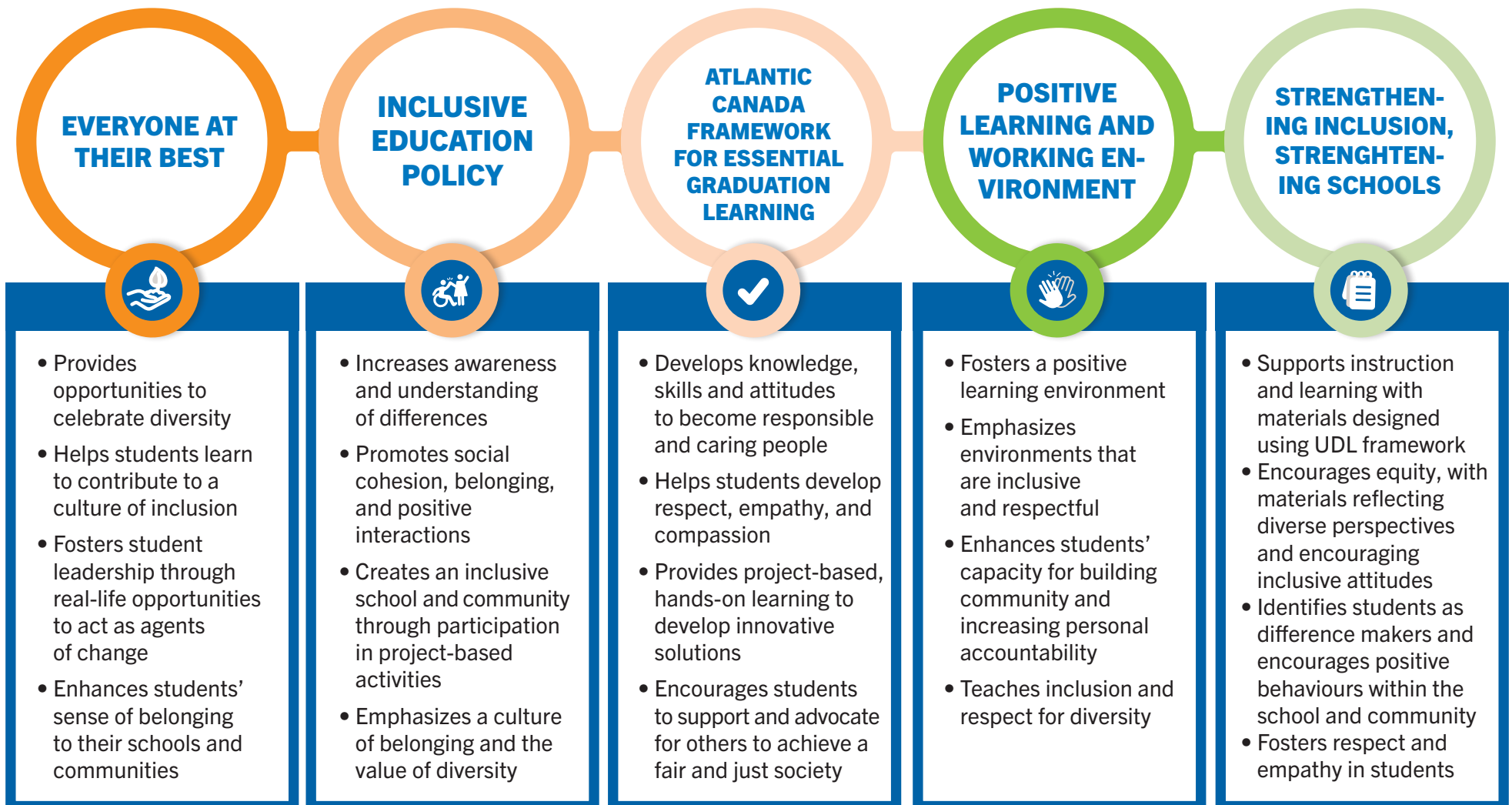


EDUCATION PRIORITIES - NEW BRUNSWICK

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in New Brunswick.





EDUCATION PRIORITIES: NEW BRUNSWICK

Everyone at their best outlines the vision for public education and improvements over ten years. It emphasizes diversity and respect. It recommends establishing a culture of belonging and valuing diversity. The Rick Hansen Foundation School Program (RHFSP) supports this plan through lessons on inclusion and accessibility.

RHFSP supports **New Brunswick Inclusive Education Policy 322**, which pairs philosophy and pedagogical practices that allow each student to feel respected, confident, and safe so they may learn and develop to their full potential. RHFSP supports this philosophy by providing lessons and activities to increase awareness and understanding of differences, promote social cohesion, belonging, active participation, and positive interactions with peers and others in the school community.

The **Atlantic Canada Framework for Essential Graduation Learning** adopted by New Brunswick identifies several key areas to help students develop knowledge, skills, abilities, and attitudes to become responsible and caring people. RHFSP supports the framework by helping students to develop respect, empathy, and compassion. It uses project-based, hands-on learning to help students develop innovative solutions to community needs and appreciate difference makers in their communities and across Canada. In doing so, students seek support for themselves and advocate for others to achieve a fair and just society. RHFSP fosters social responsibility and respect for differences through personal leadership and responsible citizenship lessons that have been developed specifically for secondary school audiences.

The **Policy 703: Positive Learning and Working Environment** provides a framework to foster positive learning environments that are inclusive, safe, respect human rights, and support diversity. The aim of this policy aligns with RHFSP, which promotes and enhances students' capacity for positive school relationships, building community, and increasing personal accountability. By teaching inclusion, awareness, and social responsibility, RHFSP is an ideal tool to support a safe and caring school environment.

Strengthening Inclusion, Strengthening Schools: An Action Plan for Growth identifies several themes important to the success of an inclusive education system, including instruction and learning, equity, and a positive learning environment. RHFSP resources are designed using a Universal Design for Learning framework and are aligned with current best practices in inclusive education. The resources promote appreciation for diversity and equity and have been shown to reduce instances of bullying. Materials encourage students to believe in their own capacity to make a difference, feel a sense of belonging in their schools, and exhibit respect and compassion for others.

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To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

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 - Physical Education (Grades K-5)
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CURRICULUM CONNECTIONS: NEW BRUNSWICK

New Brunswick Elementary and Middle School Curriculum (K-8)	Connection to Rick Hansen Foundation School Program resources
Language Arts (Grades K-8)	
<ul style="list-style-type: none"> • Speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings and experiences. • Communicate information and ideas effectively and clearly, and to respond personally and critically. • Interact with sensitivity and respect, considering the situation, audience, and purpose. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone Has Abilities (Grade 1) • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Accessible or Not? (Grade 6) • Lesson: First Impressions and Stereotypes (Grade 7) <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3)
<ul style="list-style-type: none"> • Select, read, and view with understanding a range of literature, information, media, and visual texts. 	<p>Elementary books:</p> <ul style="list-style-type: none"> • Roll On • Boy in Motion • Rick Hansen: Canadian Hero <p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Boy in Motion <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible or Not? (Grade 6) <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
<ul style="list-style-type: none"> • Respond personally and critically to a range of texts, applying their understanding of language, form, and genre. • Use writing and other forms of representation to explore, clarify, and reflect on their thoughts, 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: School Inspectors (Grade 2) • Lesson: Assumptions (Grade 3) • Lesson: First Impressions and Stereotypes (Grade 7)

<p>feelings, experiences and learnings; and to use their imaginations.</p> <ul style="list-style-type: none"> • Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes 	<ul style="list-style-type: none"> • Lesson: A Day in the Life (Grade 8) • Lesson: Assumptions (Grade 8) <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
Health and Physical Education (K-9)	
Physical Education (Grades K-5)	
<ul style="list-style-type: none"> • Develop competency in a variety of movement concepts and skills in a diverse range of activities and environments. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Activities
Physical Education (Grades 6-8)	
<ul style="list-style-type: none"> • Develop positive personal and social behaviours and interpersonal relationships 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Activities • Lesson: Assumptions (Grade 8) <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • All lessons
Personal Wellness (Grades 3-5)	
<p>Grade 3:</p> <ul style="list-style-type: none"> • Describe how visible and invisible differences make each person unique and valuable. • Demonstrate acceptance and appreciation for diversity. • Explain bullying and ways to prevent and intervene when it occurs. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Assumptions (Grade 3) • Lesson: Accessible Playgrounds (Grade 3) <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 2: Setting Goals (Grades 2-4) • Lesson 3: Overcoming Challenges (Grade 3)
<p>Grade 4:</p> <ul style="list-style-type: none"> • Describe how appreciating diversity can positively influence relationships. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • Lesson 2: Inspiring Friends and Family
<p>Grade 4:</p> <ul style="list-style-type: none"> • Identify the various types of bullying and appropriate strategies to respond. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Assumptions (Grade 3)
<p>Grade 5:</p> <ul style="list-style-type: none"> • Analyze how appreciating diversity enhances community relationships. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible or Not? (Grade 6)

You and Your World (Grades K-2)

Kindergarten: <ul style="list-style-type: none"> Identify needs and wants that are common to all children. Describe and locate some of the natural and constructed features of their community. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible Classroom (Kindergarten)
Kindergarten: <ul style="list-style-type: none"> Identify the five senses. Use one or more of their senses to explore the characteristics of materials. Develop vocabulary about sensory experiences. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: We Are Like Snowflakes (Kindergarten)
Grade 1: <ul style="list-style-type: none"> Demonstrate an understanding of the importance of interactions between people. Demonstrate an understanding of the similarity and diversity of social and cultural groups. Demonstrate an understanding that people within groups have rights and responsibilities. Demonstrate an understanding of the factors that influence how needs and wants are met. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible Classroom (Kindergarten) Lesson: Everyone Has Abilities (Grade 1)

Social Studies (Grades 3-7)

Grade 3: <ul style="list-style-type: none"> Examine the diverse peoples in their province. Take appropriate action to promote positive interactions among people. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Assumptions (Grade 3)
Grade 6: <ul style="list-style-type: none"> Examine selected examples of human rights issues around the world. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6)
Grade 6:	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons

<ul style="list-style-type: none"> Take age-appropriate action to demonstrate an understanding of responsibilities as global citizens. 	
Grade 7: <ul style="list-style-type: none"> Identify groups that are empowered and disempowered in our society. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7)
Science (Grades 3-5)	
Grade 3: <ul style="list-style-type: none"> Materials and Structures. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
Grade 5: <ul style="list-style-type: none"> Describe the structure and function of the major organs of the nervous system. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: What's your T10, 11 and 12? (Grade 4)
Grade 5: <ul style="list-style-type: none"> Forces and Simple Machines. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: On the Move (Grade 5)
Grade 5: <ul style="list-style-type: none"> Weather. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
Mathematics (Grades 4-7)	
<ul style="list-style-type: none"> Develop number sense. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)
<ul style="list-style-type: none"> Operations. 	
<ul style="list-style-type: none"> Problem-solving. 	

New Brunswick Secondary School Curriculum (Grades 9-12)	Connection to Rick Hansen Foundation School Program resources
English Language Arts (Grades 9-12)	
ELA (Grades 9-12)	
<ul style="list-style-type: none"> Speak and listen to explore, extend, clarify, and reflect on thoughts, ideas, feelings, and experiences. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: Lesson: First Impressions and Identity Labels Personal Leadership: <ul style="list-style-type: none"> Lesson 3: Presenting for Impact Lesson 4: In-class Presentations
<ul style="list-style-type: none"> Select, read, and view with understanding a range of literature, information, media, and visual texts. Respond personally and critically to a range of texts, applying their understanding of language, form, and genre. 	Secondary book: <ul style="list-style-type: none"> Rick Hansen: Man in Motion Abilities in Motion (Secondary): <ul style="list-style-type: none"> Design/Technology: Lesson: Inclusive Society

	<ul style="list-style-type: none"> • Social Studies: Lesson: Peer Advocacy
<ul style="list-style-type: none"> • Use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations. • Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects • Social Studies: Challenge: Policies to make Education Available to All • Social Studies: Challenge: Universal Design • Social Studies: Project: The Arts and Universal Design
Canadian Literature 120	
<ul style="list-style-type: none"> • Study a range of Canadian texts, including those that support their specific interests. • Demonstrate knowledge about the geographical, historical, social, and cultural contexts of literary texts. 	<p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion
Media Studies 120	
<ul style="list-style-type: none"> • Employ critical literacy skills as media consumers. • Examine how media shape ideologies and culture. • Apply key concepts of media literacy as creators of media texts. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects
Physical Education (Grades 9-12)	
Physical Education 9-10	
<ul style="list-style-type: none"> • Design a fitness program based on the principles of training. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Physical Education: Project: Let's Get Physical
Leadership through Physical Education and Recreation	
<ul style="list-style-type: none"> • The concept of leadership - definition, styles, and opportunities. • The characteristics of leaders and leadership roles. • The need for and value of leaders in the community. 	<p>Personal Leadership:</p> <ul style="list-style-type: none"> • All lessons <p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> • All lessons

<ul style="list-style-type: none"> The need for participation in leadership opportunities within the community. 	
<ul style="list-style-type: none"> The characteristics of cooperative leadership and team building. The value of cooperation with others and the benefits of working well with others. 	Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 3: The Power of Teamwork
Wellness 110	
<ul style="list-style-type: none"> Design wellness activities for varying audiences. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: All resources
Personal Development and Career Planning (Grades 9-10)	
<ul style="list-style-type: none"> Analyse interests, skills, strengths and personal qualities necessary to build a positive self-concept. Explore volunteerism as a personal development and community enhancement strategy. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Examine the concept of diversity to foster the acceptance of others. Identify attitudes, behaviours and skills that contribute to eliminating bias and stereotyping in the world of work. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> English/Media: All resources Social Studies: All resources
Social Studies (Grades 9-12)	
Social Studies 9: Canadian Identity	
<ul style="list-style-type: none"> Take age-appropriate actions that demonstrate the rights and responsibilities of citizenship. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
<ul style="list-style-type: none"> Demonstrate an understanding of the Canadian Charter of Rights and Freedoms. Examine the concept of citizenship. Define rights and responsibilities. Develop a definition of responsible citizenship. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Accessibility to Vote Social Studies: Lesson: Disability Rights Movement Social Studies: Challenge: Policies to Make Education Available to All Design/Technology: Lesson: Inclusive Society
World Issues 120	
<ul style="list-style-type: none"> Investigate different conceptions of quality of life including conceptions beyond those measured by economic success. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Equity and Equality Social Studies: Lesson: Accessibility to Vote

<ul style="list-style-type: none"> • Demonstrate cross-cultural understanding of identity, diversity, and unity. 	<ul style="list-style-type: none"> • Social Studies: Challenge: Universal Design
<ul style="list-style-type: none"> • Analyze actions that support peace and sustainability. • Demonstrate personal and social responsibility for a peaceful and sustainable world. • Assess social justice initiatives, demonstrating responsible citizenship, from various institutions and agencies including governments, NGOs, and individuals. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> • All lessons
Law 120	
<ul style="list-style-type: none"> • Analyze the Canadian Charter of Rights and Freedoms and responsibilities of Canadian citizens. • Appreciate and value the struggle to attain universal human rights. • Apply their understanding of human rights law to specific cases. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Accessibility to Vote • Social Studies: Lesson: Disability Rights Movement • Social Studies: Challenge: Policies to Make Education Available to All • Design/Technology: Lesson: Inclusive Society
Business: Hospitality and Tourism 110	
<ul style="list-style-type: none"> • Understand and identify changing trends in the Hospitality and Tourism Industry. • Research a destination within Atlantic Canada and create an itinerary. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Design/Technology: Lesson: Accessible Travel Planning
<ul style="list-style-type: none"> • Demonstrate an understanding of marketing strategies, trends and technology as it relates to hospitality and tourism. • Create a way to market an aspect of tourism within their own community. • Demonstrate career opportunities in hospitality and tourism. • Understand the impact of marketing strategies. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Design/Technology: Lesson: Accessible Travel Planning • Social Studies: Lesson: Planning Accessible Businesses
Science (Grades 9-12)	

Science 10	
<ul style="list-style-type: none"> • Motion. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Science: Challenge: Science Solutions • Science: Project: Wheelchairs • Science: Lesson: Bionic Man
Biology 121/122	
<ul style="list-style-type: none"> • Explain the basic structure and function of the central nervous system. • Describe disorders linked to the nervous system. • Value the role and contribution of science and technology. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Science: Lesson: What Is Spinal Cord Injury? • Science: Lesson: Bionic Man
Human Physiology 110	
<ul style="list-style-type: none"> • Demonstrate an understanding of the structures and functions of the human nervous system. • Explore factors which compromise the healthy functioning of the nervous system. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Science: Lesson: What Is Spinal Cord Injury? • Science: Lesson: Bionic Man
Physics (Grades 11-12)	
<p>Physics 11:</p> <ul style="list-style-type: none"> • Kinematics. • Dynamics. • Work and Energy. <p>Physics 12:</p> <ul style="list-style-type: none"> • Dynamics Extension. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Science: Challenge: Science Solutions • Science: Project: Wheelchairs • Science: Lesson: Bionic Man

The Rick Hansen Foundation School Program (RHFSP) raises awareness and changes attitudes about accessibility and inclusion and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

RHFSP resources can be used to fulfil the mandates of New Brunswick Ministry of Education initiatives for **The Atlantic Canada Framework for Essential Graduation Learning** and are consistent with New Brunswick's Goals of Education.

Our materials support New Brunswick's *Français langue première M à 12* curriculum. All materials are available in French, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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