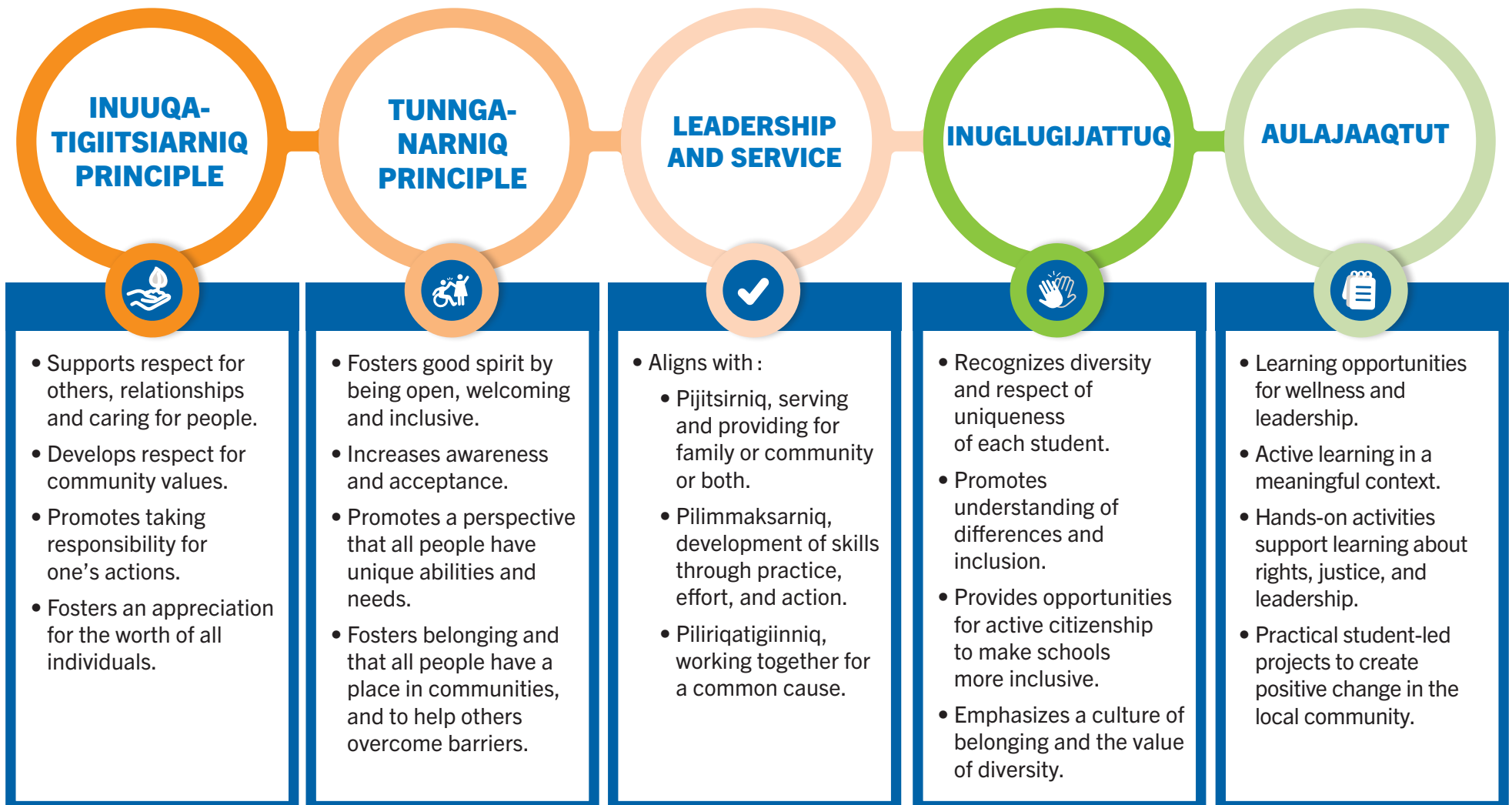


EDUCATION PRIORITIES - NUNAVUT

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Nunavut:





EDUCATION POLICIES: NUNAVUT

The Rick Hansen Foundation School Program supports key Nunavut education priorities.

The Rick Hansen Foundation School Program (RHFSP) supports several of the guiding principles of Nunavut education, as founded on values outlined in **Inuit Qaujimajatuqangit**, or communal laws, including:

- The **Inuuqatigiitsiarniq** principle, which supports respect for others, relationships, and caring for people. RHFSP supports the development of respect for community values, a responsibility for one's actions, and an appreciation for the worth of all individuals. RHFSP is designed to help students develop an understanding of equity issues, and the need to provide equal opportunities for all.
- The **Tunnganarniq** principle, which fosters good spirit by being open, welcoming, and inclusive. RHFSP supports this philosophy by providing lessons and activities to increase awareness and acceptance that all people have unique abilities and needs. RHFSP has been carefully designed to foster an inclusive culture where every learner can succeed. It teaches that we all belong, have a place in our communities, and that we may need to help others to overcome barriers so that they too can be included.
- Through practical projects and skills development, RHFSP fosters leadership, teamwork, and taking action to improve schools and communities. These goals align with the principles of **Pijitsirniq** (serving and providing for family or community or both), **Pilimmaksarniq** (development of skills through practice, effort, and action), and **Piliriqatigiinni** (working together for a common cause).

The **Foundation for Inclusive Education: Inuglugijaittuq, In Nunavut** document supports inclusion, where all students receive an education based on individual goals achieved through adequate support. These beliefs recognize diversity and respect the uniqueness of each student. RHFSP supports these guidelines by providing materials that promote understanding of differences, inclusion, and active citizenship to make schools more inclusive. RHFSP supports teachers in creating inclusive environments for all students.

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To view how RHFSP supports the learning standards of the subjects and Grade levels you teach, click on the hyperlinks below.

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CURRICULUM CONNECTIONS: NUNAVUT

Nunavut Elementary & Intermediate Curriculum (K-9)	Rick Hansen Foundation School Program resources (Please note, resources from the secondary toolkit may be included for Grade 9.)
Uqausiliriniq Strand	
English Language Arts (Grades K-9)	
<ul style="list-style-type: none"> Comprehend and respond personally and critically to oral, print, and other media texts. 	<p>Elementary books:</p> <ul style="list-style-type: none"> Rick Hansen: Canadian Hero Boy in Motion Roll On <p>The Rick Hansen Story</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 3: Overcoming Challenges (Grade 3) Lesson 7: Anything is Possible (Grades 4-8)
<ul style="list-style-type: none"> Focus an inquiry or research and interpret and analyze information and ideas, through a process. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2) Lesson: A Day in Your Shoes (Grade 2) Lesson: Let's Play: Accessible Playgrounds (Grade 3)
<ul style="list-style-type: none"> Build community within the home, school, workplace and wider society. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> All lessons
Aulajaaqtut Strand	
Physical Education (Grades K-9)	
<ul style="list-style-type: none"> Movement. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Event guide: Activities
Health (Grades K-9)	
<ul style="list-style-type: none"> Mental and Emotional Well-Being. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten) Lesson: Everyone Has Abilities (Grade 1)

	<ul style="list-style-type: none"> Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8) <p>Reference Maker (Elementary):</p> <ul style="list-style-type: none"> All lessons <p>The Rick Hansen Story</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 3: Overcoming Challenges (Grade 3) Lesson 7: Anything is Possible (Grades 4-8)
<ul style="list-style-type: none"> Growth and Development (Body Systems). 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Everyone has Abilities (Grade 1) Lesson: What's Your T10, 11 and 12? (Grade 4)
Paqqaqqaukkaringniq Strand	
Science (Grades K-9)	
<p>Grade 3:</p> <ul style="list-style-type: none"> Investigate how different forces affect the operation of everyday devices, and design and construct devices that use a form of energy to create controlled movement. <p>Grade 5:</p> <ul style="list-style-type: none"> Demonstrate an understanding of the effect of forces acting on different structures and mechanisms. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Grade 5: On the Move (Grades 2-4)
<p>Grade 5:</p>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: What's Your T10, 11 and 12? (Grade 4)

<ul style="list-style-type: none"> Demonstrate an understanding of the structure, form and function of the nervous system. 	
Grade 5: <ul style="list-style-type: none"> Examine how weather forecasts influence decisions concerning human activity and how humans have adapted to a variety of weather conditions. 	Rick Hansen Story: <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
Grade 9: <ul style="list-style-type: none"> Interpret the healthy function of human body systems, and illustrate ways the body reacts to internal and external stimuli. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury?
Grade 9: <ul style="list-style-type: none"> Describe areas of scientific investigation leading to new knowledge about body systems and to new medical applications. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Lesson: Bionic Man Science: Challenge: Science Solutions
Nunavusiutit Strand	
Social Studies (Grades K-9)	
Grade 2: <ul style="list-style-type: none"> The common needs of all individuals and families. The special needs and wants of some individuals, families and groups. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2)
Grade 8: <ul style="list-style-type: none"> The main social and ethical issues of the modern age. 	Abilities in Motion (Elementary) <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8)

Nunavut Secondary (10-12) Curriculum	
Rick Hansen Foundation School Program resources	
Uqausiliriniq Strand	
English Language Arts (Grades 10-12)	
Communications 10	
<ul style="list-style-type: none"> Increase self-awareness by: <ul style="list-style-type: none"> discussing and exploring how others perceive them in relation to how they perceive themselves. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels

<ul style="list-style-type: none"> • Compare the impact of attitudes on communication by: <ul style="list-style-type: none"> ○ creating, discussing and role playing positive and negative attitudes from media-derived images. 	
<ul style="list-style-type: none"> • Discuss, examine and reflect on conflict management and coping strategies. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy
<ul style="list-style-type: none"> • Practice speaking clearly by: <ul style="list-style-type: none"> ○ exploring the use of appropriate volume, tone, pitch and speed. 	Personal leadership: <ul style="list-style-type: none"> • Lesson 3: Presenting for Impact • Lesson 4: In-class Presentations
Communications 11	
<ul style="list-style-type: none"> • Increase self-awareness by: <ul style="list-style-type: none"> ○ exploring social media for examples of personal presentation. ○ identifying and reporting on the factors contributing to image. • Examine modern forms of media communication by: <ul style="list-style-type: none"> ○ researching the impact of technology. ○ writing brief reports on their findings. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • English/Media: Project: Social Media Connects • English/Media: Challenge: Picture This
<ul style="list-style-type: none"> • Practise public speaking by: <ul style="list-style-type: none"> ○ exploring the use of appropriate volume, pitch, tone and speed. 	Personal leadership: <ul style="list-style-type: none"> • Lesson 3: Presenting for Impact • Lesson 4: In-class Presentations
<ul style="list-style-type: none"> • Explore how to successfully complete tasks by: <ul style="list-style-type: none"> ○ identifying strategies to clearly set and meet goals. ○ establishing roles and responsibilities when working with others. 	Difference Maker (Secondary): <ul style="list-style-type: none"> • Lesson 2: Overcoming Obstacles • Lesson 3: The Power of Teamwork
Communications 12	
<ul style="list-style-type: none"> • Investigate and develop solutions for dealing with conflict . • Explore and analyze issues of diversity. • Identify positive responses to conflict. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy • Social Studies: Lesson: Equity and Equality • Design/Technology: Lesson: Inclusive Society

	<ul style="list-style-type: none"> English/Media: Labels: First Impressions and Identity Labels
<ul style="list-style-type: none"> Write to persuade by: <ul style="list-style-type: none"> researching and developing a formal written funding proposal addressing an identified community need. 	Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 4: Difference Maker Campaign
<ul style="list-style-type: none"> Explore and discuss the concept of responsibility. 	Personal Leadership: <ul style="list-style-type: none"> Lesson 1: Definitions of Leadership Lesson 2: Providing & Seeking Guidance
<ul style="list-style-type: none"> Explore and practise giving logical, concise, and succinct oral presentations. 	Personal leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations
English Language Arts 10, 20 & 30	
<ul style="list-style-type: none"> Explore thoughts, ideas, feelings and experiences. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels
<ul style="list-style-type: none"> Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
<ul style="list-style-type: none"> Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Challenge: Picture This English/Media: Project: Social Media Connects Social Studies: Project: The Arts and Universal Design Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations
<ul style="list-style-type: none"> Respect, support and collaborate with others. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
Aulajaaqtut Strand	
Physical Education (Grades 10-12)	
<ul style="list-style-type: none"> Understand, experience and appreciate the health benefits that result from physical activity. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Challenge: Sports for Everyone Physical Education: Challenge: Sports for All: Let's Para-Sport!

<ul style="list-style-type: none"> Plan, assess and maintain personal fitness, using the principles of training. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Physical Education: Project: Let's Get Physical
<ul style="list-style-type: none"> Media and peer influences on body image. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Challenge: Picture This
Aulajaaqtut (Grades 10-12)	
Aulajaaqtut 10:	
<ul style="list-style-type: none"> Understand what values are and identify a set of personal values. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> Lesson 1: Identifying Personal Passions
<ul style="list-style-type: none"> Recognize and try to avoid stereotyping. Be aware that individuals belong to a variety of groups and have different values and ethics which must be considered in order to communicate effectively. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: First Impressions and Identity Labels
Aulajaaqtut 11:	
<ul style="list-style-type: none"> Explore leadership to develop a set of criteria to describe and evaluate it. 	<p>Personal Leadership</p> <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Develop, with a team, a proposal for a community change project to meet the identified needs in the community. Find support for the project in the community. Implement the project in the community. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons
Aulajaaqtut 12:	
<ul style="list-style-type: none"> Define a process for demonstrating leadership. 	<p>Personal Leadership:</p> <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Articulate a personal philosophy about what is important in terms of living a good life and being a productive person in society. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> Lesson 1: Identifying Personal Passions
<ul style="list-style-type: none"> Identify a global issue they wish to influence. Design and implement a practicum project to demonstrate active global citizenship in relation to the issue. Understand their individual and group capacity to work for change in the world. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons

<ul style="list-style-type: none"> Develop, with a team, a proposal for a community change project to meet the identified needs in the community. Find support for the project in the community. Implement the project in the community. 	
<ul style="list-style-type: none"> Examine a rights-based approach and consider the implications of charters of rights for society today. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement
qaukkaringniq Strand	
Science (Grades 10-12)	
Science 14 (Grade 10)	
<ul style="list-style-type: none"> Describe and compare simple machines as devices that transfer energy and multiply forces or distances. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge: Science Solutions
Science 20 (Grade 11)	
<ul style="list-style-type: none"> Changes in Motion. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Project: Wheelchairs
Applied Physics 11	
<ul style="list-style-type: none"> Machines, Force and Motion. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Science: Lesson: Bionic Man
Physics 20 (Grade 11)	
<ul style="list-style-type: none"> Kinematics. Dynamics. Circular Motion, Work and Energy. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Science: Lesson: Bionic Man
Science 24; Knowledge & Employability Science 20-4 (grade 11)	
<ul style="list-style-type: none"> Investigate and interpret transformation and conservation of various forms of energy in physical and technological systems. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs
Biology 30 (Grade 12)	
<ul style="list-style-type: none"> Explain how the nervous system controls physiological processes. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury?
<ul style="list-style-type: none"> Analyze the contribution of technological developments and 	Abilities in Motion (Secondary):

physiological knowledge to longevity and quality of life.	<ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Science: Lesson: Bionic Man
Physics 30 (Grade 12)	
<ul style="list-style-type: none"> Momentum and Impulse. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs
Nunavusiutit strand	
Social Studies (Grades 10-12)	
Social Studies 10-1, 10-2 (Grade 10)	
<ul style="list-style-type: none"> Recognize that all humans are born with inalienable rights as set out by the U.N. Universal Declaration of Human Rights and supported by the Canadian Charter of Rights and Freedoms. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement
<ul style="list-style-type: none"> Demonstrate skills of cooperation, conflict resolution and consensus building. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
Social Studies 30-1, 30-2 (Grade 12)	
<ul style="list-style-type: none"> Appreciate the relationship between citizenship and leadership. Exhibit a global consciousness with respect to the human condition and world issues. Analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society. Demonstrate skills of cooperation, conflict resolution and consensus building. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Lesson: Peer Advocacy Social Studies: Lesson: Equity and Equality Social Studies: Lesson: Accessibility to Vote Social Studies: Project: Accessibility to the Political Process Design/Technology: Lesson: Inclusive Society Design/Technology: Lesson: Investigating Accessibility
Entrepreneurship (Grades 11-12)	
Entrepreneurship 11	
<ul style="list-style-type: none"> Describe the importance of incorporating ethical practices and social responsibility when operating a business venture. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Planning Accessible Businesses

<ul style="list-style-type: none"> Describe the importance of incorporating social responsibility when operating a business. 	
Entrepreneurship 12	
<ul style="list-style-type: none"> Evaluate the ethical issues involved for small businesses that do business electronically. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Planning Accessible Businesses
Sustainable Tourism	
<p>Sustainable Tourism 20:</p> <ul style="list-style-type: none"> Demonstrate critical thinking, problem solving and decision making. Design and promote a visitor experience. Demonstrate awareness of codes of ethics developed for tourism businesses. <p>Sustainable Tourism 30:</p> <ul style="list-style-type: none"> Demonstrate awareness of social justice issues related to tourism. Demonstrate critical thinking, problem solving and decision making. Design and promote a visitor experience. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Accessible Travel Planning

Our resources are also available in French to support Nunavut's *Éducation en français* program.