop positive attitudes and confidence by examining personal strengths and values, highlighting the importance of healthy relationships and working well with others, and appreciating each student's capacity to make a positive contribution to the school and community.

Business Education 8-12

The aim of this curriculum is to develop students' potential while acquiring the knowledge, skills, and attitudes required to contribute to a healthy society and a prosperous and sustainable economy. RHFSP's secondary curriculum supports these goals by highlighting how businesses that have intentionally planned to be inclusive and accessible have a commercial advantage.



CURRICULUM CONNECTIONS: BRITISH COLUMBIA

BC Elementary Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
English Language Arts, Grades K-7	
<p>Improve literacy skills</p>	<p>RHFSP books:</p> <ul style="list-style-type: none"> • <i>Roll On: Rick Hansen Wheels Around the World</i> • <i>Boy in Motion: Rick Hansen’s Story</i> • <i>Rick Hansen: Canadian Hero</i>
<p>Grades 1-3: Use reading strategies before, during, and after reading (making predictions, asking questions).</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story. Lesson 5. Setting Goals: Rick Hansen Canadian Hero.</i> • <i>The Rick Hansen Story. Lesson 6. Making Connections: Boy in Motion: Rick Hansen’s Story.</i> • <i>The Rick Hansen Story. Lesson 7. Overcoming Challenges. Roll On: Rick Hansen Wheels Around the World.</i> • <i>Abilities in Motion. Lesson K. Accessible Classroom.</i>

Making connections

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 6. Making Connections. *Boy in Motion: Rick Hansen's Story*.
- *Abilities in Motion*. Lesson K. We Are Like Snowflakes.
- *Abilities in Motion*. Lesson K. Accessible Classroom.
- *Abilities in Motion*. Lesson Grade 1. Everyone Has Abilities.
- *Abilities in Motion*. Lesson Grade 2. School Inspectors.
- *Abilities in Motion*. Lesson Grade 3. Let's Play: Accessible Playgrounds.
- *Abilities in Motion*. Lesson Grade 6. Accessible or Not?
- *Abilities in Motion*. Lesson Grade 7. First Impressions and Stereotypes

Vocabulary development

- *Difference Maker*. (All lessons).
- *The Rick Hansen Story*. Lesson 7. Overcoming Challenges. *Roll On: Rick Hansen Wheels Around the World*
- *Abilities in Motion*. Lesson K. We Are Like Snowflakes.
- *Abilities in Motion*. Lesson Grade 1. Everyone Has Abilities.
- *Abilities in Motion*. Lesson Grade 3. Accessible Classroom.
- *Abilities in Motion*. Lesson Grade 7. First Impressions and Stereotypes.

<p>Grade 5-7: Critical thinking and reflection</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • <i>Abilities in Motion</i>. Lesson Grade 6. Assumptions. • <i>Abilities in Motion</i>. Lesson Grade 7. First Impressions and Stereotypes.
<p>Social Studies, Grades K-6</p>	
<p>Identity, culture, and society: Knowledge of a Canadian hero who has significantly contributed to Canadian society and identity.</p>	<ul style="list-style-type: none"> • RHFSP books: <ul style="list-style-type: none"> • <i>Roll On: Rick Hansen Wheels Around the World</i> • <i>Boy in Motion: Rick Hansen's Story</i> • <i>Rick Hansen: Canadian Hero</i> • <i>The Rick Hansen Story</i>. (All lessons). • <i>Difference Maker</i>. Lesson 1. What is a Difference Maker?
<p>Grade 3-7: Critical thinking</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. (All lessons). • <i>Abilities in Motion</i>. (All Grade 3-7 lessons).
<p>Grade 4-6: Strategies/plan of action to address a problem or issue</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 4. Making a Difference for our Community. • <i>Abilities in Motion</i>. (All Grade 4-6 lessons).
<p>Grades 4/5: Maps and timelines</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 1. Mapping Rick's Route.
<p>Mathematics, Grades 5-7</p>	
<p>Grades 5-7: Multiplication and division, problem solving</p>	<ul style="list-style-type: none"> • <i>The Rick Hansen Story</i>. Lesson 3. Calculating the Distance.

Science, Grades 5-6	
Grade 5-6: Life science, human body	<i>Abilities in Motion</i> . Lesson Grade 4/5. What's Your T10, 11, and 12?
Grade 5: Force and Simple Machines	<i>Abilities in Motion</i> . Lesson Grade 5. On the Move.
Mathematics, Grades 4-7	
Multiplication, division, and problem solving	<i>The Rick Hansen Story</i> . Lesson 3. Calculating the Distance.
Career Education, Grades K-7	
Students will: <ul style="list-style-type: none"> develop an understanding of the importance of advocacy, inclusivity, accessibility, and equity 	<i>Abilities in Motion</i> . (All lessons).
<ul style="list-style-type: none"> develop an understanding of the importance of advocacy, inclusivity, accessibility, and equity 	<i>Difference Maker</i> . (All lessons).
Stage 1: Personal interests and strengths, family, school, and community	<i>Difference Maker</i> . Lesson 3.
Stage 2: Leadership, decision making, and planning	Leadership for Positive Change.

Stage 3: Goal setting, decision making, and community connections

- *Difference Maker*. Lesson 4. Making a Difference for our Community.
- *The Rick Hansen Story*. Lesson 5. Setting Goals: Rick Hansen: Canadian Hero.
- *Abilities in Motion*. (All lessons).

Physical Education and Health, Grades K-7

Healthy Relationships

- development of knowledge skills and strategies for building respectful relationships

- *Difference Maker*. Lesson 2. Inspiring Friends and Family.
- *The Rick Hansen Story*. Lesson 6. Making Connections: Boy in Motion: Rick Hansen’s Story.
- *The Rick Hansen Story*. Lesson 7. Overcoming Challenges: Roll On: Rick Hansen Wheels Around the World.
- *Abilities in Motion*. Lesson K. We Are Like Snowflakes.
- *Abilities in Motion*. Lesson K. Accessible Classroom.
- *Abilities in Motion*. Grade 6. Accessible or Not?
- *Abilities in Motion*. Lesson Grade 7. First Impressions and Stereotypes.

Healthy Active Living

- daily physical activity

- *Abilities in Motion*. Station Activities.
- *Abilities in Motion*. Lesson Grade 3. Let’s Play: Accessible Playgrounds.

BC Secondary Curriculum

Connection to RHFSP Materials

English Language Arts, Grades 8-12

Improve literacy skills

Secondary-level book:
Rick Hansen: Man in Motion

<p>Demonstrating awareness of diverse perspectives</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Challenge. Picture This. • <i>Abilities in Motion</i>. Case Studies. • <i>Personal Leadership</i>. Lesson 1. Definitions of Leadership.
<p>Express ideas and information to persuade and support</p>	<ul style="list-style-type: none"> • <i>Personal Leadership</i>. Lesson 3. Presenting for Impact. • <i>Personal Leadership</i>. Lesson 4. In-class presentations. • <i>Difference Maker</i>. Lesson 1. Identifying Personal Passions. • <i>Abilities in Motion</i>. Project. Social Media Connects.
<p>Research</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Challenge. Education for All.
<p>Social Studies, Grades 8-11</p>	
<p>Social Studies 8-11: Practising active citizenship – working with others to actively address important concerns, critical thinking skills</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 2. Overcoming Obstacles. • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork. • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement. • <i>Abilities in Motion</i>. Challenge. Education for All

- *Abilities in Motion*. Project. Accessibility to the Political Process.

Social Studies 10-11: Society & Identity
– What it means to be Canadian,
Politics & Government – Canadian
social policy

- *Secondary-level book:* Rick Hansen: Man in Motion
- *Abilities in Motion.* Lesson. Investigating Accessibility.
- *Abilities in Motion.* Lesson. Accessibility to Vote.
- *Abilities in Motion.* Lesson. Disability Rights Movement.
- *Abilities in Motion.* Challenge. Education for All.
- *Abilities in Motion.* Project. Accessibility to the Political Process.

Social Justice, Grade 12

Recognizing and analysing
social injustice

- *Abilities in Motion.* Lesson. Accessibility to Vote.
- *Abilities in Motion.* Lesson. Disability Rights Movement.
- *Abilities in Motion.* Challenge. Education for All.
- *Abilities in Motion.* Project. Accessibility to the Political Process.

Career Education, Grades 8-12

Students will:

- develop an understanding of the importance of advocacy, inclusivity, accessibility, and equity

- *Difference Maker.* (All lessons.)
- *Abilities in Motion.* All lessons, projects, challenges and case studies.

<ul style="list-style-type: none"> develop an understanding of the fact that multiple experiential opportunities including volunteerism, enhance and support career choices 	<ul style="list-style-type: none"> <i>Difference Maker.</i> (All lessons.) <i>Difference Maker.</i> Campaign. <i>Personal Leadership.</i> Lesson 2. Providing and Seeking Guidance.
<ul style="list-style-type: none"> develop competencies for collaboration and valuing diversity 	
<p>Stage 3: Students will explore personal interests, attributes and strengths</p>	<ul style="list-style-type: none"> <i>Abilities in Motion.</i> Lesson. First Impressions & Identity Labels. <i>Abilities in Motion.</i> Lesson. Peer Advocacy. <i>Difference Maker.</i> (All lessons.) <i>Personal Leadership.</i> Lesson 1. Definitions of Leadership.
<p>Stage 3: Students will explore community connections</p>	<p><i>Difference Maker.</i> (All lessons.)</p>
<p>Stage 4: Students will explore leadership skills</p>	<p><i>Personal Leadership.</i> (All lessons.)</p>

<p>Stage 4: Students will explore social justice</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Inclusive Society. • <i>Abilities in Motion.</i> Lesson. Peer Advocacy. • <i>Abilities in Motion.</i> Lesson. Inclusive Society. • <i>Abilities in Motion.</i> Lesson. Disability Rights Movement. • <i>Abilities in Motion.</i> Lesson. Investigating Accessibility. • <i>Abilities in Motion.</i> Challenge. Education for All. • <i>Abilities in Motion.</i> Project. Accessibility to the Political Process.
<p>Stage 4: Students will explore presentation skills</p>	<p><i>Personal Leadership.</i> Lesson 3. Presenting for Impact.</p>
<p>Business Education, Grades 8-12</p>	
<p>Entrepreneurship 8-10: Generating business ideas and creating a business plan</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Planning Accessible Businesses.
<p>Entrepreneurship 11-12: Business plan formulation, teamwork and networking, managing for business</p>	
<p>Marketing 10: Create a marketing plan for a product or service</p>	

<p>Marketing 11-12: Marketing strategies</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. Planning Accessible Businesses. • <i>Abilities in Motion.</i> Lesson. Accessible Travel Planning.
<p>Science, Grades 8-12</p>	
<p>Science Grade 8-10: Students will develop an understanding of the nature of science and technology</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion.</i> Lesson. What is Spinal Cord Injury? • <i>Abilities in Motion.</i> Lesson. The Bionic Man: Using Technology to Improve People’s Lives. • <i>Abilities in Motion.</i> Challenge. Science Solutions. • <i>Abilities in Motion.</i> Project. Wheelchairs
<p>Grade 11 Science and Technology: Students will be encouraged to develop attitudes that support the responsible acquisition and application of scientific and technological knowledge to the mutual benefit of self and society</p>	
<p>Grade 11-12: Kinematics</p>	
<p>Grade 12: Biology: Human Biology</p>	
<p>Civic Studies, Grade 11</p>	
<p>Skills and processes of civic studies, critical thinking, and attitudes of active citizenship</p>	<ul style="list-style-type: none"> • <i>Difference Maker.</i> Lesson 2. Overcoming Obstacles. • <i>Abilities in Motion.</i> Challenge. Education for All.

<p>Informed citizenship, participating in civic discourse</p>	<ul style="list-style-type: none"> • <i>Difference Maker</i>. Lesson 1. Identifying Personal Passions. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
<p>Civic deliberation, decision-making for self and society</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Inclusive Society. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement.
<p>Civic action, initiating social change effectively and responsibly</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Investigating Accessibility. • <i>Difference Maker</i>. Lesson 3. The Power of Teamwork. • <i>Difference Maker</i>. Lesson 4. Difference Maker Campaign. • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.
<p>Recognizing and analyzing social injustice</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. Accessibility to Vote. • <i>Abilities in Motion</i>. Lesson. Disability Rights Movement. • <i>Abilities in Motion</i>. Challenge. Education for All. • <i>Abilities in Motion</i>. Project. Accessibility to the Political Process.

Law, Grade 12

Foundations of law

- *Abilities in Motion.* Lesson. Accessibility to Vote.
- *Abilities in Motion.* Lesson. Disability Rights Movement.
- *Abilities in Motion.* Challenge. Education for All.
- *Abilities in Motion.* Project. Accessibility to the Political Process.

Technology Education, Grades 11-12

Grade 11-12: Industrial Design:

Students will:

- use technology to design and create products, systems, and environments that meet community needs
 - apply concepts and principles of design, systems integration, and product development in hands-on activities
 - create, invent, think critically, solve problems, and engage in teamwork
- *Abilities in Motion.* Challenge. Breakthroughs.
 - *Abilities in Motion.* Project. Get Outdoors

Grade 11-12: Drafting and Design:

Students will:

- describe and apply design elements and principles
- create and critique design solutions
- complete a design project from design brief to the presentation of a solution
- utilize design and problem-solving processes to communicate ideas and develop solutions
- describe aesthetic and functional factors that influence design

- *Abilities in Motion.* Challenge. Breakthroughs.
- *Abilities in Motion.* Project. Get Outdoors.

Physical Education and Health, Grades 8-10

Physical Education and Health: 8-10

Students will:

- develop, refine, and apply fundamental movement skills to a variety of physical activities and environments
- develop and apply a variety of movement concepts and strategies to different physical activities
- create strategies for promoting the health and well-being of the school and community
- apply methods of monitoring and adjusting exertion levels in different types of activities
- principles of training to improve components of fitness
- develop and demonstrate safety, fair play, and leadership in physical activities

- *Abilities in Motion*. Challenge. Sports for Everyone.
- *Abilities in Motion*. Project. Let's Get Physical

Physical Education and Health: 11-12

Students will:

- develop, refine, and apply fundamental movement skills to a variety of physical activities and environments
- develop and apply a variety of movement concepts and strategies to different physical activities
- create strategies for promoting the health and well-being of the school and community
- apply methods of monitoring and adjusting exertion levels in different types of activities
- develop and demonstrate safety, fair play and leadership in physical activities
- develop and demonstrate appropriate exercise techniques for a variety of fitness activities
- create and implement a personalized fitness program
- identify and apply strategies to pursue fitness goals
- reflect on outcomes for personal fitness and goals and assess strategies used
- demonstrate a variety of leadership skills in different types of fitness activities

Abilities in Motion. Challenge. Sports for Everyone.

Abilities in Motion. Project. Let's Get Physical

<p>Physical Education and Health 8-12 Healthy relationships</p>	<ul style="list-style-type: none"> • <i>Abilities in Motion</i>. Lesson. First Impressions & Identity Labels. • <i>Abilities in Motion</i>. Lesson. Peer Advocacy.
<p>Travel and Tourism, Grades 11 & 12</p>	
<p>Tourism 11:</p> <ul style="list-style-type: none"> • Describe the tourism industry, assess ability to work with others and the team’s effectiveness 	<p><i>Abilities In Motion</i>. Lesson. Accessible Travel Planning.</p>
<ul style="list-style-type: none"> • Compare the BC tourism regions 	
<ul style="list-style-type: none"> • Identify the features of good customer service (e.g. list the considerations for serving customers with special needs) 	
<ul style="list-style-type: none"> • Gather information appropriate to providing quality service 	
<p>Tourism 12: Analyze the trends and global events that influence the tourism sector, design a multi-day package tour</p>	<p><i>Abilities In Motion</i>. Lesson. Accessible Travel Planning.</p>

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum.

Our materials support BC’s Français langue première M à 12 curriculum. All materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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