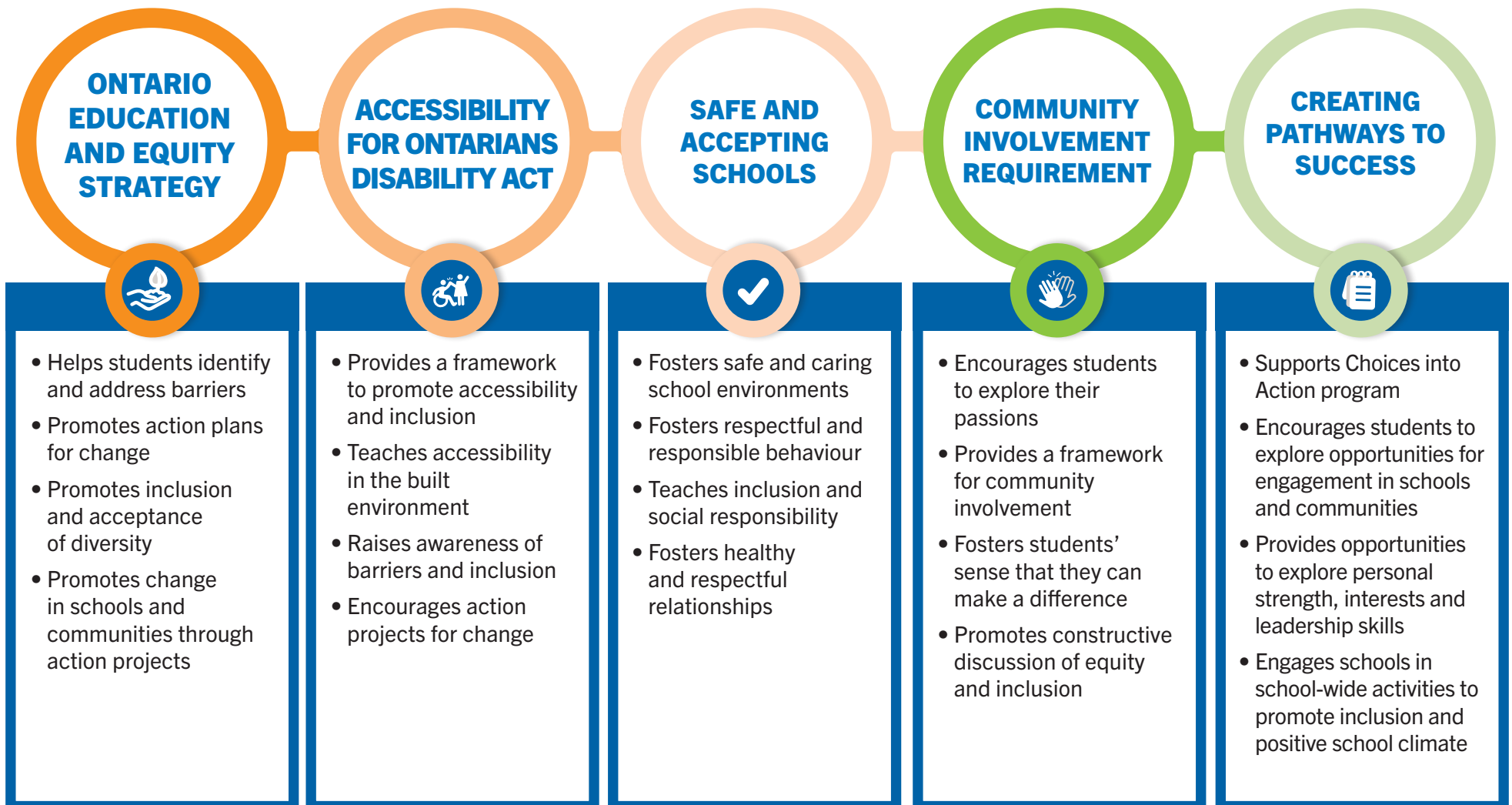


EDUCATION PRIORITIES - ONTARIO

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help students (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Ontario.





EDUCATION POLICIES: ONTARIO

The Rick Hansen Foundation School Program supports key Ontario education priorities.

The Safe and Accepting Schools Initiative is a bullying prevention and intervention plan that seeks to create an environment where all students feel safe, included and engaged in schools. The Rick Hansen Foundation School Program (RHFSP) can support the implementation of the strategy by fostering safe and inclusive school cultures that reduce the risk of bullying, and support **Ontario's Well-Being Strategy for Education**.

As outlined in **Bill 13, Accepting Schools Act, 2012**, building equity and inclusion is a significant priority for Ontario schools. RHFSP gives schools tangible resources to help meet the requirements of the Act by developing positive school climates that are inclusive and accepting.

RHFSP is the perfect tool to support **Ontario's Equity and Inclusive Education (EIE) Strategy**, which requires schools to implement equity and inclusive education programs. RHFSP helps schools embrace diversity and move beyond tolerance to acceptance and respect, thereby supporting the Ministry of Education's goal of making Ontario's education system the most inclusive in the world. As the EIE Strategy confirms "students who feel welcome and accepted in their schools are more likely to succeed academically." RHFSP is therefore also a means to meet the Ministry's goal of raising achievement results overall and closing achievement gaps.

The **Accessibility for Ontarians with Disabilities Act (AODA)** mandates accessibility awareness training of all professionals, including teachers. RHFSP resources on accessibility and inclusion, particularly the *Abilities in Motion* toolkit, can provide an excellent framework to support the implementation of the AODA in schools. RHFSP also supports AODA initiatives such as the Ontario Ministry of Education's **The TeachAble Project**, which raises young people's awareness of the barriers people with physical disabilities face and the importance of accessibility. RHFSP aims to generate this same awareness as well as develop students' skills and beliefs that they can be agents for change and contribute to greater cultures of inclusion in their schools and in broader society.

Creating Pathways to Success: An Education and Career/Life Planning Program for Ontario Schools, Policy and Program Requirements, K – Grade 12 (2013) supersedes the Choices into Action program and includes a new framework for having students become confident, independent and effective planners in their academic and personal lives. RHFSP supports this framework by providing materials that instill knowledge and skills for planning as well as encouraging students to explore opportunities for being more engaged in their school and local community.

The **40-hour community involvement requirement**, applied to students in grades 9 to 12, encourages students to become involved in their communities and recognize the importance of civic responsibility and the role they can play in strengthening their communities. RHFSP resources offer students a framework for seeing themselves as difference makers, guiding students to determine their personal passions and the ways in which they can help their communities.

Table of Contents

To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

- Ontario Elementary Curriculum (Grades K-8)
 - English Language Arts (Grades K-8)
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 - Science and Technology (Grades K-8)
 - Social Studies (Grades K-8)
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 - Science
 - Science 10
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 - Physics 11 & 12
 - Business Studies

CURRICULUM CONNECTIONS: ONTARIO

Ontario Elementary curriculum (Grades K-8)	Connection to Rick Hansen Foundation School Program resources
English Language Arts (Grades K-8)	
<ul style="list-style-type: none"> Listening to understand Speaking to communicate 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 3: Overcoming Challenges (Grade 3) <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> First Impressions and Stereotypes (Grade 7)
<ul style="list-style-type: none"> Listening to understand Writing: developing and organizing content Writing: using knowledge of form and style in writing 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 7: Anything Is Possible (Grades 4-8) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2)
<ul style="list-style-type: none"> Writing: using knowledge of form and style in writing Understanding media texts 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Assumptions (Grade 3) Lesson: Assumptions (Grade 8)
<ul style="list-style-type: none"> Reading for meaning Reflecting on reading skills and strategies 	<p>Elementary books:</p> <ul style="list-style-type: none"> Rick Hansen: Canadian Hero Boy in Motion Roll On <p>Secondary book:</p> <ul style="list-style-type: none"> Rick Hansen: Man in Motion
<ul style="list-style-type: none"> Reading for meaning Speaking to communicate 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6)
Health and Physical Education (Grades K-8)	
<p>Personal skills:</p> <ul style="list-style-type: none"> Self-awareness and self-monitoring skills Adaptive, coping and management skills 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3)

<p>Interpersonal skills:</p> <ul style="list-style-type: none"> • Communication skills • Relationship and social skills <ul style="list-style-type: none"> ○ Respect for others ○ Appreciating differences ○ Teamwork ○ Leadership 	<ul style="list-style-type: none"> • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone Has Abilities (Grade 1) • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Assumptions (Grade 3) • Lesson: Accessible or Not? (Grade 6) • Lesson: First Impressions and Stereotypes (Grade 7) • Lesson: Assumptions (Grade 8)
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Science and Technology (Grades K-8)

<p>Grade 1:</p> <ul style="list-style-type: none"> • Daily and seasonal changes 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 5: Wheeling Against the World’s Weather (Grades 4-5; will require adaptation for younger students)
<p>Grade 1:</p> <ul style="list-style-type: none"> • Materials, objects, and everyday structures 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten)
<p>Grade 3:</p> <ul style="list-style-type: none"> • Strong and stable structures 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Let’s Play! Accessible Playgrounds (Grade 3)
<p>Grade 5:</p> <ul style="list-style-type: none"> • Forces acting on structures and mechanisms 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: On the Move (Grade 5)
<p>Grade 5:</p> <ul style="list-style-type: none"> • Human organ systems 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: What’s your T10, 11 and 12? (Grade 4)

Social Studies (Grades K-8)

Citizenship Framework

<ul style="list-style-type: none"> • Voice informed opinions on matters relevant to their community. • Adopt leadership roles in their community. • Participate in their community. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • All lessons <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3)
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<ul style="list-style-type: none"> • Demonstrate collaborative, innovative problem solving. • Build positive relationships with diverse individuals and groups. • Investigate moral and ethical dimensions of developments, events, and issues. • Explore issues related to personal and societal rights and responsibilities. 	<ul style="list-style-type: none"> • Lesson 2: Setting Goals (Grades 2-4) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • All lessons
Social Studies: 1-6	
<p>Grade 1:</p> <ul style="list-style-type: none"> • Demonstrate an understanding that they and other people have different roles, relationships, and responsibilities, and that all people should be treated with respect. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone Has Abilities (Grade 1) • Lesson: A Day in Your Shoes (Grade 2)
<p>Grade 1:</p> <ul style="list-style-type: none"> • Describe some aspects of the interrelationship between people and the natural and built features of their community, with a focus on how the features of and services in the community meet people's needs. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten)
<p>Grade 2:</p> <ul style="list-style-type: none"> • Demonstrate an understanding that there are a variety of countries, continents, physical features, and bodies of water around the world and that their locations can be represented in different ways. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 4: Mapping Rick's Route (Grades 4-5; may need to be adjusted for younger students)
<p>Grade 6:</p> <ul style="list-style-type: none"> • Explain how various groups and communities have contributed to the goal of inclusiveness in Canada. • Analyse responses of Canadian governments, non-governmental organizations (NGOs), and individual citizens to an economic, environmental, political, and/or social issue. 	<p>Elementary books:</p> <ul style="list-style-type: none"> • Rick Hansen: Canadian Hero • Boy in Motion • Roll On <p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible or Not? (Grade 6) • Lesson: First Impressions and Stereotypes (Grade 7)

	<ul style="list-style-type: none"> Lesson: Assumptions (Grade 8)
Grade 6: <ul style="list-style-type: none"> Analyse and construct different types of maps. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 4: Mapping Rick's Route (Grades 4-5)
Mathematics (Grades 1-6)	
Grade 1: <ul style="list-style-type: none"> Measurement: measuring using non-standard units; developing a sense of area. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible Classroom (Kindergarten)
Grade 2: <ul style="list-style-type: none"> Measurement: measuring length using centimetres and metres. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2)
Grade 4-5: <ul style="list-style-type: none"> Solve problems involving the addition, subtraction, multiplication, and division of single- and multi-digit whole numbers. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)
Grades 4-6: <ul style="list-style-type: none"> Read, interpret, and draw conclusions from primary data. 	
Grade 5: <ul style="list-style-type: none"> Compare grid systems commonly used on maps. 	
Grade 6: <ul style="list-style-type: none"> Solve problems that arise from real-life situations and that relate to the magnitude of whole numbers up to 1 000 000. Demonstrate an understanding of the relationship between estimated and precise measurements. 	

Ontario Secondary curriculum (Grades 9-12)	Connection to Rick Hansen Foundation School Program resources
The Arts: Media Arts (Grades 10-12)	
<ul style="list-style-type: none"> Apply traditional and emerging technologies, tools, and techniques to produce and present media art works. Design and produce media art works. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Challenge: Picture This! English/Media: Project: Social Media Connects Social Studies: Project: The Arts and Universal Design
English (Grades 9-12)	
Writing: <ul style="list-style-type: none"> Developing and organizing content Using knowledge of form and style 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society

	<ul style="list-style-type: none"> • Social Studies: Challenge: Universal Design • Social Studies: Challenge: Policies to Make Education Available to All
<p>Oral Communication:</p> <ul style="list-style-type: none"> • Listening to understand • Speaking to communicate 	<p>Personal Leadership</p> <ul style="list-style-type: none"> • Lesson 3: Presenting for Impact • Lesson 4: In-class presentations <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Lesson: First Impressions and Identity Labels
<p>Reading and Literature Studies:</p> <ul style="list-style-type: none"> • Reading for meaning • Understanding form and style • Reading with fluency • Reflecting on skills and strategies 	<p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy • Design/Technology: Lesson: Inclusive Society
<p>Media studies:</p> <ul style="list-style-type: none"> • Understanding media texts • Understanding media forms, conventions, and techniques • Creating media texts 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects • Social Studies: Project: The Arts and Universal Design
Canadian and World Studies (Grades 9-12)	
Canadian History Since WWI (Grade 10)	
<ul style="list-style-type: none"> • Analyse how various significant individuals, groups, organizations, and events have contributed to the development of identities, citizenship, and heritage in Canada from 1982 to the present. • Describe some key social, economic, and political events, trends, and developments in Canada from 1982 to the present, and assess their significance 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement <p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion
Civics and Citizenship (Grade 10)	
<ul style="list-style-type: none"> • Assess ways in which people express their perspectives on issues of civic importance and how various perspectives are recognized and represented in communities in Canada. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement

<ul style="list-style-type: none"> Analyse key rights and responsibilities associated with citizenship and some ways in which these rights are protected. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Accessibility to Vote Social Studies: Project: Accessibility to the Political Process
<ul style="list-style-type: none"> Analyse a variety of civic contributions and ways in which people can contribute to the common good. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Analyse a civic issue of personal interest and develop a plan of action to address it. 	
<p>Travel and Tourism: A Geographic Perspective (Grade 11)</p>	
<ul style="list-style-type: none"> Analyse factors that influence travellers' destination choices (e.g., accessibility). Explain factors that influence people's choices of different modes of travel. Identify trends in different types of international travel and tourism. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design and Technology: Lesson: Accessible Travel Planning
<p>History (Grade 11-12)</p>	
<p>American History, Grade 11:</p> <ul style="list-style-type: none"> The United States since 1945: Explain the context for the development of various reform movements in the United States during this period. <p>World History since 1900, Grade 11:</p> <ul style="list-style-type: none"> The Cold War Years: Describe some key social trends and/or developments. The Cold War Years: Analyse the contributions of some significant individuals and/or organizations to human rights. <p>Canada: History, Identity and Culture, Grade 12:</p> <ul style="list-style-type: none"> Canada since 1945: analyse key social/cultural trends and developments in Canada. Canada since 1945: explain the context for the development of 	<p>Abilities in Motion (Secondary)</p> <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement

various reform movements in Canada.	
Understanding Canadian Law, Grade 11	
<ul style="list-style-type: none"> Identify the protections provided by the Charter [of Rights and Freedoms] and provincial and federal human rights codes. Describe historical and contemporary barriers to the equal enjoyment of human rights in Canada. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Lesson: Accessibility to Vote Design/Technology: Lesson: Inclusive Society
<ul style="list-style-type: none"> Explain the concepts of justice, equity, and inclusiveness and the ways in which they influence human rights law in Ontario and Canada. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society Social Studies: Lesson: Equity and Equality
Politics in Action: Making Change, Grade 11	
<ul style="list-style-type: none"> Analyse how various factors can contribute to, and present a barrier to, their own and others' political engagement. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Accessibility to Vote Social Studies: Project: Accessibility to the Political Process
<ul style="list-style-type: none"> Identify and analyse a political issue, with the goal of developing a personal plan of action to address this issue. Identify a goal associated with the selected issue and construct an action plan to achieve that goal. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons
Computer Studies	
<p>Introduction to Computer Studies 10:</p> <ul style="list-style-type: none"> Describe a variety of adaptive technologies that help to improve computer accessibility. 	
<p>Introduction to computer science 11:</p> <ul style="list-style-type: none"> Demonstrate an understanding of an area of collaborative research between computer science and another field. Report on an area of research related to computer science. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions

<p>roduction to computer programming 11:</p> <ul style="list-style-type: none"> Describe some emerging technologies and their implications for various members of society. 	
<p>omputer science 12:</p> <ul style="list-style-type: none"> Investigate an emerging technology and produce a report using an appropriate format. 	
<p>Guidance and Career Education</p>	
<p>Skills for Success in Secondary School (Grade 9)</p>	
<ul style="list-style-type: none"> Identify and describe the knowledge and skills necessary for successful interpersonal relations and teamwork. Demonstrate the ability to apply appropriate interpersonal and teamwork skills. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> Lesson 3: The Power of Teamwork
<p>Discovering the Workplace (Grade 10)</p>	
<ul style="list-style-type: none"> Explain how diversity can contribute to effective and productive group work. Describe strategies for managing conflict, and use these strategies effectively when working with others. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
<ul style="list-style-type: none"> Identify a specific need in the school or the community, and respond to this need. Identify strategies that contribute to effective teamwork and use them to work collaboratively to accomplish team goals. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons
<p>Career Studies (Grade 10)</p>	
<ul style="list-style-type: none"> Investigate their own interests, values, skills, strengths, and areas that require further development. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> Lesson 1: Identifying Personal Passions
<p>Designing Your Future (Grade 11)</p>	
<ul style="list-style-type: none"> Demonstrate interpersonal and teamwork skills required for success. Identify ways in which they can use their interests, skills, and 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons

knowledge to contribute to the development of their communities.	
<ul style="list-style-type: none"> Describe the skills necessary to act as an advocate for themselves or others in various situations involving prejudice, bullying, or discrimination. Explain how diversity among members in a group may affect group dynamics in a positive way. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
Leadership and Peer Support (Grade 11)	
<ul style="list-style-type: none"> Identify the characteristics of an effective leader and use these to evaluate their own leadership and peer support capabilities. Identify and apply the personal-management skills and characteristics required to succeed in leadership and peer support roles. Describe the elements of effective interpersonal relations and demonstrate their use in selected leadership and peer support roles. 	<p>Personal Leadership</p> <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Describe a conflict-resolution model and demonstrate its use in a variety of situations. Describe the dimensions of diversity within their community and identify the value of diversity as well as the challenges it poses. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy English/Media: Lesson: First Impressions and Stereotypes
<ul style="list-style-type: none"> Identify an opportunity within the school or community where they can take a leadership and/or support role. Design and present a plan to address a need identified within the school or community where they can make a positive contribution. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons
Navigating the Workplace (Grade 12)	
<ul style="list-style-type: none"> Describe the value of diversity in teamwork as well as some of the challenges it may create. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons

<ul style="list-style-type: none"> Identify strategies that contribute to effective teamwork and use them to work collaboratively. Identify a specific need in the community and respond to this need. 	
Physical Education and Health (Grades 9-12)	
Healthy Active Living, Grades 9-12: <ul style="list-style-type: none"> Demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices. 	
Intro to Kinesiology 12: <ul style="list-style-type: none"> Analyse selected social issues of current significance relating to physical activity and sport. Analyse the role of social and cultural factors in determining access to physical activity and sports programs. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: All resources
Recreation and Healthy Active Living Leadership, Grade 12	
<ul style="list-style-type: none"> Identify the attributes and skills needed to be an effective leader. 	Personal Leadership <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Describe individual behaviours and attitudes that contribute to effective teamwork and group success. 	Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 3: The Power of Teamwork
<ul style="list-style-type: none"> Demonstrate the ability to implement an action plan to run a healthy active living event. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Project: Let's Get Physical Physical Education: Challenge: Sports for Everyone
Social Sciences: Equity, Diversity, and Social Justice, Grade 11 & 12	
Grade 11: <ul style="list-style-type: none"> Demonstrate an understanding of a range of historical and contemporary Canadian equity and social justice issues. 	
Grade 12: <ul style="list-style-type: none"> Compare policies, strategies, and initiatives used by various groups to address equity and social justice issues in a variety of jurisdictions. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: All resources
Grade 11:	Difference Maker (Secondary):

<ul style="list-style-type: none"> Demonstrate an understanding of how social activism can be used to support equity and social justice objectives. <p>Grade 12:</p> <ul style="list-style-type: none"> Design, implement, and evaluate an initiative to address an equity or social justice issue. 	<ul style="list-style-type: none"> All lessons
Science (Grades 10-12)	
Grade 10	
<ul style="list-style-type: none"> Evaluate the importance of medical and other technological developments related to systems biology. Investigate organs and systems in animals and plants. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury? Science: Lesson: Bionic Man
<ul style="list-style-type: none"> Demonstrate scientific investigation skills. Evaluate the effectiveness of technological devices and procedures designed to make use of light, and assess their social benefits. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions
Biology 12	
<ul style="list-style-type: none"> Describe the anatomy and physiology of nervous system. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury?
Physics	
<p>Physics 11</p> <ul style="list-style-type: none"> Kinematics Forces <p>Physics 12</p> <ul style="list-style-type: none"> Dynamics Energy and Momentum Motions and its applications Mechanical systems 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Science: Lesson: Bionic Man
Business Studies	
<p>Introduction to Business</p> <ul style="list-style-type: none"> Demonstrate an understanding of ethics and social responsibility in business. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Planning Accessible Businesses

<ul style="list-style-type: none"> • Demonstrate an understanding of how businesses respond to needs, wants, supply, and demand. <p>Entrepreneurship</p> <ul style="list-style-type: none"> • Outline the importance of incorporating ethical practices and social responsibility when operating a business venture. • Describe the effect that changes brought about by entrepreneurs have had on the lives of people. <p>Marketing</p> <ul style="list-style-type: none"> • Describe current marketing activities that target various market segments. • Identify and describe various environmental, ethical, social, and legal issues that affect marketing activities. 	
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The Rick Hansen Foundation School Program (RHFSP) resources can be used to fulfill the mandates of Ontario’s Ministry of Education initiatives for Character Education and Safe and Accepting Schools.

RHFSP raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials are available in French to support Ontario’s Français langue première M à 12 curriculum, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

1.800.213.2131 | schools@rickhansen.com