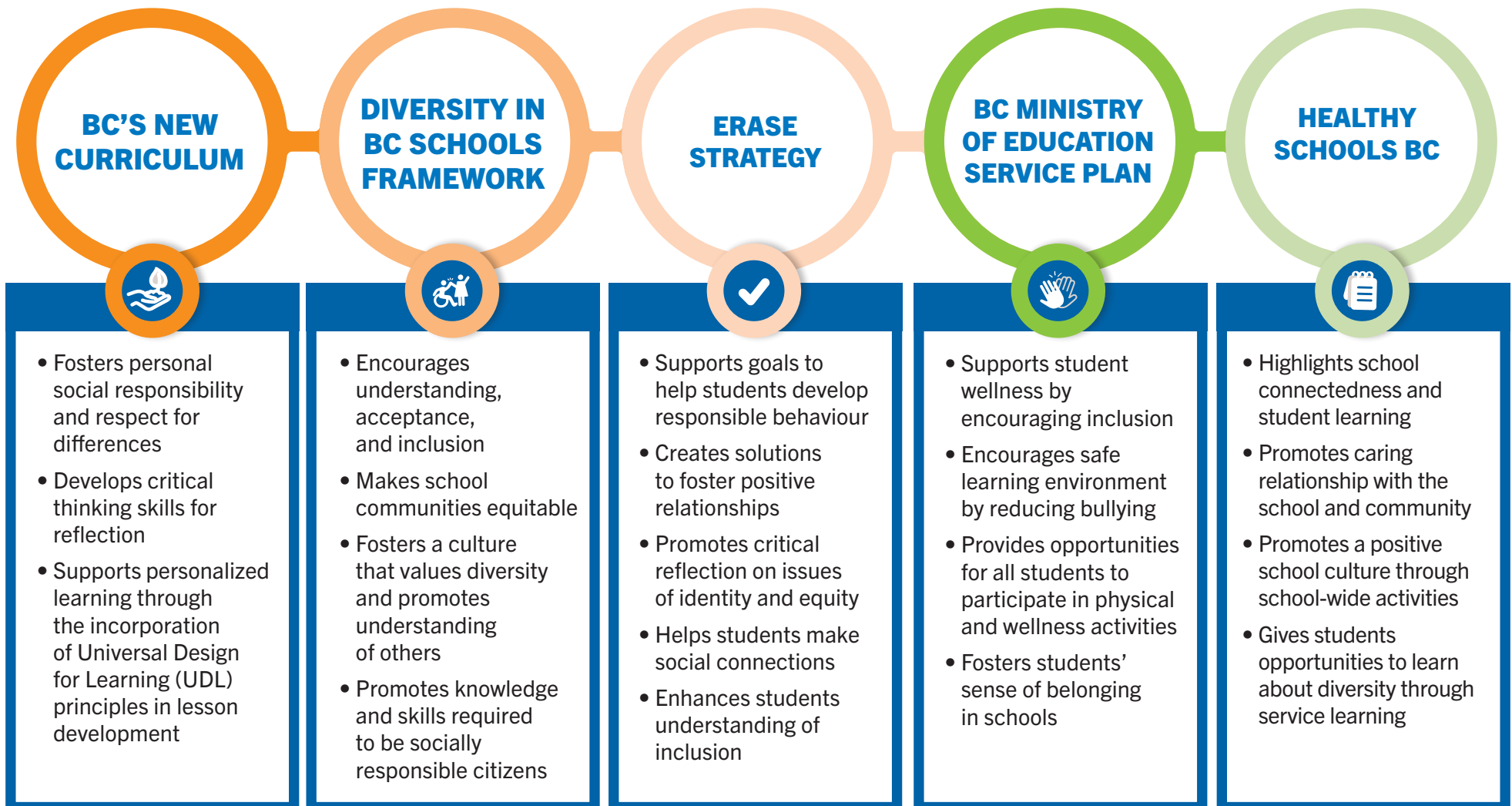


## EDUCATION PRIORITIES - BRITISH COLUMBIA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in British Columbia.





## EDUCATION POLICIES: BRITISH COLUMBIA

The Rick Hansen Foundation School Program supports key British Columbia education priorities.

The Rick Hansen Foundation School Program (RHFSP) provides free, ready-made materials to support the implementation of **BC's new curriculum**. The redesign of curriculum and assessment focuses on the competencies that are vital to personal and social success, life-long learning, and to the changing workplace. RHFSP supports each of these competencies:

- **Personal and Social:** RHFSP helps students explore their own identity, develop an understanding of their communities, and identify and pursue personal passions that contribute to society. The program fosters social responsibility and respect for differences, and through practical projects inspires and empowers students to make a positive contribution to their communities.
- **Thinking:** RHFSP is built around activities and projects that develop specific thinking skills, such as problem solving, planning, and goal setting. Critical and reflective thinking are encouraged.
- **Communication:** Communication is a key part of the program, as students develop written and oral communication skills, literacy and presentation skills.

**Diversity in BC Schools: A Framework.** In striving to create and maintain conditions that foster success for all students, the Ministry of Education identifies key conditions including school cultures that value diversity and promote understanding of others. RHFSP can be a key tool in fostering such cultures. Key goals of the Ministry's policy include encouraging understanding, acceptance, mutual respect, and inclusion, in order to make school communities more equitable. According to the policy, a key attribute of a BC graduate is to have the knowledge and skills required to be a socially responsible citizen who acts in caring and principled ways, respecting the diversity of all people; these are also characteristics that RHFSP teaches to students.

**Safe, Caring and Orderly Schools Strategy.** This strategy recognizes that the school system must strive to ensure that differences among learners do not impede their participation in school, or their ability to become contributing members of society. One school principal who has implemented RHFSP recently remarked, *"Since we started the focus on difference making this year, I see way more generosity, understanding and acceptance on the part of staff, more understanding of special needs students in particular, more acceptance of uniqueness and difference and that it can lead to great achievement and more willingness to take what kids come with and work with it."*

The **ERASE Strategy** has been expanded to address complex issues related to identity, school culture, and student well-being in addition to bullying. RHFSP materials facilitate discussions on differences, respect and caring that foster a safe school culture and reduce the risk of bullying.

One of the objectives of the **BC Ministry of Education 2019 Service Plan** is to support student wellness. Priorities include students' sense of safety as well as their physical and mental health and well-being. RHFSP provides opportunity for all students to participate in physical activities and wellness activities. Its focus on inclusion fosters students' sense of belonging in their schools.

RHFSP is an approved resource of **Healthy Schools BC**, a program which aims to promote school health using the *Comprehensive School Health Framework*. CSH aims to improve students' educational outcomes while addressing school health in a planned, integrated and holistic way. RHFSP lessons engage the *community partnerships* and *teaching and learning* pillars of the CSH framework to provide students with opportunities to contribute to the health of their schools and communities, as well as developing their own sense of self-esteem. They promote key Healthy Schools values, including diversity and equity and school connectedness.

## Table of Contents

To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

- Elementary curriculum (K-9)
  - English Language Arts
  - Social Studies
  - Mathematics
  - Science
  - Career Education
  - Physical and Health Education
- Secondary curriculum (10-12)
  - English Language Arts (all streams)
  - Social Studies
    - Social Studies 10
    - Social Studies 12: Social Justice
    - Social Studies 12: 20<sup>th</sup> Century World History
    - Social Studies 12: Urban Studies
    - Social Studies 12: Political Studies
    - Social Studies 12: Law Studies
  - Science
    - Physics 11
    - Anatomy & Physiology 12
    - Science for Citizens 11
  - Applied Design, Skills & Technologies
    - Business Education 10: Entrepreneurship and Marketing
    - Business Education 11: Tourism
    - Information and Communications Technology: Media Design 10
    - Information and Communications Technology: Digital Communications 11
  - Physical and Health Education:
    - Physical & Health Education 10
    - Active Living 11 & 12
    - Fitness and conditioning 11 & 12

## CURRICULUM CONNECTIONS: B.C.

BC Elementary Curriculum (Grades K-9)	Rick Hansen Foundation School Program resources <small>(Please note, resources from the secondary toolkit may be included for Grade 9.)</small>
<b>English Language Arts (Grades K-9)</b>	
<b>Grades K-6:</b> <ul style="list-style-type: none"> <li>Word knowledge</li> </ul>	Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul> Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons (Grades 3-6)</li> </ul>
<b>Grades K-9:</b> <ul style="list-style-type: none"> <li>Reading, viewing &amp; listening strategies</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: We Are Like Snowflakes (Kindergarten)</li> <li>Lesson: School Inspectors (Grade 2)</li> <li>Lesson: A Day in Your Shoes (Grade 2)</li> <li>Lesson: Accessible or Not? (Grade 6)</li> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> </ul> Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Design/Technology: Lesson: Inclusive Society (Grades 9-12)</li> </ul> Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> <li>Lesson 2: Setting Goals (Grades 2-4)</li> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> <li>Lesson 4: Mapping Rick's Route (Grades 4-5)</li> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul> Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons (Grades 3-6)</li> </ul>
<b>Grades K-9:</b> <ul style="list-style-type: none"> <li>Exchanging ideas &amp; perspectives</li> </ul>	Abilities in Motion (Elementary):

	<ul style="list-style-type: none"> <li>• Lesson: Accessible Classroom (Kindergarten)</li> <li>• Lesson: Everyone has Abilities (Grade 1)</li> <li>• Lesson: A Day in Your Shoes (Grade 2)</li> <li>• Lesson: Assumptions (Grade 3)</li> <li>• Lesson: Accessible or Not? (Grade 6)</li> <li>• Lesson: First Impressions and Stereotypes (Grade 7)</li> <li>• Lesson: Assumptions (Grade 8)</li> <li>• Lesson: A Day in The Life (Grade 8)</li> </ul> <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• English/Media: Lesson: First Impressions and Identity Labels</li> <li>• Design/Technology: Lesson: Inclusive Society</li> <li>• Social Studies: Lesson: Equity and Equality</li> <li>• Social Studies: Lesson: Creative Solutions</li> </ul> <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>• Lesson 2: Setting Goals (Grades 2-4)</li> <li>• Lesson 3: Overcoming Challenges (Grade 3)</li> <li>• Lesson 7: Anything is Possible (Grades 4-8)</li> </ul> <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>• All lessons (Grades 3-6)</li> </ul>
<p><b>Grades K-9:</b></p> <ul style="list-style-type: none"> <li>• Planning, creating &amp; communicating.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>• Lesson: Everyone has Abilities (Grade 1)</li> <li>• Lesson: A Day in Your Shoes (Grade 2)</li> <li>• Lesson: Let's Play: Accessible Playgrounds (Grade 3)</li> <li>• Lesson: Assumptions (Grade 3)</li> <li>• Lesson: Assumptions (Grade 8)</li> </ul>

	<p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 4: Mapping Rick's Route (Grades 4-5)</li> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul> <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons (Grades 3-6)</li> </ul>
<p><b>Grades 4 to 9:</b></p> <ul style="list-style-type: none"> <li>Making connections &amp; responding</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Accessible or Not? (Grade Six)</li> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> </ul> <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 2: Setting Goals (Grades 2-4)</li> <li>Lesson 4: Mapping Rick's Route (Grades 4-5)</li> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul> <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons (Grades 3-6)</li> </ul>
<p><b>Grades 7-9:</b></p> <ul style="list-style-type: none"> <li>Critical thinking</li> <li>Understanding personal, cultural &amp; social contexts</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> </ul> <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>English/Media: Lesson: First Impressions and Identity Labels (Grades 9-12)</li> <li>Design/Technology: Lesson: Inclusive Society (Grades 9-12)</li> </ul>
<b>Social Studies (Grades K-9)</b>	
<p><b>Kindergarten:</b></p> <ul style="list-style-type: none"> <li>Ways in which individuals and families differ and are the same.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: We Are Like Snowflakes (Kindergarten)</li> </ul>
<p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>How people's needs and wants are met in communities.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: School Inspectors (Grade 2)</li> </ul>
<p><b>Grade 5:</b></p>	<p>Rick Hansen Story:</p>

<ul style="list-style-type: none"> <li>Human rights and responses to discrimination in Canadian society.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul> Difference Maker (Elementary): <ul style="list-style-type: none"> <li>Lessons 1 &amp; 2</li> </ul>
<b>Mathematics (Grades K-9)</b>	
<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>Direct comparative measurement.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: Accessible Classroom (Kindergarten)</li> </ul>
<b>Grade 2:</b> <ul style="list-style-type: none"> <li>Linear measurement.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: School Inspectors (Grade 2)</li> </ul>
<b>Grade 5-7:</b> <ul style="list-style-type: none"> <li>Multiplication and division; problem solving.</li> </ul>	Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 6: Calculating the Distance (Grades 4-7)</li> </ul>
<b>Science (Grades K-9)</b>	
<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>Weather changes; making, discussing &amp; representing observations.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: We Are Like Snowflakes (Kindergarten)</li> </ul>
<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>Effects of size, shape, and materials on movement; Transferring &amp; applying learning to new situations.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: Accessible Classroom (Kindergarten)</li> </ul>
<b>Grade 5:</b> <ul style="list-style-type: none"> <li>Musculo-skeletal system.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: What's your T10, 11 and 12? (Grade 4)</li> </ul>
<b>Grade 5:</b> <ul style="list-style-type: none"> <li>Simple machines and force effects.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: On the Move (Grade 5)</li> </ul>
<b>Career Education (Grades K-9)</b>	
<b>Kindergarten-Grade 3:</b> <ul style="list-style-type: none"> <li>Work respectfully and constructively with others to achieve common goals.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>All K-3 lessons</li> </ul>
<b>Grade 4 &amp; 5:</b> <ul style="list-style-type: none"> <li>Demonstrate respect for differences in the classroom.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>All 4-5 lessons</li> </ul> Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons</li> </ul>



<p><b>Grades 4-7:</b></p> <ul style="list-style-type: none"> <li>Set realistic short- and longer-term learning goals, define a path, and monitor progress.</li> </ul>	<p>Difference Maker (Elementary &amp; Secondary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul>
<p><b>Grade 8 &amp; 9:</b></p> <ul style="list-style-type: none"> <li>Set and achieve realistic learning goals with perseverance and resilience.</li> </ul>	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul>
<p><b>Physical and Health Education (Grades K-9)</b></p>	
<p>Social and community health:</p> <ul style="list-style-type: none"> <li>Caring and respectful behaviours</li> <li>Positive relationships</li> <li>Discrimination, stereotyping and bullying</li> <li>Promoting the health and well-being of school and community</li> </ul>	<p>Difference Maker (Elementary &amp; Secondary):</p> <ul style="list-style-type: none"> <li>All lessons.</li> </ul> <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: We Are Like Snowflakes (Kindergarten)</li> <li>Lesson: Accessible Classroom (Kindergarten)</li> <li>Lesson: A Day in Your Shoes (Grade 2)</li> <li>Lesson: Accessible or Not? (Grade 6)</li> <li>Lesson: A Day in the Life (Grade 8)</li> </ul> <p>Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul>
<p>Social and community health:</p> <ul style="list-style-type: none"> <li>Discrimination, stereotyping and bullying</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Assumptions (Grade 3)</li> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> <li>Lesson: Assumptions (Grade 8)</li> </ul>
<p>Healthy Active Living:</p> <ul style="list-style-type: none"> <li>Daily physical activity</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Educator's toolkit: station activities</li> </ul>

	<ul style="list-style-type: none"> <li>Lesson: Accessible Playgrounds (Grade 3)</li> </ul>
<p>Healthy Active Living:</p> <ul style="list-style-type: none"> <li>Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Physical Education: Challenge: Sports for Everyone</li> <li>Physical Education: Project: Let's Get Physical</li> <li>Physical Education: Challenge: Sports for All: Let's Para-Sport!</li> <li>Physical Education: Challenge: Sports for All: Adapted Sport</li> </ul>

<b>BC Secondary Curriculum (Grades 10-12)</b>	<b>Rick Hansen Foundation School Program resources</b>
<b>English Language Arts (Grades 10-12, all streams)</b>	
<p>Comprehend and Connect:</p> <ul style="list-style-type: none"> <li>Applying reading, viewing &amp; listening strategies.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Design/Technology: Lesson: Inclusive Society</li> <li>English/Media: Project: Social Media Connects</li> <li>Social Studies: Lesson: Peer Advocacy</li> </ul>
<p>Comprehend and Connect:</p> <ul style="list-style-type: none"> <li>Accessing and using information.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Design/Technology: Lesson: Inclusive Society</li> <li>English/Media: Challenge: Picture This</li> <li>English/Media: Project: Social Media Connects</li> </ul>
<p>Comprehend and connect:</p> <ul style="list-style-type: none"> <li>Critical, creative and reflective thinking.</li> <li>Identifying bias, contradiction &amp; distortion.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>English/Media: Lesson: First Impressions and Identity Labels</li> <li>Design/Technology: Lesson: Inclusive Society</li> <li>English/Media: Challenge: Picture This</li> <li>English/Media: Project: Social Media Connects</li> </ul>
<p>Comprehend &amp; Connect:</p> <ul style="list-style-type: none"> <li>Making connections.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Design/Technology: Lesson: Inclusive Society</li> </ul>

	<ul style="list-style-type: none"> <li>English/Media: Project: Social Media Connects</li> <li>English/Media: Challenge: Picture This</li> </ul>
<p>Create and communicate:</p> <ul style="list-style-type: none"> <li>Using writing and design processes.</li> <li>Creating original texts.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>English/Media: Challenge: Picture This</li> <li>English/Media: Project: Social Media Connects</li> <li>Social Studies: Challenge: Universal Design</li> <li>Social Studies: Project: The Arts and Universal Design</li> </ul>
<p>Create and communicate:</p> <ul style="list-style-type: none"> <li>Exchanging ideas.</li> <li>Speaking &amp; listening.</li> <li>Responding to texts.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>English/Media: Lesson: First Impressions and Identity Labels</li> <li>Social Studies: Lesson: Peer Advocacy</li> </ul>
<b>Social Studies (Grades 10-12)</b>	
<b>Social Studies 10</b>	
<p>Competencies:</p> <ul style="list-style-type: none"> <li>Social studies inquiry process.</li> </ul> <p>Content:</p> <ul style="list-style-type: none"> <li>Discriminatory policies &amp; injustices.</li> <li>Advocacy for human rights.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Accessibility to Vote</li> <li>Social Studies: Lesson: Disability Rights Movement</li> <li>Social Studies: Lesson: Equity and Equality</li> <li>Social Studies: Lesson: Creative Solutions</li> </ul>
<b>Social studies 12: Social Justice</b>	
<p>Competencies:</p> <ul style="list-style-type: none"> <li>Social studies inquiry process.</li> </ul> <p>Content:</p> <ul style="list-style-type: none"> <li>Definitions, frameworks &amp; interpretations of social justice.</li> <li>Social justice issues; injustices in Canada &amp; the world.</li> <li>Processes &amp; methods to approach social justice.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Peer Advocacy</li> <li>Social Studies: Lesson: Accessibility to Vote</li> <li>Social Studies: Lesson: Disability Rights Movement</li> <li>Social Studies: Lesson: Equity and Equality</li> <li>Social Studies: Lesson: Creative Solutions</li> </ul>

	<ul style="list-style-type: none"> <li>English/Media: Project: Social Media Connects</li> <li>Design/Technology: Lesson: Inclusive Society</li> <li>English/Media: Lesson: First Impressions and Identity Labels</li> </ul>
<b>Social Studies 12: 20<sup>th</sup> Century Word History</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>Human rights movements.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Disability Rights Movement</li> <li>Social Studies: Lesson: Equity and Equality</li> </ul>
<b>Social Studies 12: Urban Studies</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>Decision making in the planning of cities and regions.</li> <li>Contemporary issues in urban studies.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Challenge: Universal Design</li> <li>Social Studies: Project: The Arts and Universal Design</li> <li>Design/Technology: Lesson: Investigating Accessibility</li> <li>Design/Technology: Project: Get outdoors!</li> </ul>
<b>Social Studies 12: Political Studies</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>Issues in local, regional, national, and international politics.</li> <li>Current and future public policy.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Disability Rights Movement</li> <li>Social Studies: Challenge: Policies to Make Education Available to All</li> <li>Social Studies: Lesson: Equity and Equality</li> </ul>
<p>Content:</p> <ul style="list-style-type: none"> <li>Election processes and electoral systems.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Accessibility to Vote</li> <li>Social Studies: Lesson: Accessibility to the Political Process</li> </ul>
<b>Social Studies 12: Law Studies</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>The Constitution of Canada and the Canadian Charter of Rights and Freedoms.</li> </ul>	<p>Abilities in Motion (Secondary)</p> <ul style="list-style-type: none"> <li>Social Studies: Challenge: Policies to Make Education Available to All</li> </ul>

	<ul style="list-style-type: none"> <li>• Social Studies: Lesson: Disability Rights Movement</li> </ul>
<b>Career Education (Grades 10-12)</b>	
<b>Career and Life Education</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Connections with community: inclusive practices.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Design/Technology: Lesson: Accessible Travel</li> <li>• Social Studies: Lesson: Planning Accessible Businesses</li> <li>• Social Studies: Challenge: Universal Design</li> <li>• Social Studies: Project: The Arts and Universal Design</li> </ul>
<b>Science (Grades 10-12)</b>	
<b>Physics 11</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Mass, force of gravity, and apparent weight.</li> <li>• Newton's laws of motion.</li> <li>• Forces.</li> <li>• Simple machines.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Science: Challenge: Science Solutions</li> </ul>
<b>Anatomy and Physiology 12</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Organ systems.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Science: Lesson: What is Spinal Cord Injury?</li> </ul>
<b>Science for Citizens 11</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Applications of materials science.</li> <li>• Beneficial scientific innovations.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Science: Challenge: Science Solutions</li> <li>• Science: Project: Wheelchairs</li> <li>• Science: Lesson: Bionic Man</li> </ul>
<p>Content:</p> <ul style="list-style-type: none"> <li>• Personal safety and awareness.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Science: Lesson: What Is Spinal Cord Injury?</li> </ul>
<b>Applied Design, Skills and Technologies (Grades 10-12)</b>	
<b>Business Education 10: Entrepreneurship and Marketing</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Ethical marketing strategies.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• English/Media: Challenge: Picture This</li> </ul>
<p>Content:</p>	<p>Abilities in Motion (Secondary):</p>

<ul style="list-style-type: none"> <li>• Customer needs, wants, and demands.</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies: Lesson: Planning Accessible Businesses</li> </ul>
<b>Business Education 11: Tourism</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Design for tourism and hospitality services and products.</li> <li>• Evolving sectors of the tourism industry in a changing marketplace.</li> <li>• Cultural sensitivity and etiquette.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Design/Technology: Lesson: Accessible Travel Planning</li> </ul>
<b>Information and Communications Technology: Media Design 10</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Media production skills.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• English/Media: Project: Social Media Connects</li> <li>• Social Studies: Project: The Arts and Universal Design</li> </ul>
<p>Content:</p> <ul style="list-style-type: none"> <li>• Ethical, moral, and legal considerations, and ethics of cultural appropriation.</li> <li>• Digital citizenship, etiquette, and literacy.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• English/Media: Challenge: Picture This</li> </ul>
<b>Information and Communications Technology: Digital Communications 11</b>	
<p>Content:</p> <ul style="list-style-type: none"> <li>• Impacts of social media in global communications.</li> <li>• Ethics and legalities in digital communication.</li> <li>• Content creation and curation.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• English/Media: Project: Social Media Connects</li> <li>• English/Media: Challenge: Picture This</li> </ul>
<b>Physical and Health Education (Grades 10-12)</b>	
<b>Physical and Health Education, 9 &amp; 10</b>	
<ul style="list-style-type: none"> <li>• Participation in daily physical activity &amp; overcoming barriers to participation.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Physical Education: Challenge: Sports for Everyone</li> <li>• Physical Education: Project: Let's Get Physical</li> <li>• Physical Education: Challenge: Sports for All: Let's Para-Sport!</li> <li>• Physical Education: Challenge: Sports for All: Adapted Sport</li> </ul>
<ul style="list-style-type: none"> <li>• Responding to unsafe situations.</li> </ul>	<p>Abilities in Motion (Secondary):</p>

<ul style="list-style-type: none"> <li>• Responding to discrimination and bullying.</li> <li>• Maintaining healthy relationships &amp; addressing conflict.</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies: Lesson: Peer Advocacy</li> <li>• Social Studies: Lesson: Equity and Equality</li> <li>• English/Media: Lesson: First Impressions and Identity Labels</li> </ul>
<b>Active Living 11 &amp; 12</b>	
<ul style="list-style-type: none"> <li>• Barriers to participation.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Physical Education: Challenge: Sports for Everyone</li> <li>• Physical Education: Challenge: Sports for All: Let's Para-Sport!</li> <li>• Physical Education: Challenge: Sports for All: Adapted Sport</li> </ul>
<b>Fitness and Conditioning 11 &amp; 12</b>	
<ul style="list-style-type: none"> <li>• Designing a personal fitness plan</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Physical Education: Project: Let's Get Physical</li> </ul>

The Rick Hansen Foundation School Program raises awareness and changes attitudes about accessibility and inclusion and empowers youth to take action. Our free educational materials are user-friendly and incorporate Universal Design principles; are developed by educators for educators; and are connected to provincial curriculum.

Our materials support BC's *Français langue première M à 12 curriculum*. All materials are available in French and our team includes francophone staff who can assist you.

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