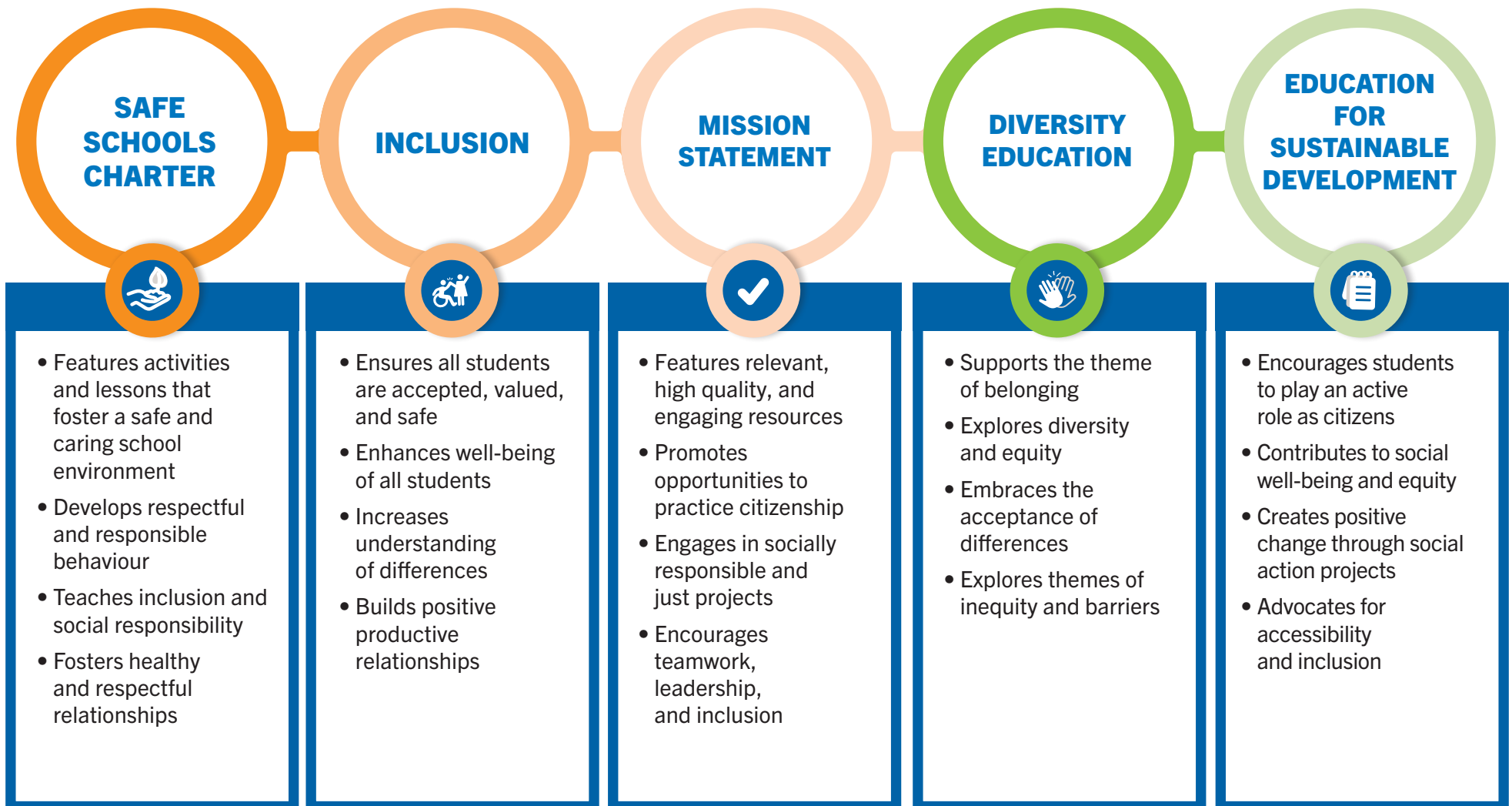


EDUCATION PRIORITIES - MANITOBA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Manitoba.





EDUCATION POLICIES: MANITOBA

The Rick Hansen Foundation School Program supports key Manitoba education priorities.

Bill 30 “The Safe Schools Charter”. This Bill requires school boards to ensure that each pupil is provided with a safe and caring school environment that fosters and maintains respectful and responsible behaviours. By teaching inclusion, awareness, and social responsibility, the Rick Hansen Foundation School Program (RHFSP) is the ideal tool to support schools in creating safe and caring environments, and to address current issues such as bullying.

The Mission of Manitoba Education is to ensure that all of Manitoba’s children and youth have access to an array of educational opportunities such that every learner experiences success through relevant, engaging, and high-quality education preparing them for lifelong learning and citizenship in a democratic, socially just, and sustainable society. RHFSP has been developed in cooperation with teachers and curriculum specialists to provide relevant, engaging, and high-quality resources. It has been carefully designed to foster an inclusive culture where every learner can succeed and focuses on developing key life skills such as teamwork and leadership in the context of social responsibility, and inclusion for all members of society.

Manitoba Education Philosophy of Inclusion. This key policy recognizes that inclusion allows every individual to feel accepted, valued, and safe, and is a powerful means of enhancing the well-being of every member of the community. RHFSP supports the philosophy by bringing inclusion to life for students and increasing their understanding of differences. RHFSP aims to create inclusive school environments that benefit from positive, productive relationships and buy-in from faculty, staff, parents, community, and students. RHFSP can support **Diversity Education** in Manitoba, enabling classrooms to explore diversity and equity issues, and the theme of belonging.

Education for Sustainable Development involves incorporating key themes of sustainable development into the education system. The framework’s vision is that “students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being, and an equitable quality of life for all, now and in the future.” RHFSP empowers students at both the elementary and secondary level to create positive change in their communities, engendering the skills necessary for them to undertake social action projects or advocate for accessibility and inclusion.

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To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

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CURRICULUM CONNECTIONS: MANITOBA

Manitoba Primary Curriculum (K-8)	Rick Hansen Foundation School Program resources
English Language Arts (Grades K-8)	
<p>Grades K-3:</p> <ul style="list-style-type: none"> • Make connections between texts, prior knowledge, and personal experiences. • Participate in/choose to engage in shared listening, reading, and viewing experiences using texts from a variety of forms and genres 	<p>Elementary books:</p> <ul style="list-style-type: none"> • Boy in Motion • Roll On • Rick Hansen: Canadian Hero <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible Classroom (Kindergarten) • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Everyone has Abilities (Grade 1) <p>Rick Hansen Story</p> <ul style="list-style-type: none"> • Lesson 1: Making Connections (Grades 1-3) • Lesson 3: Overcoming Challenges (Grade 3)
<p>Grades 4-6:</p> <ul style="list-style-type: none"> • Use [reading] strategies and cues 	<p>Elementary books:</p> <ul style="list-style-type: none"> • Boy in Motion • Roll On • Rick Hansen: Canadian Hero <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: Accessible or Not? (Grade 6) <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
<p>Grades 4-6:</p> <ul style="list-style-type: none"> • Identify areas of personal accomplishment and set goals to enhance language learning and use. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • Lesson 3, Leadership for Positive Change • Lesson 4, Making a Difference for Our Community <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything is Possible (Grades 4-8)
<p>Grades 4-6:</p>	<p>Rick Hansen Story:</p>

<ul style="list-style-type: none"> • Create original texts to communicate and demonstrate understanding of forms and techniques. 	<ul style="list-style-type: none"> • Lesson 7: Anything Is Possible (Grades 4-8)
<p>Grades 7-8:</p> <ul style="list-style-type: none"> • Use comprehension strategies appropriate to the type of text and purpose. • Compare own with others' understanding of people, cultural traditions, and values portrayed in oral, literary, and media texts [including texts about Canada or by Canadian writers]. 	<p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> • Lesson 7: Anything Is Possible (Grades 4-8)
<p>Grades 7-8:</p> <ul style="list-style-type: none"> • Create original texts to communicate and demonstrate understanding of forms and techniques. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: First Impressions and Stereotypes (Grade 7) • Lesson: Assumptions (Grade 8) • Lesson: A Day in the Life (Grade 8)
Physical Education & Health (Grades K-8)	
<p>Grades K-8:</p> <ul style="list-style-type: none"> • Movement skills. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Activities
<p>Grade 1:</p> <ul style="list-style-type: none"> • Recognize positive attributes of self, family, and classmates. 	<p>Difference Maker (Elementary)</p> <ul style="list-style-type: none"> • All lessons <p>Abilities in Motion (Elementary)</p> <ul style="list-style-type: none"> • Lesson: We Are Like Snowflakes (Kindergarten) • Lesson: Accessible Classroom (Kindergarten)
<p>Grade 2:</p> <ul style="list-style-type: none"> • Identify situations in which friends may be helpful and ways to show appreciation. 	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> • Lesson 1: What Is a Difference Maker? • Lesson 2: Inspiring Friends and Family
<p>Grade 2:</p> <ul style="list-style-type: none"> • Recognize that everyone is special, unique, and able to succeed. <p>Grade 3:</p> <ul style="list-style-type: none"> • Identify the importance of showing consideration for self and others, and for individual differences. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> • Lesson: A Day in Your Shoes (Grade 2) • Lesson: Assumptions (Grade 3) • Lesson: Let's Play: Accessible Playgrounds (Grade 3) • Lesson: School Inspectors (Grade 2)
<p>Grade 3:</p>	<p>Difference Maker (Elementary)</p> <ul style="list-style-type: none"> • All lessons

<ul style="list-style-type: none"> Describe the behaviours that show respect for the abilities and feelings of others. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: A Day in Your Shoes (Grade 2) Lesson: Assumptions (Grade 3)
Grade 8: <ul style="list-style-type: none"> Investigate factors related to facilities and equipment to ensure the safe inclusion of all students in selected activities. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6)
Social Studies (Grades K-8)	
Identity, culture and community: <ul style="list-style-type: none"> Students will explore concepts of identity, culture, and community in relation to individuals, societies, and nations. 	Difference Maker (Elementary) <ul style="list-style-type: none"> All lessons Elementary and secondary books: <ul style="list-style-type: none"> Roll On Boy in Motion Rick Hansen: Canadian Hero Rick Hansen: Man in Motion Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Assumptions (Grade 3) Lesson: First Impressions and Stereotypes (Grade 7) Lesson: Assumptions (Grade 8)
Kindergarten: <ul style="list-style-type: none"> Recognize and value that everyone has their own interests and abilities. 	Abilities in Motion (Elementary) <ul style="list-style-type: none"> Lesson: We Are All Like Snowflakes (Kindergarten) Lesson: Accessible Classroom (Kindergarten)
Grades 2-7: <ul style="list-style-type: none"> Maps/mapping skills. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 4: Mapping Rick's Route
Grades 3-4: <ul style="list-style-type: none"> Positive leadership. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons
Grades 3-4: <ul style="list-style-type: none"> Rights and responsibilities. Be willing to accept differences among people, communities, and ways of life. Respect the equality of all human beings. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3) Lesson: Assumptions (Grade 3) The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 1: Making Connections Lesson 3: Overcoming Challenges Lesson 7: Anything is Possible
Grade 6:	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons

<ul style="list-style-type: none"> Collaborate with others to establish and carry out group goals and responsibilities. 	
Grade 6: <ul style="list-style-type: none"> Recognize bias and discrimination and propose solutions. Identify rights and freedoms described in the 1982 Canadian Charter of Rights and Freedoms and explain why they are important. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Accessible or Not? (Grade 6) Lesson: First Impressions and Stereotypes (Grade 7)
Grade 6: <ul style="list-style-type: none"> Identify various individuals from Canada's past and present, and describe their achievements. 	Difference Maker (Elementary): <ul style="list-style-type: none"> All lessons The Rick Hansen Story: <ul style="list-style-type: none"> All lessons RHFSP books: <ul style="list-style-type: none"> Boy in Motion Roll On Rick Hansen: Man in Motion
Grade 7: <ul style="list-style-type: none"> Student roles as citizens in an interdependent world. Citizenship rights (Canada and elsewhere), universal human rights, and quality of life. 	Difference Maker (Elementary and secondary): <ul style="list-style-type: none"> All lessons Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: First Impressions and Stereotypes (Grade 7) Lesson: A Day in the Life (Grade 8)
Science (Grades K-8)	
Grade 1: <ul style="list-style-type: none"> Compare characteristics of the four seasons. Describe how humans prepare for seasonal changes. Describe safety precautions related to daily weather, the changing of the seasons, and weather extremes. Identify and appreciate variations that make each human unique. 	The Rick Hansen Story: <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5; lesson may need to be adapted for younger students).
Grade 1: <ul style="list-style-type: none"> Use appropriate vocabulary related to their investigations of the senses. 	Abilities in Motion (Elementary): <ul style="list-style-type: none"> Lesson: Everyone Has Abilities (Grade 1)

<ul style="list-style-type: none"> Recognize and appreciate that humans have different capabilities for sensing the environment and can use aids to assist them. 	
<p>Grade 3:</p> <ul style="list-style-type: none"> Materials and Structures: <ul style="list-style-type: none"> Use the design process to build a structure that meets given criteria. Evaluate simple structures to determine if they are safe and appropriate to the user. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: Let's Play: Accessible Playgrounds (Grade 3)
<p>Grade 5:</p> <ul style="list-style-type: none"> Weather: <ul style="list-style-type: none"> Use appropriate vocabulary related to their investigations of weather. Describe how weather conditions may affect the activities of humans and other animals. 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 5: Wheeling Against the World's Weather (Grades 4-5)
<p>Grade 5:</p> <ul style="list-style-type: none"> Simple machines and forces. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: On the Move (Grade 5)
<p>Grade 5:</p> <ul style="list-style-type: none"> Identify the major components of the skeletal, muscular, and nervous systems, and describe the role of each system in the human body. 	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> Lesson: What's Your T10, 11 and 12? (Grade 4)
Mathematics (Grades 5-8)	
<ul style="list-style-type: none"> Multiplication, division and problem-solving 	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> Lesson 6: Calculating the Distance (Grades 4-7)

Manitoba Secondary Curriculum (Grades 9-12)	Connections to Rick Hansen Foundation School Program
Science (Grades 9-12)	
Senior 2	
<p>In Motion:</p> <ul style="list-style-type: none"> Describe qualitatively how force is related to motion. Investigate and describe qualitatively Newton's Third Law. Investigate conditions that illustrate the effects of friction on motion. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs
Senior 3: Current Topics in the Sciences	
<p>Science, technology, society and the environment:</p> <ul style="list-style-type: none"> Describe scientific and technological developments, and appreciate their impact. Recognize that scientific and technological endeavours have been influenced by human needs and by societal and historical contexts. Identify the factors that affect health and explain the relationships of personal habits, lifestyle choices, and human health. Demonstrate a knowledge of, and personal consideration for, a range of possible science and technology-related interests. <p>Scientific and Technological Skills and Attitudes</p> <ul style="list-style-type: none"> Demonstrate appropriate inquiry, problem-solving, and decision-making skills. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Design/Technology: Challenge: Breakthroughs
Senior 3: Biology	
<ul style="list-style-type: none"> Use appropriate strategies and skills to develop an understanding of biological concepts. Describe the major organization of the nervous system. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Lesson: What Is Spinal Cord Injury? Science: Lesson: Bionic Man

<ul style="list-style-type: none"> Evaluate implications of possible alternatives or positions related to an issue. Synthesize information obtained from a variety of sources. 	
Senior 4: Interdisciplinary Topics in Science	
<ul style="list-style-type: none"> Integrate knowledge from various science specialties in order to address an issue, engage in problem solving or conduct scientific inquiries. Collaborate with others to achieve group goals and responsibilities. Demonstrate appropriate inquiry, problem-solving, and decision-making skills and attitudes 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Challenge: Science Solutions Science: Project: Wheelchairs Design/Technology: Challenge: Breakthroughs
Senior 3 & 4 Physics	
<ul style="list-style-type: none"> Senior 3 topic: Dynamics. Senior 4 topic: Mechanics. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Science: Project: Wheelchairs Science: Challenge: Science Solutions Science: Lesson: Bionic Man
Social Studies (Grades 9 to 12)	
Grade 9: Canada in the Contemporary World	
<p>Skills</p> <ul style="list-style-type: none"> Collaborate with others to achieve group goals and responsibilities. Propose options that are inclusive of diverse perspectives. Make decisions that reflect social responsibility. Recognize and take a stand against discriminatory practices and behaviours. Propose and defend innovative options or solutions to address issues and problems. 	<p>Reference Maker (Secondary):</p> <ul style="list-style-type: none"> All lessons <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy Social Studies: Lesson: Equity and Equality Social Studies: Lesson: Creative Solutions Design/Technology: Lesson: Inclusive Society
<p>Diversity and Pluralism in Canada</p> <ul style="list-style-type: none"> Identify significant events in the development of human rights in Canada. Appreciate the efforts of Canadians who have helped to promote human rights. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Lesson: Equity and Equality <p>Secondary book:</p>

<ul style="list-style-type: none"> • Give examples of the effects of the Canadian Charter of Rights and Freedoms. 	<ul style="list-style-type: none"> • Rick Hansen: Man in Motion
<p>Democracy and Governance in Canada</p> <ul style="list-style-type: none"> • Give examples of ways in which people can individually and collectively influence Canada's political and social systems. • Value their democratic responsibilities and rights. • Identify ways in which democratic ideals have shaped contemporary Canadian society. • Assess the advantages and disadvantages of democratic processes in Canada. • Be sensitive to the impact of majority rule on minorities and marginalized groups. <p>Opportunities and Challenges</p> <ul style="list-style-type: none"> • Identify possible ways of resolving social injustices in Canada. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Accessibility to Vote • Social Studies: Project: Accessibility to the Political Process
<p>Grade 11: History of Canada</p>	
<p>Defining Contemporary Canada</p> <ul style="list-style-type: none"> • How has Canada been shaped by the Canadian Charter of Rights and Freedoms? • The history of Canadian citizenship is characterized by an ongoing struggle to achieve equality and social justice for all. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement • Social Studies: Lesson: Accessibility to Vote <p>Secondary book:</p> <ul style="list-style-type: none"> • Rick Hansen: Man in Motion
<p>Grade 12: Global Issues: Citizenship and Sustainability</p>	
<ul style="list-style-type: none"> • Be committed to universal human rights, regardless of gender, age, physical ability, sexual orientation, language, culture, religion, political beliefs, ethnicity, national or social origin, or status. • Be an ethical decision-maker, take a stand to support quality of life for all, and challenge the unethical. • Individuals, groups, governments, and corporations have the power to effect change. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> • All lessons <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> • Social Studies: Lesson: Disability Rights Movement

<ul style="list-style-type: none"> Mandatory component: students plan and implement a community-based action-research project. 	Difference Maker (Secondary): <ul style="list-style-type: none"> All lessons
Grade 12: Canadian Law	
<ul style="list-style-type: none"> Charter of Rights and Freedoms. Human rights law. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Disability Rights Movement Social Studies: Lesson: Accessibility to Vote Social Studies: Challenge: Policies to Make Education Available to All
Physical Education and Health (Grades 9-12)	
General learning outcomes: <ul style="list-style-type: none"> Movement. 	Abilities in Motion (Secondary): <ul style="list-style-type: none"> Physical Education: Challenge: Sports for Everyone Physical Education: Challenge: Sports for All: Let's Para-Sport! Physical Education: Project: Let's Get Physical Physical Education: Suggested activities Design/Technology: Challenge: Get Outdoors
Senior 1 & 2: <ul style="list-style-type: none"> Identify communication skills and strategies that promote team/group dynamics. 	Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 3: The Power of Teamwork Personal Leadership: <ul style="list-style-type: none"> Lesson 2: Providing and Seeking Guidance
Senior 1: <ul style="list-style-type: none"> Describe ways to treat others for developing healthy and meaningful relationships. 	Personal Leadership: <ul style="list-style-type: none"> Lesson 1: Definitions of Leadership Lesson 2: Providing and Seeking Guidance Abilities in Motion (Secondary): <ul style="list-style-type: none"> Social Studies: Lesson: Peer Advocacy
Senior 2: <ul style="list-style-type: none"> Examine personal strengths, values, and strategies for achieving individual success and a positive self-image. Evaluate the benefits of effective communication skills. Assess personal attributes and talents across a variety of domains. 	
Senior 2:	Difference Maker (Secondary): <ul style="list-style-type: none"> Lesson 2: Overcoming Obstacles Lesson 3: The Power of Teamwork

<ul style="list-style-type: none"> Evaluate how various factors may have an impact on the achievement of goals. 	
<p>Senior 2:</p> <ul style="list-style-type: none"> Design, implement, and evaluate an action plan for making a decision based on personal values and beliefs. 	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> Lesson 4: Difference Maker Campaign
<p>Senior 3:</p> <ul style="list-style-type: none"> Practicum: Design an exercise routine that contributes to the health-related fitness components. Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues. Examine the impact of sport on various social issues. <p>Senior 4:</p> <ul style="list-style-type: none"> Demonstrate appropriate critical thinking, planning, and decision-making skills in the development and implementation of a personal physical activity plan that is safe and ethical and contributes to health-related fitness goals. Apply movement skills and concepts in selected physical activities that meet the goals of a personal physical activity plan. 	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> Physical Education: Challenge: Sports for Everyone Physical Education: Project: Let's Get Physical Design/Technology: Challenge: Get Outdoors
English Language Arts (Grades 9-12)	
<p>Grade 9:</p> <ul style="list-style-type: none"> Examine the use of a variety of techniques to portray gender, cultures, and socio-economic groups in oral, literary, and media texts. Reflect on ways in which the choices and motives of individuals encountered in oral, literary, and media texts provide insight into those of self and others; discuss personal participation and responsibilities in a variety of communities. 	<p>Secondary book:</p> <ul style="list-style-type: none"> Rick Hansen: Man in Motion <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> English/Media: Challenge: Picture This English/Media: Project: Social Media Connects English/Media: Lesson: First Impressions and Assumptions
<p>Grades 9-12:</p> <ul style="list-style-type: none"> Use language to show respect. 	<p>Abilities in Motion (Secondary):</p>

<ul style="list-style-type: none"> • Create original texts to communicate and demonstrate understanding of forms and techniques. 	<ul style="list-style-type: none"> • English/Media: Challenge: Picture This • English/Media: Project: Social Media Connects • Social Studies: Challenge: Universal Design • Social Studies: Project: The Arts and Universal Design
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The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

Our materials support Manitoba’s *Français langue première* or *Immersion M à 12* curriculum. All materials are available in French, and our team includes francophone staff who can assist you.

Sign up for your free resources today and visit rickhansen.com/schools!

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