

EDUCATION PRIORITIES - PRINCE EDWARD ISLAND

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Prince Edward Island.

ATLANTIC CANADA FRAMEWORK FOR ESSENTIAL GRADUATION LEARNING



- Helps students identify and address barriers
- Promotes action plans for change
- Promotes inclusion and acceptance for diversity
- Promotes change in schools and communities through action projects

HEALTHY SCHOOL COMMUNITY



- Engages Comprehensive School Health Approach
- Improves emotional well-being of students through inclusion
- Encourages safe and accessible physical school environment
- Promotes positive social environment through leadership and community activities

PUBLIC SCHOOL BOARDS STRATEGIC ACTION PLAN



- Upholds pillars of wellness and educational success
- Supports safe, caring learning environments
- Encourages all students to achieve their potential
- Recognizes students' unique contributions

MINISTRY GUIDELINES FOR RESOURCES



- Encourages students to participate as citizens in society
- Promotes students' self-esteem and respect for others
- Promotes a culture of inclusion for students with a variety of abilities and interests
- Uses Universal Design for Learning to address a variety of student learning needs and preferences



EDUCATION POLICIES: PRINCE EDWARD ISLAND

The Rick Hansen Foundation School Program supports key Prince Edward Island education priorities.

The Atlantic Canada Framework for Essential Graduation Learning adopted by PEI identifies several key areas to help students develop knowledge, skills, abilities, and attitudes to become responsible and caring people. The Rick Hansen Foundation School Program (RHFSP) supports the framework by helping students to develop respect, empathy, and compassion. It uses project-based, hands-on learning to help students develop innovative solutions to community needs and appreciate difference makers in their communities and across Canada. In doing so, students seek support for themselves and advocate for others to achieve a fair and just society. RHFSP fosters social responsibility and respect for differences through personal leadership and responsible citizenship lessons that have been developed specifically for secondary school audiences.

RHFSP supports the **Healthy School Community** by engaging components of the **Comprehensive School Health** approach. It improves the social and physical environment of schools by contributing to the emotional well-being of students and encouraging physical environments that are safe and accessible for all members of the school community.

RHFSP supports the goals outlined in the **Public Schools Branch's 2018-2021 Strategic Action Plan**, upholding the pillars of wellness and educational success by creating safe, caring learning environments, providing all learners with opportunity to achieve their potential, and recognizing the unique strengths of individual students. The resources enable teachers to incorporate student wellness and recognition of students' unique contributions into their everyday lesson planning and delivery, while encouraging students to be accepting, compassionate and to advocate for one another.

Ministry-recommended guidelines for resources encourage the use of materials designed to motivate students to examine their attitudes and behaviours, and to comprehend their duties, responsibilities, rights, and privileges as participating citizens in our society. These resources should support and promote students' self-esteem and respect for others, and recognize the integration of students with special needs as part of the class. RHFSP supports these guidelines by providing materials that promote active citizenship and understanding of difference, and incorporate Universal Design for Learning to support effective outcomes for all students. The resources offer flexibility by allowing teachers and multiple options for lesson presentation and evaluation. Students are encouraged to actively participate in projects with real-life connections.

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To view how RHFSP supports the learning standards of the subjects and Grade levels you teach, click on the hyperlinks below.

Elementary (Grades K-9) Curriculum:

- Language Arts (Grades K-9)
- Mathematics (Grades 3-6)
- Science (Grades 3-7)
- Physical Education & Health (Grades K-9)
- Social Studies (Grades K-9)

Secondary (Grades 10-12) Curriculum:

- English Language Arts
- Law
- Physical Education: Wellness (Grade 10)
- Physical Education: Leadership (Grade 12)
- Social Studies (Grades 10-12)
- Science (Grades 10-12)
- Business & Entrepreneurship (Grades 11-12)
- Career Education: Peer Helping (Grades 11-12)

CURRICULUM CONNECTIONS: PRINCE EDWARD ISLAND

Prince Edward Island Elementary Curriculum (Grades K-8)	Connection to Rick Hansen Foundation School Program (RHFSP) materials <small>(Please note, some resources from the secondary toolkit may be included for older grades.)</small>
Language Arts Grades (Grades K-8)	
<p>Grades K-6:</p> <ul style="list-style-type: none"> • Speak and listen to explore, extend, clarify, and reflect on thoughts, ideas, feelings, and experiences. • Communicate information and ideas effectively and clearly to respond personally and critically. • Interact with sensitivity and respect, considering situation, audience, and purpose. • Use writing and other ways of representing to explore, clarify, and reflect on thoughts, feelings, experience, and learning. • Select and read with understanding literature, information, media, and visual texts. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • All lessons <p>RHFSP elementary-level books:</p> <ul style="list-style-type: none"> • Roll On • Boy in Motion • Rick Hansen: Canadian Hero
<p>Grades 1-3:</p> <ul style="list-style-type: none"> • Use reading strategies before, during, and after to make predications and ask questions. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: Everyone has Abilities (Grade 1)
<p>Grades 1-3:</p> <ul style="list-style-type: none"> • Make text connections and vocabulary development. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • All lessons <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3)

	<ul style="list-style-type: none"> Lesson 3: Overcoming Challenges (Grade 3) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We are like Snowflakes (Kindergarten) Lesson: Everyone has Abilities (Grade 1) Lesson: Accessible Playgrounds (Grade 3)
<p>Grade 9 (Key-stage curriculum outcomes):</p> <ul style="list-style-type: none"> Examine others' ideas in discussion to extend their own understanding. Articulate, advocate, and support points of view, presenting viewpoints in a convincing manner. Participate constructively in conversation, small-group and whole-group discussion, and debate, using a range of strategies that contribute to effective talk. Demonstrate active listening and respect for the needs, rights, and feelings of others. Demonstrate a respect for others by developing effective ways to express personal opinions such that they reflect sensitivity to others. 	<p>Abilities in Motion:</p> <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8)
Mathematics (Grades 3-6)	
<ul style="list-style-type: none"> Demonstrate an understanding of multiplication and division. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4 to 7)
<ul style="list-style-type: none"> Problem solving. 	
<ul style="list-style-type: none"> Collect, display, and analyse data to solve problems. 	
Science (Grades 3-7)	
<p>Grade 3:</p> <ul style="list-style-type: none"> Materials and Structures. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
<p>Grade 5:</p> <ul style="list-style-type: none"> Body Systems. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: What's Your T10, 11 & 12? (Grade 4)
<p>Grade 5:</p>	<p>The Rick Hansen Story:</p>

<ul style="list-style-type: none"> Weather. 	<ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
Grade 5: <ul style="list-style-type: none"> Forces and Simple Machines. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: On the Move (Grade 5)
Physical Education and Health (Grades K-9)	
Grades 1-6: <ul style="list-style-type: none"> Volunteerism. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons
Phys Ed. 7: <ul style="list-style-type: none"> Cooperatively plan, organize, lead, and evaluate movement activity. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Activities Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education Activities
Phys. Ed 7-9: <ul style="list-style-type: none"> Volunteerism & Leadership. Phys. Ed. 4-8: <ul style="list-style-type: none"> Balance self through safe and respectful personal, social, cultural, and environmental interactions. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 7: Anything is Possible (Grades 4-8)
Phys. Ed 7: <ul style="list-style-type: none"> Role model and practice the behaviours associated with demonstrating responsibility and caring for others to support personal growth in making positive connections. Health 7: <ul style="list-style-type: none"> Apply effective group skills to design and implement a school-community health enhancement plan. 	Difference Maker (Elementary & Secondary): <ul style="list-style-type: none"> All lessons
Social Studies (Grades K-9)	
Kindergarten: <ul style="list-style-type: none"> Recognize and discuss personal interests, characteristics, and preferences that make them unique and special. Begin to develop an awareness of needs and wants that are common to all children. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten) Lesson: Accessible Classroom (Kindergarten)
Grade 1: <ul style="list-style-type: none"> Needs and wants: <ul style="list-style-type: none"> recognize that all people have needs and wants. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Everyone has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2)

<ul style="list-style-type: none"> ○ demonstrate an understanding of the factors that influence how needs and wants are met. 	
<p>Grade 6:</p> <ul style="list-style-type: none"> • World issues: <ul style="list-style-type: none"> ○ examine selected examples of human rights issues around the world. 	<p>Difference Maker.</p> <ul style="list-style-type: none"> • (All lessons). <p>Abilities in Motion.</p> <ul style="list-style-type: none"> • Lesson: Accessible or Not? (Grade 6) <p>Elementary books:</p> <ul style="list-style-type: none"> • Boy in Motion • Roll On
<p>Grade 8:</p> <ul style="list-style-type: none"> • Take age-appropriate actions that demonstrate the rights and responsibilities of citizenship (including Canadian Charter of Rights and Freedoms) 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement <p>Difference Maker (Elementary and Secondary):</p> <ul style="list-style-type: none"> • All lessons

<p>Prince Edward Island Secondary Curriculum (Grades 10-12)</p>	<p>Connection to Rick Hansen Foundation School Program (RHFSP) materials</p>
<p>English (Grades 10-12)</p>	
<p>Grades 10-12:</p> <ul style="list-style-type: none"> • Speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Lesson: First Impressions and Identity Labels
<p>Grades 10 –12:</p> <ul style="list-style-type: none"> • Construct a range of texts for a variety of audiences and purposes. • Create texts collaboratively and independently, using a variety of forms for a range of audiences and purpose. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects • Design/Technology: Lesson: Inclusive Society • Social Studies: Challenge: Universal Design • Social Studies: Project: The Arts and Universal Design
<p>Grades 10-12:</p> <ul style="list-style-type: none"> • Respond personally and critically to a range of texts. 	<p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This

	<ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society
Grade 10: <ul style="list-style-type: none"> Produce an oral presentation advocating for an idea or cause. 	Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class presentation
Law	
Law 521A: <ul style="list-style-type: none"> Analyze factors that influence changes in law (changing social values). The rights and freedoms of Canadians. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson. Accessibility to Vote. Social Studies: Lesson. Disability Rights Movement. Social Studies: Challenge. Education for All. Social Studies: Project: Accessibility to the Political Process
LAW 531A: <ul style="list-style-type: none"> Demonstrate an understanding of the rights and freedoms as stated in the Canadian Charter of Rights and Freedoms. 	
Physical Education (Grades 10-12)	
Physical Education Wellness, Grade 10	
<ul style="list-style-type: none"> Evaluate how service learning enhances well-being. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Assess one's own self-awareness and self-management for the purpose of enhancing well-being of others. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: All resources
<ul style="list-style-type: none"> Plan movement activities to increase confidence, competence, and sustainability. 	
Physical Education Leadership, Grade 12	
<ul style="list-style-type: none"> Defining leadership, styles, and influence. Characteristics of a good leader. 	Personal Leadership: <ul style="list-style-type: none"> All lessons Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 1: Identifying Personal Passions
<ul style="list-style-type: none"> Group presentations. 	Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-Class Presentations
<ul style="list-style-type: none"> Major project involving the organization and management of an approved event. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Challenge: Sports for Everyone Physical Education: Project: Let's Get Physical!

<ul style="list-style-type: none"> Canadian Sport History. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion
Social Studies (Grades 10-12)	
Canadian Studies 401A <ul style="list-style-type: none"> Grade 10: Demonstrate an age-appropriate understanding of the rights and responsibilities of being a Canadian citizen. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Accessibility to Vote Social Studies: Lesson: Disability Rights Movement. Social Studies: Lesson: Equity and Equality Social Studies: Challenge: Education for All Social Studies: Project: Accessibility to the Political Process
Canadian History 621A: <ul style="list-style-type: none"> Analyze the evolution of the struggle to achieve rights and freedoms. 	
Canadian History 621A: <ul style="list-style-type: none"> Demonstrate an understanding of how the lack of political and economic power has led to inequities and analyze the responses to these inequities. 	
Geography 621A: Global Issues <ul style="list-style-type: none"> Demonstrate an understanding of active citizenship. Develop and carry out a plan of action that demonstrates active citizenship related to a local or global issue. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Creative Solutions
Science (Grades 10-12)	
Grade 10 Science 421A: <ul style="list-style-type: none"> Motion. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Lesson: Bionic Man: Science: Challenge: Science Solutions. Science: Project: Wheelchairs
Grade 12: Key Stage Outcomes <ul style="list-style-type: none"> Conduct investigations into relationships between and among observable variables, and use a broad range of tools and techniques to gather and record data and information. Work as a member of a team in addressing problems, and apply the skills and conventions of science in communicating information and ideas and in assessing results. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge. Science Solutions. Science: Project: Wheelchairs.
Biology 801A: <ul style="list-style-type: none"> Analyze why and how technologies related to the treatment of nervous 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Lesson: Bionic Man

system disorders were developed and improved over time.	
<p>Biology 621A:</p> <ul style="list-style-type: none"> Analyze the nervous system. Analyze why and how technologies related to the treatment of nervous system disorders were developed and improved over time. <p>Biology 801A:</p> <ul style="list-style-type: none"> Explain the basic structure and function of the central nervous system. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What is Spinal Cord Injury? Science: Lesson: Bionic Man
<p>Physics 521 A:</p> <ul style="list-style-type: none"> Kinematics. Dynamics. Momentum & Energy. <p>Physics 621A:</p> <ul style="list-style-type: none"> Torque. Circular motion. <p>Applied Science 701A (Robotics):</p> <ul style="list-style-type: none"> Final project 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: Bionic Man: Science: Challenge: Science Solutions. Science: Project: Wheelchairs
Business & Entrepreneurship	
<p>Entrepreneurship 521A:</p> <ul style="list-style-type: none"> Evaluate the importance of ethics, social responsibility, and sustainability within an entrepreneurial/business context. <p>Business Education 701A:</p> <ul style="list-style-type: none"> Evaluate organizational objectives, ethics, and social responsibility within a business context. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Planning Accessible Businesses Design/Technology: Lesson: Accessible Travel
Career Education: Peer Helping 501/601A	
<ul style="list-style-type: none"> Analyse inclusion and inclusive practices. Analyse the role of peer helpers in promoting respect for diversity within the school community. Demonstrate strong leadership qualities in their role as a peer helper. Demonstrate empathetic qualities while working with student(s) in a peer helping role. 	<p>Personal Leadership:</p> <ul style="list-style-type: none"> Lesson 1: Definitions of Leadership Lesson 2: Providing and Seeking Guidance <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social studies: Lesson: Peer Advocacy Social studies: Lesson: Equity and Equality

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| | <ul style="list-style-type: none">• Design/Technology: Lesson:
Inclusive society |
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The Rick Hansen Foundation School Program (RHFSP) resources can be used to fulfill the mandates of the Atlantic Canada Framework for Essential Graduation Learning. RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum. Our materials support *Français langue première M à 12* curriculum. All materials are available in French, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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