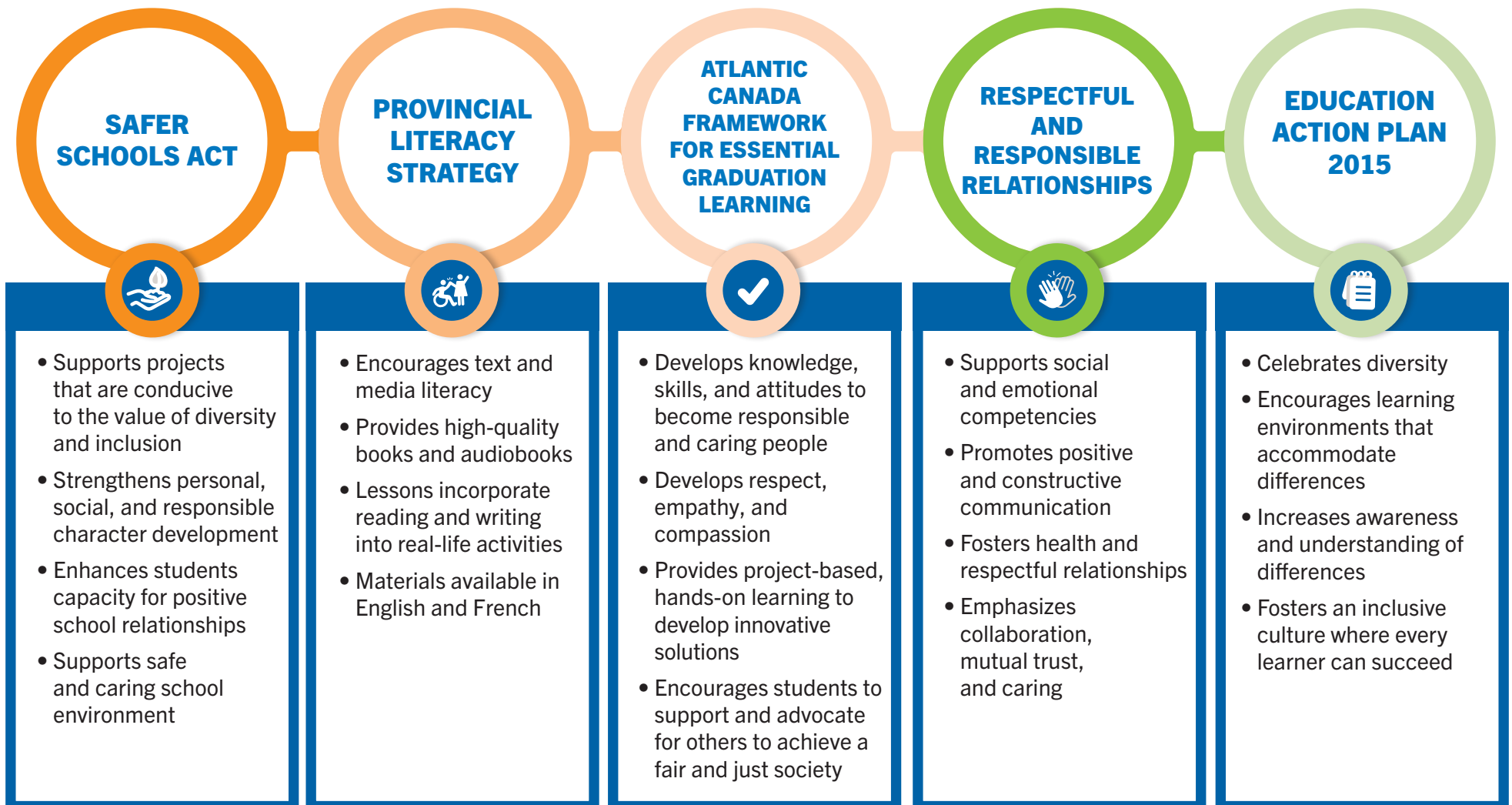


EDUCATION PRIORITIES - NOVA SCOTIA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Nova Scotia.





EDUCATION POLICIES: NOVA SCOTIA

The Rick Hansen Foundation School Program supports key Nova Scotia education priorities.

The Atlantic Canada Framework for Essential Graduation Learning adopted by Nova Scotia identifies several key areas to help students develop knowledge, skills, abilities, and attitudes to become responsible and caring people. The Rick Hansen Foundation School Program (RHFSP) supports the framework by helping students to develop respect, empathy, and compassion.

It uses project-based, hands-on learning to help students develop innovative solutions to community needs and appreciate difference makers in their communities and across Canada. In doing so, students seek support for themselves and advocate for others to achieve a fair and just society. RHFSP fosters social responsibility and respect for differences through personal leadership and responsible citizenship lessons that have been developed specifically for secondary school audiences.

The Safer Schools Act promotes safer, inclusive, and peaceful schools. It requires school boards to support any group of students that wishes to conduct activities conducive to reducing and preventing bullying and inappropriate behaviour. Research demonstrates that schools that value diversity and inclusion provide a significant resiliency factor for addressing bullying. By teaching inclusion, awareness, and social responsibility, RHFSP is an ideal tool to support safe, inclusive, and peaceful school environments, and address issues such as bullying.

The Respectful and Responsible Relationships report contains 85 recommendations to reduce bullying. It notes that teaching social and emotional skills and competencies is very important in teaching children how to engage positively and constructively in human relationships. These concepts are at the core of RHFSP materials.

One of the four pillars of the **Education Action Plan 2015** is building inclusive school environments that accommodate differences, celebrate diversity, and show respect for all students and adults. RHFSP supports this work by providing lessons and activities to increase awareness and understanding of differences. RHFSP has been carefully designed to foster an inclusive culture where every learner can succeed.

Nova Scotia's **Provincial Literacy Strategy** encourages the incorporation of literacy instruction in all subjects, as well as a definition of literacy that goes beyond reading and writing to include use of technology and a variety of media. RHFSP provides high-quality books in physical, audio and digital formats, in both English and French. RHFSP's resources also incorporate reading, writing, listening and speaking organically into subjects across the curriculum, including real-world applications of literacy skills.

Table of Contents

To view how RHFSP supports the learning standards of the subjects and Grade levels you teach, click on the hyperlinks below.

- Nova Scotia Elementary & Intermediate Curriculum (Primary-9)
 - English (Primary- Grade 9)
 - Mathematics (Grades 2-7)
 - Science (Grades 3-8)
 - Health (Primary-Grade 9)
 - Health Education (Primary-Grade 6)
 - Healthy Living (Grades 7-9)
 - Physical Education (Primary-Grade 9)
 - Primary-Grade 6
 - Grades 7-9
 - Social Studies (Primary-Grade 9)
 - Citizenship 9
- Nova Scotia Secondary Curriculum (Grades 10-12)
 - English Language Arts
 - ELA 10-12
 - Canadian Literature 12
 - Social Studies 10-12
 - Canadian History 11
 - Law 12
 - Global History 12/Advanced Global History 12
 - Design and Technology
 - Exploring Technology 10
 - Design 11
 - Physical Education & Health
 - Physical Education 10
 - Fitness Leadership 11
 - Physical Education 11
 - Physical Education Leadership 12
 - Science 10-12
 - Science 10
 - Physics 11/Advanced Physics 11
 - Biology 12
 - Entrepreneurship & Trades
 - Entrepreneurship 12
 - Tourism

CURRICULUM CONNECTIONS: NOVA SCOTIA

Nova Scotia Elementary & Junior High Curriculum (Primary-Grade 9)	Rick Hansen Foundation School Program (RHFSP) Materials (Please note, resources from the secondary toolkit may be included for Grade 9.)
English (Primary-Grade 9)	
<p>Primary-Grade 9:</p> <ul style="list-style-type: none"> Communicate effectively and clearly and respond personally and critically. Interact with sensitivity and respect. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten) Lesson: Accessible Classroom (Kindergarten) Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3) Lesson: Accessible or Not? (Grade 6) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8)
<p>Primary-Grade 6:</p> <ul style="list-style-type: none"> Demonstrate a variety of ways to comprehend and select from a range of texts. <p>Grades 7-9:</p> <ul style="list-style-type: none"> Select, read and view with understanding a range of literature, information, media and visual texts. 	<p>Elementary books:</p> <ul style="list-style-type: none"> Roll On Boy in Motion Rick Hansen: Canadian Hero <p>Secondary book:</p> <ul style="list-style-type: none"> Rick Hansen: Man in Motion
<p>Primary-Grade 9:</p> <ul style="list-style-type: none"> Respond personally and critically to a range of diverse texts. 	<p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 3: Overcoming Challenges (Grade 3) <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Accessible Classroom (Kindergarten) Lesson: Accessible or Not? (Grade 6)

	<ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8)
<p>Primary-Grade 6:</p> <ul style="list-style-type: none"> Use writing and other forms of representing to explore, clarify, and reflect. <p>Grades 7-9:</p> <ul style="list-style-type: none"> Use writing and other forms of representation to explore, clarify and reflect; and to use their imaginations. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1) Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8) <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Lesson 7: Anything is Possible (Grades 4-8)
Mathematics (Grades 2-7)	
<p>Grade 2:</p> <ul style="list-style-type: none"> Measure length to the nearest non-standard unit. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2)
<p>Grades 4-5:</p> <ul style="list-style-type: none"> Demonstrate an understanding of multiplication and division to solve problems. Describe and represent decimals. 	<p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)
<p>Grade 6-7:</p> <ul style="list-style-type: none"> Demonstrate an understanding of the multiplication and division of decimals. 	
Science (Grades 3-8)	
<p>Grade 3:</p> <ul style="list-style-type: none"> Materials and Structures. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
<p>Grade 5:</p> <ul style="list-style-type: none"> Measuring and describing weather. 	<p>Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
<p>Grade 5:</p>	<p>Abilities in Motion (Elementary):</p>

<ul style="list-style-type: none"> • Forces and their effects. • Friction. • Simple machines. 	<ul style="list-style-type: none"> • Lesson: On the Move (Grade 5)
Grade 5: <ul style="list-style-type: none"> • Skeletal, muscular and nervous systems. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> • Lesson: What's Your T10, 11 and 12? (Grade 4)
Grade 8: <ul style="list-style-type: none"> • Describe the basic factors that affect the functions and efficiency of the human nervous system. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> • Science: What Is Spinal Cord Injury?
Health (Primary-Grade 9)	
Health Education (Primary-Grade 6)	
Primary: <ul style="list-style-type: none"> • Investigate a range of emotions that humans share. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> • Lesson: We Are Like Snowflakes (Kindergarten)
Grade 1: <ul style="list-style-type: none"> • Investigate characteristics that promote healthy and safe relationships. 	Difference Maker (Elementary): <ul style="list-style-type: none"> • Lesson 2: Inspiring Friends and Family
Grade 2: <ul style="list-style-type: none"> • Investigate empathy. 	Rick Hansen Story: <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) Abilities in Motion (Elementary): <ul style="list-style-type: none"> • Lesson: A Day in Your Shoes (Grade 2)
Grade 3: <ul style="list-style-type: none"> • Investigate ways for managing difficulties in friendship. 	Rick Hansen Story: <ul style="list-style-type: none"> • Lesson 3: Overcoming Challenges (Grade 3)
Grade 4: <ul style="list-style-type: none"> • Explore their skills and interests in relation to potential life goals. 	Rick Hansen Story: <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
Grade 6: <ul style="list-style-type: none"> • Identify responsibilities of global citizenship and take age-appropriate action to address a global health issue. 	Difference Maker (Elementary): <ul style="list-style-type: none"> • All lessons
Healthy Living (Grades 7-9)	
Grade 7:	Difference Maker (Secondary): <ul style="list-style-type: none"> • All lessons

<ul style="list-style-type: none"> Identify what they value and set personal goals that contribute to their health and value system. <p>Grade 9:</p> <ul style="list-style-type: none"> Examine how people support healthy communities locally and globally, and take age-appropriate action to support a community health issue. 	
<p>Grade 7:</p> <ul style="list-style-type: none"> Distinguish between positive and negative peer influence and acquire skills for resisting/asserting oneself in negative peer influence. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7)
<p>Grade 8:</p> <ul style="list-style-type: none"> Practise the ability to listen to a peer to understand another's needs and circumstances, express understanding, and support them in getting help in relation to physical, mental, and social health concerns. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
<p>Grade 9:</p> <ul style="list-style-type: none"> Examine how design and infrastructure of the school community and surrounding community enhances or creates barriers for physical activity among youth. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Investigating Accessibility Social Studies: Challenge: Universal Design Social Studies: Project: The Arts and Universal Design
Physical Education (Primary-Grade 9)	
Primary-Grade 6:	
<ul style="list-style-type: none"> Implement fundamental movement skills and movement concepts within dance. 	<p>Lesson:</p> <ul style="list-style-type: none"> Everybody Has Their Own Groove! (Grades K-8)
<ul style="list-style-type: none"> Implement fundamental movement skills and movement concepts within games. Apply communication and interpersonal skills during different types of physical activities. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Activities
<ul style="list-style-type: none"> Investigate the well-being and safety of self and others during different types of physical activities in multiple environments. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: School Inspectors (Grade 2)

	<ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
Grades 7-9:	
Grade 7: <ul style="list-style-type: none"> Dance: create and perform movement sequences to a variety of music and rhythmic forms. 	Lesson: <ul style="list-style-type: none"> Everybody Has Their Own Groove! (Grades K-8)
Grade 8: <ul style="list-style-type: none"> Participate in sport and games using modified rules. Grade 9: <ul style="list-style-type: none"> Modify rules of games for a variety of purposes. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Challenge: Sports for Everyone Physical Education: Challenge: Sports for All: Let's Para-Sport!
Social Studies (Primary-Grade 9)	
Primary: <ul style="list-style-type: none"> Demonstrate an understanding of themselves as unique and special. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten)
Grade 1: <ul style="list-style-type: none"> Investigate the diversity of cultural groups. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Everyone has Abilities (Grade 1)
Grade 2: <ul style="list-style-type: none"> Investigate how individuals and diverse cultural groups have contributed to change. 	Rick Hansen Story: <ul style="list-style-type: none"> Lesson 1: Making Connections (Grades 1-3) Lesson 2: Setting Goals (Grades 2-4) Elementary books: <ul style="list-style-type: none"> Rick Hansen: Canadian Hero Boy in Motion Roll On
Grade 3: <ul style="list-style-type: none"> Implement strategies that promote positive interactions in the community. Investigate the rights and responsibilities of citizens in a democracy. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Assumptions (Grade 3)
Grade 6: <ul style="list-style-type: none"> Investigate selected examples of child rights issues around the world. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6)

Grade 6: <ul style="list-style-type: none"> Implement age appropriate actions that demonstrate responsibility as global citizens. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons
Grade 6: World Cultures: <ul style="list-style-type: none"> Explain the concept of a stereotype. Examine the extent to which the mass media stereotype different cultural groups. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7)
Grade 7: <ul style="list-style-type: none"> Identify groups that are empowered and disempowered in our society. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8) Lesson: A Day in the Life (Grade 8)
Grade 8: <ul style="list-style-type: none"> Take age-appropriate actions that demonstrate the rights and responsibilities of citizenship. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
Citizenship 9	
<ul style="list-style-type: none"> Construct a collaboratively-designed service learning project which addresses a need in the school or larger community. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Evaluate key changes in the citizenship rights of traditionally disempowered people. Evaluate strategies to meaningfully engage as citizens within a democratic process. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Lesson: Accessibility to Vote Social Studies: Project: Accessibility to the Political Process
Technology (Grades 7-9)	
Grade 8: <ul style="list-style-type: none"> Create a model or prototype of an existing invention. Develop improvements to an existing product. Grade 9: <ul style="list-style-type: none"> Design an adaptation for an existing product that solves a new need. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Challenge: Science solutions Science: Project: Wheelchairs Social Studies: Challenge: Universal Design Social Studies: Lesson: Creative Solutions

Nova Scotia Secondary Curriculum (Grades 10-12)	Rick Hansen Foundation School Program (RHFSP) resources
English Language Arts (Grades 10-12)	
English Language Arts 10-12	
<ul style="list-style-type: none"> Interact with sensitivity and respect, considering the situation, audience, and purpose. Communicate information and ideas effectively and clearly and to respond personally and critically. 	Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations
<ul style="list-style-type: none"> Select, read, and view with understanding a range of literature, information, media, and visual texts. Respond personally/critically to a range of texts. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy Design/Technology: Lesson: Inclusive Society
<ul style="list-style-type: none"> Use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings and to use their imaginations. Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society English/Media: Project: Social Media Connects English/Media: Challenge: Picture This Social Studies: Challenge: Policies to Make Education Available for All Social Studies: Project: The Arts and Universal Design
Canadian Literature 12	
<ul style="list-style-type: none"> Select and read, with understanding, a range of Canadian literature. Demonstrate an understanding of identity, diversity, and voice as portrayed in Canadian literature. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion
Social Studies (Grades 10-12)	
Canadian History 11	
<ul style="list-style-type: none"> Analyze the evolution of the struggle to achieve rights and freedoms. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Project: Accessibility to the Political Process
Law 12	

<ul style="list-style-type: none"> • Demonstrate an understanding of provincial, federal, and international human rights legislation. • Evaluate the extent to which human rights in Canada are safeguarded today. • Examine the development of human rights law in Canada by analyzing landmark cases and events. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Project: Accessibility to the Political Process • Social Studies: Challenge: Policies to Make Education Available to All
Global History 12/Advanced Global History 12	
<ul style="list-style-type: none"> • Investigate issues and questions of justice raised by self-determination movements. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Project: Accessibility to the Political Process • Social Studies: Lesson: Equity and Equality
Technology Education (Grades 10-12)	
Exploring Technology 10	
<ul style="list-style-type: none"> • Design and construct solutions to real-world engineering technology problems. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Science: Project: Wheelchairs • Science: Challenge: Science Solutions • Social Studies: Lesson: Creative Solutions
Design 11	
<ul style="list-style-type: none"> • Demonstrate competency in the use of design tools useful in the design of built environments. • Apply the elements, principles, and processes associated with design in interior, architectural, and/or environmental designs to address human and or environmental needs. • Develop and refine a proposal for an investigation or the development of a product, communication, or environment. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Design/Technology: Lesson: Accessible Travel Planning • Design/Technology: Lesson: Investigating Accessibility • Design/Technology: Project: Get Outdoors! • Social Studies: Lesson: Creative Solutions • Social Studies: Challenge: Universal Design • Social Studies: Project: The Arts and Universal Design
<ul style="list-style-type: none"> • Demonstrate their knowledge of the factors which influence effective product design. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Design/Technology: Challenge: Breakthroughs • Social Studies: Lesson: Creative Solutions

<ul style="list-style-type: none"> Demonstrate an understanding of the impact of human form in the design of products (ergonomics). 	
Physical Education & Health (Grades 10-12)	
Physical Education 10	
<ul style="list-style-type: none"> Apply effective leadership skills in various activities. 	Personal Leadership <ul style="list-style-type: none"> Lesson 1: Definitions of Leadership
Fitness Leadership 11	
<ul style="list-style-type: none"> Design programs that will enhance the components of physical fitness, using the principles of conditioning. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Project: Let's Get Physical
Physical Education 11	
<ul style="list-style-type: none"> Identify social injustices in Canadian sport and articulate steps that would help address each of the injustices they identify. Recognize the importance of using inclusive language (related to such constructs as gender, sexuality, race, and ability) in sport and throughout life. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: All resources. Design/Technology: Project: Get Outdoors!
Physical Education Leadership 12	
<ul style="list-style-type: none"> Investigate characteristics of effective leaders in history and effective leaders from their past and critique them. 	Personal Leadership <ul style="list-style-type: none"> Lesson 1: Definitions of Leadership
<ul style="list-style-type: none"> Implement a service learning project in the community and continuously reflect on their leadership effectiveness throughout the project. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
Science (Grades 10-12)	
Science 10	
<ul style="list-style-type: none"> Motion. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Project: Wheelchairs Science: Challenge: Science Solutions Science: Lesson: Bionic Man
Physics 11/Advanced Physics 11	
<ul style="list-style-type: none"> Kinematics. Dynamics. Momentum and Energy. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Science: Project: Wheelchairs Science: Challenge: Science Solutions Science: Lesson: Bionic Man
Biology 12	

<ul style="list-style-type: none"> Nervous system: neurons and structure 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury?
Personal Development and Career Education (Grades 10-12)	
Tourism	
<p>Tourism 11:</p> <ul style="list-style-type: none"> Identify equity and diversity issues in the workplace. Identify the basic elements of tourism planning. Demonstrate an understanding of the importance of tourism planning. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Design/Technology: Lesson: Accessible Travel Planning Social Studies: Challenge: Universal Design
<p>Tourism 12:</p> <ul style="list-style-type: none"> Demonstrate sensitivity to the issues of culture, diversity, demography, and safety of Canadian and international travellers. 	
Entrepreneurship 12	
<ul style="list-style-type: none"> Reflect critically on ethical issues related to entrepreneurship activities. Demonstrate a commitment to ethical behaviour when developing and operating a business or venture. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Planning Accessible Businesses

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion, and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum. All materials are available in French and our team includes francophone staff who can assist you.

**Sign up for your free resources today and visit
rickhansen.com/schools!**

1.800.213.2131 | schools@rickhansen.com