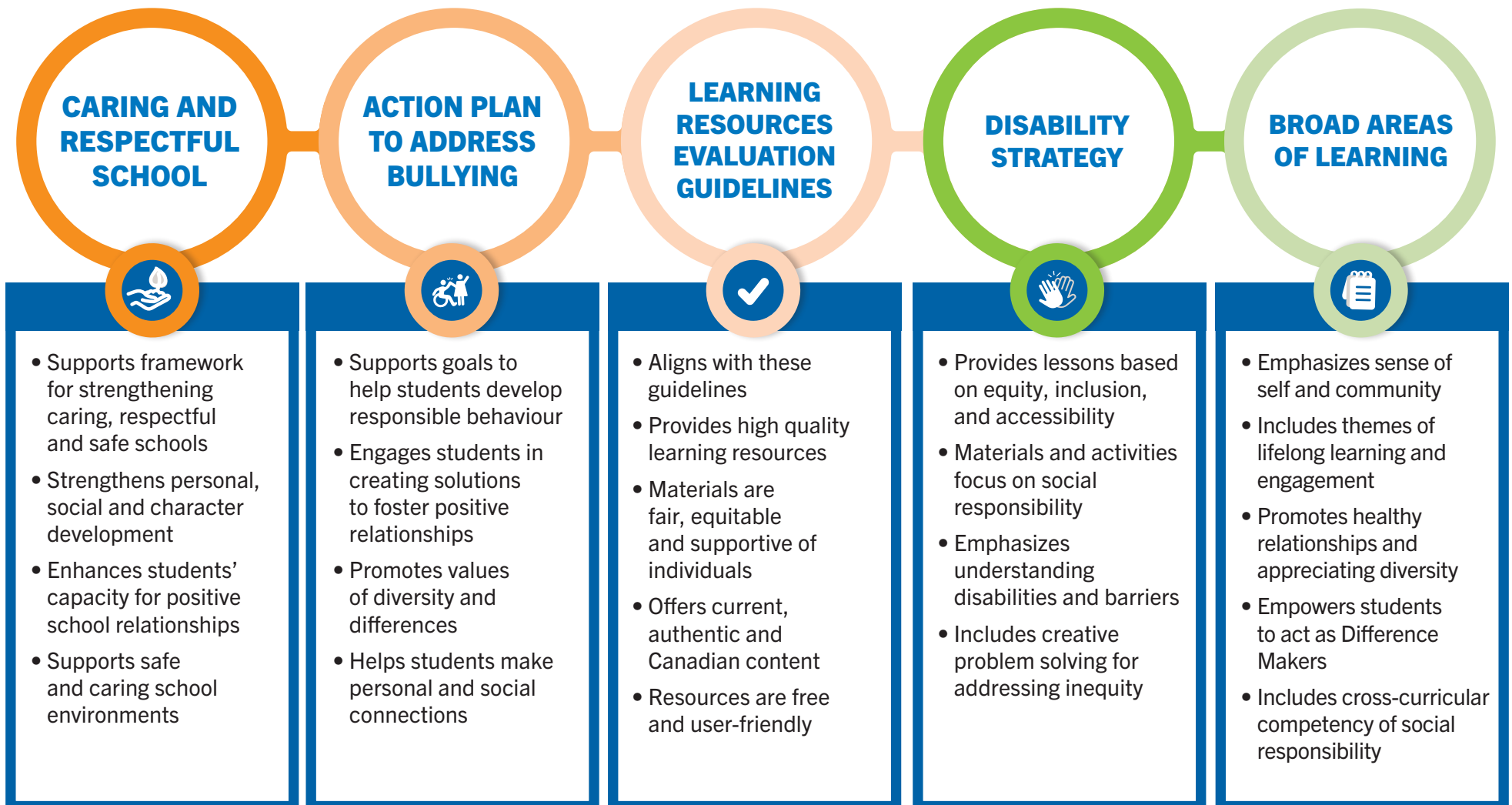


EDUCATION PRIORITIES - SASKATCHEWAN

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Saskatchewan.





EDUCATION POLICIES: SASKATCHEWAN

The Rick Hansen Foundation School Program supports key Saskatchewan Education Priorities.

Caring and Respectful Schools provides the framework for strengthening schools as caring, respectful and safe learning environments. Curriculum and resources are developed to strengthen personal and social development and teach responsibility and caring for others. The aims of this policy align with the Rick Hansen Foundation School Program (RHFSP), which promotes and enhances students' capacity for positive school relationships, building community and increasing personal accountability. By teaching inclusion, awareness and social responsibility, RHFSP is an ideal tool to support a safe and caring school environment. The Ministry of Education has published **Learning Resource Evaluation Guidelines** to facilitate the selection and use of high-quality learning resources. RHFSP offers resources that align with these guidelines. The content is current, accurate, authentic, and includes significant Canadian content. Materials are fair, equitable, and supportive of each individual. Various types of resources are available, all of which are user-friendly, available at no cost to educators, and require no in-service before use.

The Government of Saskatchewan's **Plan for Growth** set a goal of making Saskatchewan the best place in Canada for people with disabilities. Priorities of the **Disability Strategy** include accessibility, education and support for community inclusion. RHFSP is designed to teach the importance of equity, inclusion, and social responsibility. This is essential to the creation of an equitable and inclusive education system where all students, including those with disabilities, can reach their potential.

RHFSP also supports the anti-bullying initiatives outlined in **Saskatchewan's Action Plan to Address Bullying and Cyberbullying**. RHFSP supports students' development of responsible behaviour. The activities and lessons engage youth in creating solutions to foster positive relationships, using materials that reflect these values. Activities help students understand that all people are valued for their unique skills, experiences and perspectives, and help them make personal and social connections.

The Ministry of Education's **Broad Areas of Learning** reflect the desired attributes for Saskatchewan's students. These include fostering a **sense of self, community and place**; becoming **lifelong learners**; and becoming **engaged citizens**. RHFSP aligns with these broad areas of learning by promoting healthy relationships and the appreciation of diversity, encouraging students to advocate for self and others, and empowering students to act as Difference Makers for the common good.

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To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

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Saskatchewan Elementary & Intermediate Curriculum (Kindergarten-Grade 9)	Rick Hansen Foundation School Program resources (please note, resources from the secondary toolkit may be included for grade 9)
English Language Arts (Grades K-9)	
<p>Comprehend and respond:</p> <ul style="list-style-type: none"> • Texts addressing identity, community, social responsibility and efficacy. 	<p>Elementary-level books:</p> <ul style="list-style-type: none"> • Roll On • Boy in Motion • Rick Hansen: Canadian Hero <p>Secondary-level book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion
<p>Comprehend and respond:</p> <ul style="list-style-type: none"> • Skills related to listening to oral texts. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone Has Abilities (Grade 1) • Lesson: A Day in Your Shoes (Grade 2) <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3)
<p>Comprehend and respond:</p> <ul style="list-style-type: none"> • Skills related to reading comprehension & response. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone Has Abilities (Grade 1) • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Accessible or Not? (Grade 6) <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3)

	<ul style="list-style-type: none"> Lesson 7: Anything is Possible (Grades 4-8) <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society Social Studies: Lesson: Peer Advocacy
<p>Compose and create:</p> <ul style="list-style-type: none"> Skills related to writing & media creation. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2) Lesson: School Inspectors (Grade 2) Lesson: Assumptions (Grade 3) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8) <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Challenge: Picture This English/Media: Project: Social Media Connects Social Studies: Challenge: Universal Design Social Studies: Project: The Arts and Universal Design <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 7: Anything is Possible (Grades 4-8)
<p>Compose and create:</p> <ul style="list-style-type: none"> Skills related to speaking & oral presentation. 	<p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 3: Overcoming Challenges (Grade 3) <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels <p>Personal Leadership:</p> <ul style="list-style-type: none"> Lesson 3: Presenting for Impact

	<ul style="list-style-type: none"> Lesson 4: In-class Presentations
Science (Grades K-9)	
Kindergarten: <ul style="list-style-type: none"> Investigate observable characteristics of familiar objects and materials in their environment. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten)
Grade 1: <ul style="list-style-type: none"> Investigate characteristics of the five traditional external senses in humans and animals. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1)
Grade 3: <ul style="list-style-type: none"> Investigate properties of materials and methods of joinery used in structures. Assess the function and characteristics of strong, stable, and balanced natural and human-built structures. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2) Lesson: Let's Play: Accessible Playgrounds (Grade 3)
Grade 5: <ul style="list-style-type: none"> Analyze the effects of gravitational, magnetic, and mechanical forces, including friction, on the movement of objects. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: On the Move (Grade 5)
Grade 5: <ul style="list-style-type: none"> Investigate the structure, function, and major organs of one or more human body systems, such as [the nervous system.] 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: What's your T10, 11 and 12? (Grade 4)
Grade 5: <ul style="list-style-type: none"> Analyze the impact of weather on society and the environment, including technologies that help humans address weather conditions. 	Rick Hansen Story: <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
Mathematics (Grades 4-7)	
Grade 4: <ul style="list-style-type: none"> Demonstrate an understanding of multiplication & division. 	
Grade 5: <ul style="list-style-type: none"> Analyze models of, develop strategies for, and carry out multiplication of whole numbers. Demonstrate an understanding of division. 	Rick Hansen Story: <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)
Grade 6:	

<ul style="list-style-type: none"> Extend understanding of multiplication and division to decimals. <p>Grade 7:</p> <ul style="list-style-type: none"> Expand and demonstrate understanding of the addition, subtraction, multiplication, and division of decimals to greater numbers of decimal places, and the order of operations. 	
Health Education (Grades K-9)	
<p>Kindergarten:</p> <ul style="list-style-type: none"> Develop basic habits to establish healthy relationships with self, others, and the environment. Explore that who I am includes more than my physical self. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten)
<p>Grade 1:</p> <ul style="list-style-type: none"> Analyze feelings and behaviours that are important for nurturing healthy relationships at school. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 2: Inspiring Friends and Family
<p>Grade 2:</p> <ul style="list-style-type: none"> Examine social and personal meanings of "respect" and establish ways to show respect for self [and other] persons. Examine how communities benefit from the diversity of their individual community members. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3)
<p>Grade 4:</p> <ul style="list-style-type: none"> Examine healthy interpersonal skills and determine strategies to effectively develop new relationships and/or negotiate disagreements in relationships. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 2: Inspiring Friends and Family
<p>Grade 6:</p> <ul style="list-style-type: none"> Appraise the importance of establishing/maintaining healthy relationships with people from diverse backgrounds. 	
<p>Grade 7:</p> <ul style="list-style-type: none"> Demonstrate a personalized and coherent understanding of the importance of nurturing harmony in relationships, and apply effective strategies to re/establish harmony when conflict arises. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8)

<ul style="list-style-type: none"> • Demonstrate interpersonal skills, including assertiveness skills, to effectively and skillfully manage peer pressure. 	
Physical Education (Grades K-9)	
<p>Grades K-3:</p> <ul style="list-style-type: none"> • Ways to move the body through space and on the spot. <p>Grade 3:</p> <ul style="list-style-type: none"> • Demonstrate positive interactions with others in cooperative and competitive movement activities. • Demonstrate, verbally and non-verbally, consideration and respect for all others while participating in physical education activities. <p>Grade 4:</p> <ul style="list-style-type: none"> • Apply tactics, strategies, and rules necessary for safe and inclusive involvement in movement activities. • Create and apply a personal understanding of what it means to be a positive, inclusive team member. <p>Grade 7:</p> <ul style="list-style-type: none"> • Role model and practise the behaviours associated with demonstrating responsibility and caring for others. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Activities (suggested for K-4) <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Physical Education: Activities (suggested for grade 7)
<p>Kindergarten-Grade 2:</p> <ul style="list-style-type: none"> • Rhythmic movement. 	<p>Lesson: Everybody Has Their Own Groove (Grades K-8)</p>
<p>Grade 5:</p> <ul style="list-style-type: none"> • Examine, evaluate, and communicate the influence of Canadians on the development of options for participation in movement activities. 	<p>Elementary-level book:</p> <ul style="list-style-type: none"> • Rick Hansen: Canadian Hero • Roll On <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
<p>Grade 8:</p> <ul style="list-style-type: none"> • Create and implement an individual or small group plan to engage and support at least one other person in repeated participation in movement activity. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Physical Education: Project: Let's Get Physical! • Physical Education: Challenge: Sports for Everyone

<p>Grade 9:</p> <ul style="list-style-type: none"> Plan, participate in, and lead, with others, a movement activity event to engage others. 	
Social Studies (Grades K-8)	
<p>Kindergarten:</p> <ul style="list-style-type: none"> Demonstrate an understanding of similarities and differences among individuals in the classroom. Describe the diversity of groups represented in the classroom. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten) Lesson: Accessible Classroom (Grade 1)
<p>Grade 1:</p> <ul style="list-style-type: none"> Discuss cultural diversity in the family and classroom, including exploration of similarities and differences. 	
<p>Grade 2:</p> <ul style="list-style-type: none"> Assess and practise various approaches to resolving conflicting interests within the community. Analyze rights and responsibilities of citizens in the school and local community. <p>Grade 3:</p> <ul style="list-style-type: none"> Demonstrate awareness that divergent viewpoints may lead to conflict as part of group interactions, and assess various means of conflict resolution. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3)
<p>Grade 2 & Grade 6:</p> <ul style="list-style-type: none"> Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons
<p>Grade 2:</p> <ul style="list-style-type: none"> Describe ways in which the local community meets needs and wants of its members. <p>Grade 3:</p> <ul style="list-style-type: none"> Appraise the ways communities meet their members' needs and wants. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2) Lesson: Let's Play: Accessible Playgrounds (Grade 3)

<ul style="list-style-type: none"> Evaluate the ways in which technologies have impacted daily life. 	
Grade 8: <ul style="list-style-type: none"> Contemplate the implications of Canadian citizenship on the life of Canadians. Assess the impact of citizens' willingness and ability to actively engage in the Canadian political processes. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Accessibility to Vote Social Studies: Project: Accessibility to the Political Process

Saskatchewan Secondary Curriculum (Levels 10, 20 & 30)	Rick Hansen Foundation School Program resources
English Language Arts 10, 20 & 30	
Comprehend and respond: <ul style="list-style-type: none"> Texts addressing identity, social responsibility, and social action. Reading literary & informational texts. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy Social Studies: Project: The Arts and Universal Design Social Studies: Challenge: Universal Design
Compose and create: <ul style="list-style-type: none"> Create texts related to identity, social responsibility, and social action. Create literary or informational texts or communications. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Challenge: Picture This English/Media: Project: Social Media Connects Design/Technology: Lesson: Inclusive Society Design/Technology: Lesson: Investigating Accessibility Social Studies: Challenge: Policies to make Education Available to All Social Studies: Challenge: Universal Design Social Studies: Project: The Arts and Universal Design
Compose and create: <ul style="list-style-type: none"> Use oral language to express a range of information in formal & informal situations. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations

Communication Studies 20	
<ul style="list-style-type: none"> • Practise the behaviours of effective speakers. • Speak clearly and confidently in a variety of situations. • Practise the behaviours of effective, active listeners. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Lesson: First Impressions and Identity Labels <p>Personal Leadership:</p> <ul style="list-style-type: none"> • Lesson 3: Presenting for Impact • Lesson 4: In-class Presentations
<ul style="list-style-type: none"> • Practise the behaviours of effective writers. • Write confidently in a variety of formats for a variety of purposes and audiences. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects • Design/Technology: Lesson: Inclusive Society • Design/Technology: Lesson: Investigating Accessibility • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Challenge: Universal Design • Social Studies: Project: The Arts and Universal Design
<ul style="list-style-type: none"> • Practise the behaviours of effective, strategic readers. 	<p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy • Social Studies: Project: The Arts and Universal Design • Social Studies: Challenge: Universal Design
Physical Education & Wellness 10, 20 & 30	
Wellness 10	
<ul style="list-style-type: none"> • Assess how service learning enhances the well-being of the volunteer and the individual or organization/community. • Assess challenges related to community well-being and take action to address these challenges. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> • All lessons
<ul style="list-style-type: none"> • Promote sustainable well-being by planning for and engaging in movement activities, alone and with others, that enhance the 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Physical Education: All resources

health-related and skill-related components of fitness.	
Physical Education 20/30	
<ul style="list-style-type: none"> • 20: Explore how participation in activity-based service learning benefits self and community. • 30: Assess, through participation, how leadership in activity-based service learning benefits self and community. 	Difference Maker (Secondary): <ul style="list-style-type: none"> • All lessons
Sciences	
Science 10	
<ul style="list-style-type: none"> • Force and Motion in Our World. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Science: Challenge: Science Solutions • Science: Project: Wheelchairs
Health Science 20	
<ul style="list-style-type: none"> • Investigate the effects of various injuries, disorders and diseases on human cells, tissues, organs and systems. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Science: Lesson: What Is Spinal Cord Injury?
Physics 30	
<ul style="list-style-type: none"> • Forces and Motion. • Conservation laws. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Science: Challenge: Science Solutions • Science: Project: Wheelchairs
Social Studies	
Social Studies 10	
<ul style="list-style-type: none"> • Know that the freedom to live one's life according to the dictates of one's conscience is a significant value in Canadian society. • Know that the power of government is defined and limited by the constitution. • Know that the Charter of Rights and Freedoms is part of the Constitution and that it limits the power of government by defining the legal rights of people. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Project: Accessibility to the Political Process
<ul style="list-style-type: none"> • Know that regular elections are a very important means for the 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Accessibility to Vote

<p>government to remain accountable to the public.</p> <ul style="list-style-type: none"> • Know that elections give worth and dignity to the individual citizen as a human being because through being consulted individuals gain self-esteem and self-respect. 	<ul style="list-style-type: none"> • Social Studies: Project: Accessibility to the Political Process
<ul style="list-style-type: none"> • Reconciliation of Conflict: Mediation. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy
Story 20	
<ul style="list-style-type: none"> • Know that human rights are a paradigm that people within a society collectively use to define how they should behave in order to maintain successful relationships. • Know that human rights are universal and as such apply to everyone. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Project: Accessibility to the Political Process
Social Studies 20	
<ul style="list-style-type: none"> • Human rights are claims for recognition by an individual that take precedence over other claims, and which other individuals, groups and societies are duty bound to recognize. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Project: Accessibility to the Political Process
History 30	
<ul style="list-style-type: none"> • Know that significant populations within the Canadian community have felt that they have historically not been allowed to enjoy equality in terms of rights and opportunities. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote
Social Studies 30	
<ul style="list-style-type: none"> • Canadian Charter of Rights and Freedoms: <ul style="list-style-type: none"> ○ Equality under the law without discrimination. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote

	<ul style="list-style-type: none"> • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Project: Accessibility to the Political Process
<ul style="list-style-type: none"> • Transnational movements. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement
w 30:	
<ul style="list-style-type: none"> • Assess the importance of the Charter of Rights and Freedoms for Canadians. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Project: Accessibility to the Political Process

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion and empowers youth to take action. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum. All our materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

1.800.213.2131 | schools@rickhansen.com