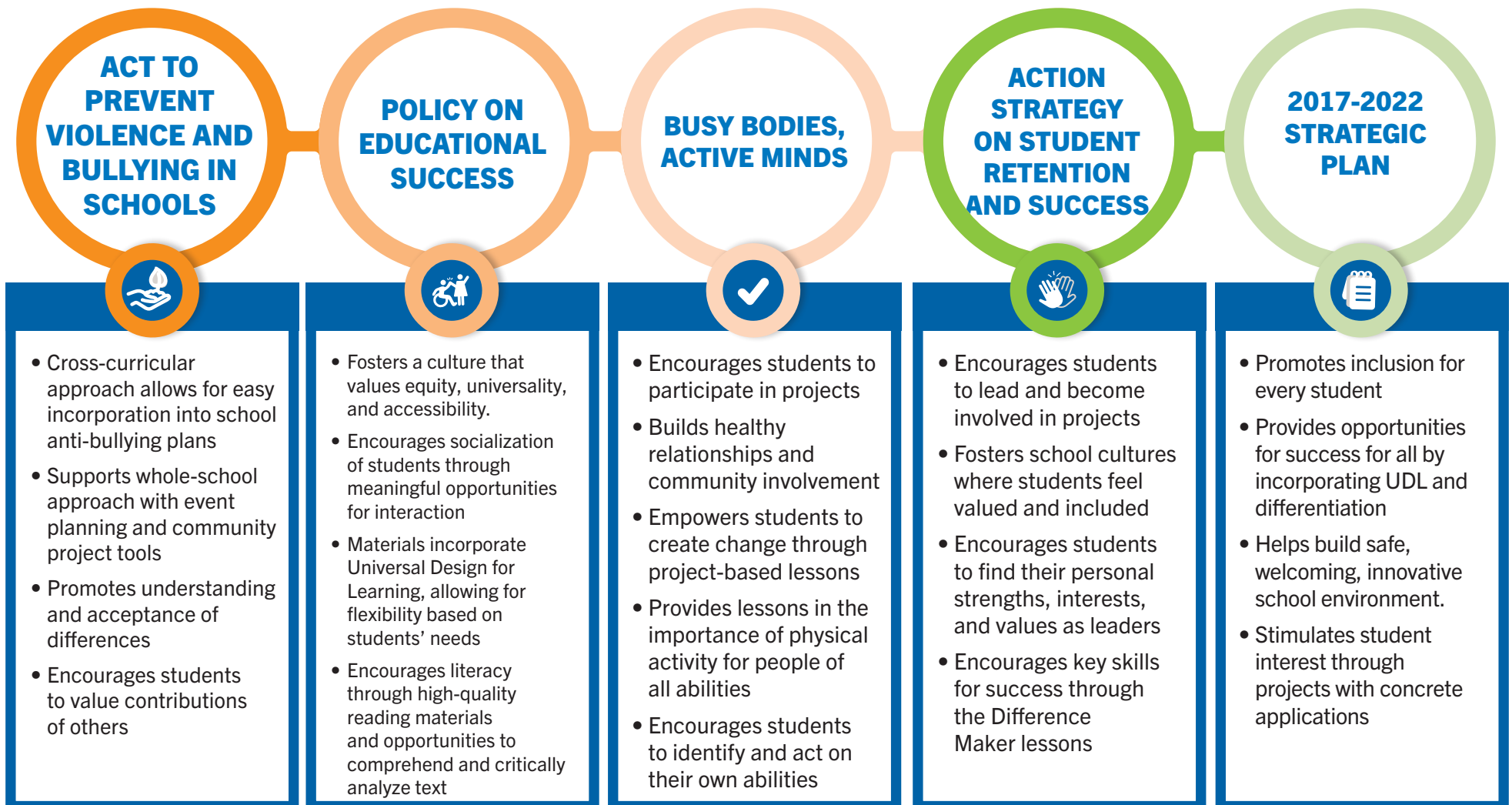


EDUCATION PRIORITIES - QUÉBEC

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-11) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Québec.





EDUCATION POLICIES: QUÉBEC

The Rick Hansen Foundation School Program supports key Québec education priorities.

Bill 56, an **Act to Prevent and Stop Bullying and Violence in Schools**, was passed on June 12th, 2012 by the *Assemblée nationale*. This law requires schools to have measures in place to prevent bullying and violence. RHFSP supports a whole-school approach to preventing bullying by providing resources that support school-wide events, as well as a cross-curricular approach. The program's materials teach students to respect differences, engage positively with others, and value the contributions everyone can make to the community.

The values set out in the **Policy of Educational Success** highlight the role of schools as agents of social cohesion. Schools are intended to foster a feeling of belonging and teach students how to live together. RHFSP supports the social mission of schools by affording frequent opportunities for students to work together, better understand one another, and contribute to the wellbeing of their schools and communities. It also supports the Policy's commitment to universality, equity and accessibility by focusing on the importance of these values as central to the school and community.

The **2017-2022 Strategic Plan** of the *Ministère de l'éducation et de l'enseignement supérieur* lays out the main priorities to address in Québec's education system, including inclusion and educational success for all, and creating innovative, stimulating and safe learning environments. RHFSP promotes inclusion at all grade levels and across all subject matters, helping schools build a safer learning environment and promoting student engagement in innovative projects.

The **Busy Bodies, Busy Minds** program aims for all secondary students to reach their potential and succeed in school through engagement in extracurricular activities. This program encourages students to participate in projects that build healthy relationships and cultivate community involvement. RHFSP supports this initiative by providing project-based lessons to empower students to create positive changes in their schools and communities. These secondary resources help every student identify and act on their unique ability to be a leader, a champion, and a difference maker in their community.

RHFSP supports the **Action Strategy on Student Retention and Success** through lessons based around student-led projects that elicit involvement and buy-in, and lead to the development of key skills essential to student success. RHFSP materials that focus on inclusion also help foster school cultures where all students feel included and valued. Statistics show that such cultures enhance the academic performance of students. Students are encouraged to seek out post-secondary paths that align with their personal interests, strengths, and values.

Table of Contents

To view how RHFSP supports the learning standards of the subjects and Grade levels you teach, click on the hyperlinks below.

- Quebec Education Program: Cross-curricular competencies (K-secondary 5)
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CURRICULUM CONNECTIONS: QUÉBEC

Quebec Education Program: Cross-curricular competencies		Rick Hansen Foundation School Program (RHFSP) resources
<p>Personal and social:</p> <ul style="list-style-type: none"> To construct his/her identity. To cooperate with others. <p>Intellectual:</p> <ul style="list-style-type: none"> To use information. To solve problems. To exercise critical judgment. To use creativity. 		<p>Difference Maker (Elementary and Secondary):</p> <ul style="list-style-type: none"> All lessons <p>Abilities in Motion (Elementary and Secondary):</p> <ul style="list-style-type: none"> All lessons
Quebec Elementary (K-6) Curriculum		Rick Hansen Foundation School Program (RHFSP) resources
Elementary English Language Arts (Grades K-6)		
Progressions of Learning	Quebec Education Program	RHFSP resources
<ul style="list-style-type: none"> Text types, structures & features: Information-based text types, A: Planning texts. 	<ul style="list-style-type: none"> Competency 4: To use language to communicate and learn. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Language-learning processes, A: Response process. Text types, structures and features, A: Narrative and literary texts (reading). 	<ul style="list-style-type: none"> Competency 1: To read and listen to literary, popular, and information-based texts. 	<p>Elementary-level books:</p> <ul style="list-style-type: none"> Roll On Rick Hansen: Canadian Hero Boy in Motion <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 3: Overcoming Challenges (Grade 3)
	<ul style="list-style-type: none"> Competency 1 Competency 2: to write self-expressive, narrative, and 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 7: Anything Is Possible (Grades 4-8)

	information-based texts.	
Ethics and Religious Culture (Grades K-6)		
Progressions of Learning	Quebec Education Program	RHFSP resources
<ul style="list-style-type: none"> The needs of humans and other living beings. Means for developing a point of view. 		<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 1: What Is a Difference Maker? Lesson 2: Inspiring Friends and Family <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten) Lesson: Accessible Classroom (Kindergarten) Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3)
<ul style="list-style-type: none"> The needs of humans and other living beings. Demands associated with the interdependence of humans and other living beings. Interpersonal relationships in groups. 	<ul style="list-style-type: none"> Competency 1: Reflects on ethical questions. Competency 3: Engages in dialogue. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 3: Leadership for Positive Change Lesson 4: Difference Maker Campaign <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3) Lesson: Accessible or Not (Grade 6) <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 7: Anything Is Possible (Grades 4-8)
<ul style="list-style-type: none"> Demands of belonging to a group. Individuals as members of society. 	<ul style="list-style-type: none"> Competency 1 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 4: Difference Maker Campaign <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Accessible or Not (Grade 6)

<ul style="list-style-type: none"> Formulates ethical questions. 		
Physical Education and Health (Grades K-6)		
Quebec Education Program		HFSP resources
<ul style="list-style-type: none"> Competency 1: Interact with others in different physical activity settings. 		Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3) Activities
<ul style="list-style-type: none"> Competency 3: Adopt a healthy, active lifestyle. 		The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 3: Overcoming Challenges (Grade 3)
Science and Technology (Grades K-6)		
Progressions of Learning	Quebec Education Program	HFSP resources
<ul style="list-style-type: none"> Meteorological systems and climates. 	<ul style="list-style-type: none"> Cycle 1, competency 1: Explore the world of science and technology. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
<ul style="list-style-type: none"> Describes the functions of certain parts of the anatomy. Explains the sensorial functions of certain parts of the anatomy. 	<ul style="list-style-type: none"> Cycle 2-3, competency 1: To propose explanations for or solutions to scientific or technological problems. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: What's Your T10, 11 and 12? (Grade 4)
<ul style="list-style-type: none"> Use of simple measuring instruments. Design and manufacture of instruments, tools, machines, structures. 	<ul style="list-style-type: none"> Cycle 2-3, competency 1 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
<ul style="list-style-type: none"> Systems and interactions: simple machines. Forces and motion. 	<ul style="list-style-type: none"> Cycle 2-3, competency 1 Cycle 2-3, competency 2: to make the most of scientific tools, objects, or procedures. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: On the Move (Grade 5)

	<ul style="list-style-type: none"> Cycle 2-3, competency 3: To communicate in the languages used in science and technology. 	
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Mathematics (Grades K-6)

Progressions of Learning	Quebec Education Program	RHFSP resources
<ul style="list-style-type: none"> Meaning of operations involving numbers. Operations involving numbers. 	<ul style="list-style-type: none"> Competency 1: To solve a situational problem related to mathematics. Competency 2: To reason using mathematical concepts and processes. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)

Art (Grades K-6)

Quebec Education Program	RHFSP resources
<p>EP competency:</p> <ul style="list-style-type: none"> Competency 1: Produce works in the visual arts. Competency 2: Produce media works in the visual arts. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> Lesson 1: What is a Difference Maker?

Quebec Secondary Curriculum (Secondary 1-5)		Rick Hansen Foundation School Program resources
Progressions of Learning	Quebec Education Program	RHFSP resources
English Language Arts (Secondary 1-5)		
English Language Arts Cycle I		
<ul style="list-style-type: none"> Reading Process: Interpreting Texts. 	<ul style="list-style-type: none"> Competency 3: Reads and listens to written, spoken and media texts. 	<p>Secondary book:</p> <ul style="list-style-type: none"> Rick Hansen: Man in Motion
<ul style="list-style-type: none"> Spoken Language. 	<ul style="list-style-type: none"> Competency 1: Uses language/talk to communicate and learn. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7)

		<ul style="list-style-type: none"> Lesson: Assumptions (Grade 8)
English Language Arts Cycle II		
<ul style="list-style-type: none"> Production process. 	<ul style="list-style-type: none"> Competency 3: Produces texts for personal and social purposes. 	<p>Personal leadership:</p> <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Challenge: Picture This English/Media: Project: Social Media Connects Social Studies: Challenge: Policies to Make Education Available to All Social Studies: Challenge: Universal Design Social Studies: Project: The Arts and Universal Design Design/Technology: Lesson: Inclusive Society
<ul style="list-style-type: none"> Reading Process: Interpreting Texts. 	<ul style="list-style-type: none"> Competency 2: Reads and listens to written, spoken and media texts. 	<p>Secondary book:</p> <ul style="list-style-type: none"> Rick Hansen: Man in Motion <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society Social Studies: Lesson: Peer Advocacy
<ul style="list-style-type: none"> Media Language. 	<ul style="list-style-type: none"> Competency 1: Uses language/talk to communicate and to learn. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels Social Studies: Project: The Arts and Universal Design
<ul style="list-style-type: none"> Reading Process: Interpreting Texts. 	<ul style="list-style-type: none"> Competency 2: Reads and listens to written, spoken and media texts. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy

History & Citizenship: Cycle One		
<ul style="list-style-type: none"> • Lists civil rights and freedoms. • Indicates current situations in which civil rights and freedoms are ignored. • Gives examples of actions taken by organizations to promote the recognition of civil rights and freedoms. 	<ul style="list-style-type: none"> • Competency 1: Examines social phenomena from a historical perspective. • Competency 3: Constructs his/her consciousness of citizenship through the study of history. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Design/Technology: Lesson: Inclusive Society • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Equity and Equality • Social Studies: Project: Accessibility to the Political Process • Social Studies: Challenge: Policies to Make Education Available to All
Ethics & Religious Culture (Secondary 1-5)		
<ul style="list-style-type: none"> • Freedom. • Autonomy. • Tolerance. • Justice. 	<ul style="list-style-type: none"> • Competency 1: Reflects on ethical questions. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: First Impressions and Stereotypes (Grade 7) • Lesson: Assumptions (Grade 8) <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote • Social Studies: Lesson: Equity and Equality • English/Media: Lesson: First Impressions and Identity Labels
<ul style="list-style-type: none"> • Social order. • Tolerance. • The future of humanity. • Justice. 	<ul style="list-style-type: none"> • Competency 1 • Competency 3: Engages in dialogue. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> • All lessons
<ul style="list-style-type: none"> • Means of developing a point of view. 	<ul style="list-style-type: none"> • Competency 3 	<p>Personal Leadership</p> <ul style="list-style-type: none"> • Lesson 3: Presenting for Impact

<ul style="list-style-type: none"> Types of reasoning. 		<ul style="list-style-type: none"> Lesson 4: In-class Presentations
Science & Technology (Secondary 1-5)		
Science & Technology: Cycle One		
<ul style="list-style-type: none"> Forces and motion. Effects of a force. Simple machines. 	<ul style="list-style-type: none"> Competency 1: Seeks answers or solutions to scientific or technological problems. Competency 2: Makes the most of his/her knowledge of science and technology. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs
Science & Technology: Cycle Two		
<ul style="list-style-type: none"> Transformation of energy. 	<ul style="list-style-type: none"> Competency 1: Seeks answers or solutions to scientific or technological problems. Competency 2: Makes the most of his/her knowledge of science and technology. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs
<ul style="list-style-type: none"> Systems: Describe the functions of the brain and the spinal cord. 		<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury?
Physics		
<ul style="list-style-type: none"> Dynamics. Kinematics. 	<ul style="list-style-type: none"> Competency 1: Seeks answers or solutions to problems involving physics. Competency 3: Communicates ideas relating to questions involving physics, using the languages associated with science and technology. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Science: Lesson: Bionic Man

The Rick Hansen Foundation School Program (RHFSP) raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues

that matter to them. Our free education materials are user-friendly and incorporate Universal Design principles. They are developed by educators for educators and are connected to provincial curriculum.

All materials are available in French and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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