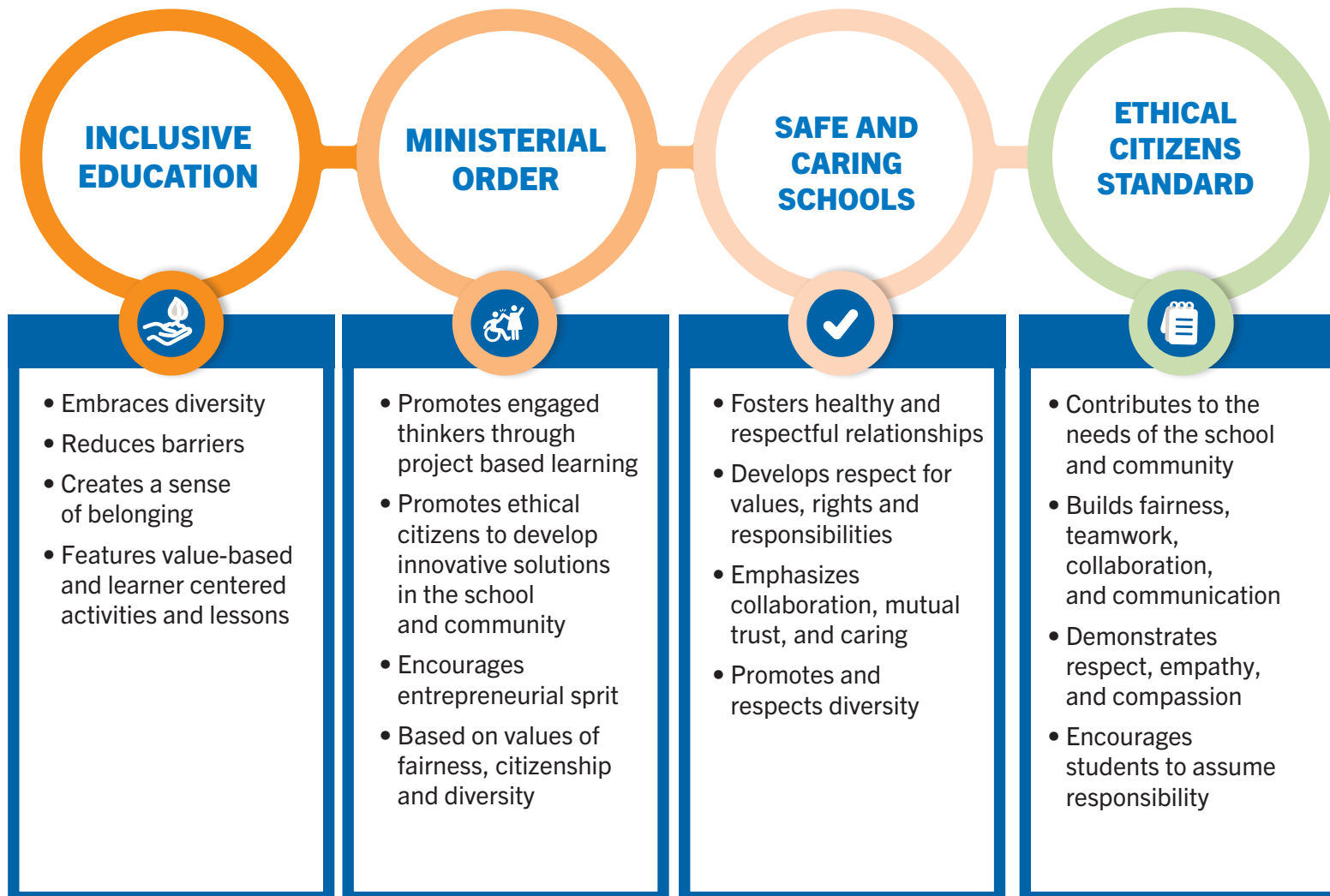


## EDUCATION PRIORITIES - ALBERTA

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Alberta.





## EDUCATION POLICIES: ALBERTA

The Rick Hansen Foundation School Program supports key Alberta education priorities.

The 2013 **Ministerial Order** on goals and standards applicable to the provision of education in Alberta, as well as the results of the **Inspiring Education** consultation, highlight that the fundamental goal of education in Alberta is to inspire all students to achieve success and fulfillment, and reach their full potential by developing the competencies of Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit. The Rick Hansen Foundation School Program (RHFSP) has the same fundamental goal, and supports each of these competencies as follows:

- **Engaged Thinkers:** through project-based learning, RHFSP resources teach students to think critically and creatively, and to make discoveries through inquiry, reflection, exploration and experimentation. Students are required to gather, analyze, and evaluate information; think critically; and work as a team to integrate and present ideas into a coherent whole. Students are encouraged to consider multiple perspectives, and to develop practical solutions to problems within their school, community, and society.
- **Ethical Citizens:** RHFSP's *Abilities in Motion* lessons help students to value diversity, and to develop respect, empathy, and compassion. The Difference Maker lessons use project-based, hands-on learning to help students appreciate difference makers in their communities and across Canada, to look beyond themselves to develop innovative solutions to community needs, and in doing so, to seek support for themselves and advocate for others in achieving a fair and just society.
- **Entrepreneurial Spirit:** using the example of Rick Hansen, RHFSP's educational resources focus on developing motivation, resourcefulness, self-reliance, and tenacity. Lessons and activities teach goal-setting strategies and perseverance and inspirational materials encourage students to pursue their dreams.
- In achieving these goals, **literacy and numeracy** are key components of all RHFSP resources, as are the fundamental values of **fairness, citizenship, and diversity**.

Through individual and team projects to address school or community needs, the RHFSP resources build **opportunities for local decision making and greater depth of study**. These student-led projects also reflect Alberta's move to a more student-focused curriculum. Program materials include both **formative and summative assessments** (e.g. multiple activities with feedback opportunities in a unit that builds towards a final project). Prezis and videos, as well as online materials and resources, encourage the use of technology and digital media.

## Table of Contents

To view how RHFSP supports the learning standards of the subjects and grade levels you teach, click on the hyperlinks below.

1. Elementary and Junior High curriculum
  - a. English Language Arts K-9
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2. Secondary curriculum
  - a. English Language Arts 10, 20, 30
  - b. Social Studies 10, 20, 30
  - c. Science
    - i. Biology 20
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    - i. Business, Administration & Finance cluster
      1. Marketing and Management (MAM 1010, 2010, 3010)
    - ii. Health, Recreation & Human Services cluster
      1. Legal Studies
      2. Recreation Leadership
      3. Travel & Tourism

# CURRICULUM CONNECTIONS: ALBERTA

Alberta Elementary Curriculum (K-9)	Rick Hansen Foundation School Program (RHFSP) resources (Please note, resources from the secondary toolkit may be included for Grade 9.)
<b>English Language Arts (Grades K-9)</b>	
<ul style="list-style-type: none"> <li>Comprehend and respond personally and critically to oral, print and other media texts.</li> </ul>	Elementary books: <ul style="list-style-type: none"> <li>Roll On</li> <li>Boy in Motion</li> <li>Rick Hansen: Canadian Hero</li> </ul>
<ul style="list-style-type: none"> <li>Students will listen, speak, read, write, view and represent to:               <ul style="list-style-type: none"> <li>explore thoughts, ideas, feelings and experiences.</li> <li>respect, support and collaborate with others.</li> </ul> </li> </ul>	Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons</li> </ul> The Rick Hansen Story <ul style="list-style-type: none"> <li>All lessons</li> </ul> Abilities in Motion (Elementary) <ul style="list-style-type: none"> <li>All lessons</li> </ul>
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Use language prediction skills to identify unknown words within the context of a sentence.</li> </ul>	The Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> <li>Lesson 2: Setting Goals (Grades 2-4)</li> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul> Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: Accessible Classroom (Kindergarten)</li> </ul>
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Use a variety of strategies, such as making predictions, rereading and reading on.</li> </ul>	
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Identify the main idea or topic and supporting details of simple Listen, speak, read narrative and expository texts.</li> </ul>	
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Apply a variety of strategies, such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions.</li> </ul>	
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Construct meaning from texts.</li> </ul>	Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons</li> </ul> The Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> </ul>
<b>Grades K-3:</b> <ul style="list-style-type: none"> <li>Vocabulary development.</li> </ul>	Difference Maker (Elementary): <ul style="list-style-type: none"> <li>All lessons</li> </ul> Rick Hansen Story:

	<ul style="list-style-type: none"> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul>
<p><b>Grades 4-9:</b></p> <ul style="list-style-type: none"> <li>Write, view and represent to: <ul style="list-style-type: none"> <li>comprehend and respond personally and critically to oral, print, and other media texts.</li> <li>Manage ideas and information.</li> <li>Respect, support and collaborate with others.</li> <li>Develop skills to work cooperatively in a group.</li> </ul> </li> </ul>	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>The Rick Hansen Story</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Accessible or Not? (Grade 6)</li> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> <li>Lesson: Assumptions (Grade 8)</li> <li>Lesson: A Day in The Life (Grade 8)</li> </ul> <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>English/Media: Challenge: Picture This</li> <li>English/Media: Project: Social Media Connects</li> </ul>
<b>Social Studies (Grades K-9)</b>	
<p><b>K-9:</b></p> <ul style="list-style-type: none"> <li>Value the diversity, respect the dignity and support the equality of all human beings.</li> <li>Honour and value symbols that are the expression of Canadian identity.</li> <li>Engage in active inquiry and critical and creative thinking.</li> <li>Recognize and responsibly address injustices as they occur in their schools, communities, Canada and the world.</li> </ul>	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> <li>Lesson 2: Setting Goals (Grades 2-4)</li> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> <li>Lesson 7: Anything is Possible (Grades 4-8)</li> </ul>
<p><b>Kindergarten:</b></p> <ul style="list-style-type: none"> <li>Value how personal stories express what it means to belong.</li> </ul>	<p>Elementary Books:</p> <ul style="list-style-type: none"> <li>Rick Hansen: Boy in Motion</li> <li>Rick Hansen: Canadian Hero</li> <li>Roll On</li> </ul>
<p><b>Kindergarten:</b></p> <ul style="list-style-type: none"> <li>Value their unique characteristics, interests, gifts and talents.</li> </ul>	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson 1: What Is a Difference Maker?</li> <li>Lesson 4: Making a Difference in Our Community</li> </ul>

<ul style="list-style-type: none"> <li>Appreciate the unique characteristics, interests, gifts and talents of others.</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>Value self and others as unique individuals.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: We Are All Like Snowflakes (Kindergarten)</li> <li>Lesson: Accessible Classroom (Kindergarten)</li> <li>Lesson: Everyone Has Abilities (Grade 1)</li> </ul>
<p><b>Grades 2-9:</b></p> <ul style="list-style-type: none"> <li>Mapping.</li> </ul>	<p>The Rick Hansen Story</p> <ul style="list-style-type: none"> <li>Lesson 4: Mapping Rick's Route (Grades 4-5; lesson may require adaptation for younger students)</li> </ul>
<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Participate in projects that improve or meet the particular needs of their school or community.</li> </ul>	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson 1: What Is a Difference Maker?</li> </ul>
<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Apply new ideas and strategies to contribute to decision making and problem solving.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Let's Play: Accessible Playgrounds (Grade 3)</li> </ul>
<p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>Students will demonstrate an understanding of the people and the stories of Canada.</li> </ul>	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul> <p>Elementary Books:</p> <ul style="list-style-type: none"> <li>Rick Hansen: Canadian Hero</li> <li>Roll On</li> <li>Boy in Motion</li> </ul>
<p><b>Grade 6:</b></p> <ul style="list-style-type: none"> <li>Value the role of the Canadian Charter of Rights and Freedoms.</li> <li>Recognize and respect the democratic rights of all citizens.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Accessible or Not? (Grade 6)</li> </ul>
<p><b>Grade 7, 8 and 9:</b></p> <ul style="list-style-type: none"> <li>Support and develop and/or take leadership roles in activities and projects that promote the well-being and meet the particular needs of their community.</li> </ul>	<p>Difference Maker (Elementary or secondary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul>
<p><b>Grade 9:</b></p> <ul style="list-style-type: none"> <li>Appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Design and Technology: Lesson: Inclusive Society</li> </ul>
<b>Health and Life Skills (Grades K-9)</b>	
<p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Develop strategies to show respect for others.</li> </ul>	<p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul>

<ul style="list-style-type: none"> <li>Demonstrate ways to show appreciation to friends and others.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Everyone Has Abilities (Grade 1)</li> <li>Lesson: A Day in Your Shoes (Grade 2)</li> </ul>
<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Demonstrate inclusive behaviours regardless of individual differences or circumstances.</li> <li>Develop skills to work cooperatively in a group.</li> </ul>	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> </ul> <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson 3: Leadership for Positive Change</li> </ul> <p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: School Inspectors (Grade 2)</li> <li>Lesson: A Day in Your Shoes (Grade 2)</li> <li>Lesson: Let's Play: Accessible Playgrounds (Grade 3)</li> <li>Lesson: Assumptions (Grade 3)</li> </ul>
<p><b>Grade 4-5:</b></p> <ul style="list-style-type: none"> <li>Roles and responsibilities within a group.</li> <li>Essential group skills, such as conflict management, cooperation and effective decision-making skills.</li> </ul>	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 1: Making Connections (Grades 1-3)</li> <li>Lesson 3: Overcoming Challenges (Grade 3)</li> </ul> <p>Difference Maker (Elementary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul>
<p><b>Grades 7-9:</b></p> <ul style="list-style-type: none"> <li>Volunteerism.</li> </ul>	<p>Difference Maker (Elementary and secondary):</p> <ul style="list-style-type: none"> <li>All lessons</li> </ul>
<b>Science (Grades K-9)</b>	
<p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>Senses: Identify each of the senses, and explain how we use our senses in interpreting the world.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Everyone Has Abilities (Grade 1)</li> </ul>
<p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>Seasonal changes: Identify human preparations for seasonal change.</li> </ul>	<p>The Rick Hansen Story:</p> <ul style="list-style-type: none"> <li>Lesson 5: Wheeling Against the World's Weather</li> </ul>
<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Structures: building with a variety of materials.</li> <li>Testing materials and designs.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Lesson: Let's Play: Accessible Playgrounds (Grade 3)</li> </ul>
<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Hearing and sound.</li> </ul>	<p>Abilities in Motion (Elementary):</p> <ul style="list-style-type: none"> <li>Activities</li> </ul>



<b>Grade 4:</b> <ul style="list-style-type: none"> <li>Wheels and levers.</li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: On the Move (Grade 5)</li> </ul>
<b>Grade 5:</b> <ul style="list-style-type: none"> <li>Observe, describe and interpret weather phenomena.</li> <li>Investigate relationships between weather phenomena and human activity.</li> <li>Appreciate how important it is to be able to forecast weather and to have suitable clothing or shelter to endure various types of weather.</li> </ul>	The Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 5: Wheeling Against the World's Weather (Grades 4-5)</li> </ul>
<b>Grade 8:</b> <ul style="list-style-type: none"> <li>Mechanical systems.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Science: Lesson: Bionic Man</li> <li>Science: Challenge: Science Solutions</li> </ul>
<b>Mathematics (Grades 4-7)</b>	
<ul style="list-style-type: none"> <li>Multiplication, division &amp; problem solving.</li> </ul>	The Rick Hansen Story: <ul style="list-style-type: none"> <li>Lesson 6: Calculating the Distance (Grades 4-7)</li> </ul>
<b>Ethics (Grade 8)</b>	
<ul style="list-style-type: none"> <li>Making a difference: <ul style="list-style-type: none"> <li>Demonstrate willingness to plan a project or activity that would contribute to the well-being of others.</li> <li>Demonstrate willingness to be involved in the action to make the project or activity a reality</li> </ul> </li> </ul>	Difference Maker (Elementary and secondary): <ul style="list-style-type: none"> <li>All lessons</li> </ul>
<ul style="list-style-type: none"> <li>Winning and losing: <ul style="list-style-type: none"> <li>Accept members of the community who may differ physically, mentally or socially.</li> <li>Demonstrate an awareness of the impact of the values of fairness/justice and loyalty on institutions such as school sports and social service organizations.</li> <li>Demonstrate the skills necessary to contribute to the success of others.</li> </ul> </li> </ul>	Abilities in Motion (Elementary): <ul style="list-style-type: none"> <li>Lesson: First Impressions and Stereotypes (Grade 7)</li> <li>Lesson: Assumptions (Grade 8)</li> <li>Lesson: A Day in The Life (Grade 8)</li> </ul> Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>English/Media: Lesson: First Impressions and Identity Labels</li> <li>English/Media: Challenge: Picture this!</li> <li>Design/Technology: Lesson: Inclusive society</li> </ul>
<ul style="list-style-type: none"> <li>Fairness and the law:</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Social Studies: Lesson: Disability Rights Movement</li> </ul>



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|---|--|
| <ul style="list-style-type: none"><li>○ Identify, analyze and discuss issues having to do with fairness and the law.</li><li>○ Identify and evaluate some of the different ways people can respond to laws they think are unfair.</li></ul> |  |
|---|--|

Alberta Secondary (10-12) Curriculum	Connection to Rick Hansen Foundation School Program (RHFSP) Materials
<b>English Language Arts 10, 20, 30</b>	
<ul style="list-style-type: none"> <li>• Students will listen, speak, read, write, view and represent to:               <ul style="list-style-type: none"> <li>○ Explore thoughts, ideas, feelings and experiences.</li> <li>○ Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.</li> <li>○ Manage ideas and information.</li> <li>○ Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.</li> <li>○ Respect, support and collaborate with others.</li> </ul> </li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Case studies</li> <li>• English/Media: Project: Social Media Connects</li> <li>• English/Media: Challenge: Picture This</li> <li>• Social Studies: Challenge: Universal Design</li> <li>• Social Studies: Project: The Arts and Universal Design</li> </ul> <p>Personal Leadership</p> <ul style="list-style-type: none"> <li>• All lessons</li> </ul> <p>Secondary-level book:</p> <ul style="list-style-type: none"> <li>• Rick Hansen: Man in Motion</li> </ul>
<b>Social Studies 10, 20 &amp; 30</b>	
<ul style="list-style-type: none"> <li>• Develop, express and defend an informed position on an issue.</li> </ul>	<p>Personal Leadership:</p> <ul style="list-style-type: none"> <li>• Lesson 3: Presenting for Impact</li> <li>• Lesson 4: In-class Presentations</li> </ul> <p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>• Social Studies: Lesson: Disability Rights Movement</li> <li>• Social Studies: Challenge: Policies to Make Education Available to All</li> <li>• Social Studies: Project: Accessibility to the Political Process.</li> <li>• Social Studies: Challenge: Universal Design</li> <li>• Social Studies: Project: The Arts and Universal Design</li> <li>• Social Studies: Lesson: Equity and Equality</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action on important issues.</li> <li>• Demonstrate leadership by engaging in actions that enhance</li> </ul>	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> <li>• Lesson 2: Overcoming Obstacles</li> <li>• Lesson 3: The Power of Teamwork</li> <li>• Lesson 4: Difference Maker Campaign</li> </ul>

personal and community well-being.	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Design and Technology: Lesson: Investigating Accessibility</li> <li>• Social Studies: Lesson: Disability Rights Movement</li> </ul>
<b>Level 10:</b> <ul style="list-style-type: none"> <li>• Accept political, social and environmental responsibilities associated with global citizenship.</li> <li>• Recognize and appreciate the importance of human rights in determining quality of life.</li> </ul>	Differance Maker (Secondary): <ul style="list-style-type: none"> <li>• Lesson 4: Differance Maker Campaign</li> </ul> Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Design/Technology: Lesson: Inclusive Society</li> <li>• Design/Technology: Lesson: Investigating Accessibility</li> <li>• Social Studies: All resources</li> </ul>
<b>Level 20:</b> <ul style="list-style-type: none"> <li>• Explore multiple perspectives on national identity in Canada.</li> <li>• Analyze impacts of the pursuit of internationalism in addressing contemporary global issues.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Design/Technology: Lesson: Inclusive Society</li> <li>• Social Studies: Lesson: Disability Rights Movement</li> </ul> Secondary-level book: <ul style="list-style-type: none"> <li>• Rick Hansen: Man in Motion</li> </ul>
<b>Level 30:</b> <ul style="list-style-type: none"> <li>• Appreciate the relationship between citizenship and leadership.</li> </ul>	Personal Leadership: <ul style="list-style-type: none"> <li>• Lesson 1: Definitions of Leadership</li> </ul> Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Social Studies: Challenge: Policies to Make Education Available to All</li> <li>• Social Studies: Project: Accessibility to the Political Process</li> </ul>
<b>Level 30:</b> <ul style="list-style-type: none"> <li>• Explore opportunities to demonstrate active and responsible citizenship through individual and collective action</li> <li>• Analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Design/Technology: Lesson: Investigating Accessibility</li> <li>• Social Studies: All resources</li> </ul>
<b>Science (Grades 10-12)</b>	
<b>Biology 20</b>	
<ul style="list-style-type: none"> <li>• Explain the role of the motor system in the function of other body systems.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>• Science: Lesson: What is Spinal Cord Injury?</li> <li>• Science: Lesson: Bionic Man</li> </ul>

<ul style="list-style-type: none"> <li>Identify specific pathologies of the motor system, and identify technologies used.</li> </ul>	
<ul style="list-style-type: none"> <li>Explain that the goal of technology is to provide solutions to practical problems.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Science: Lesson: Bionic Man</li> <li>Science: Challenge: Science Solutions</li> </ul>
<b>Biology 30</b>	
<ul style="list-style-type: none"> <li>Identify the principal structures of the central and peripheral nervous systems.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Science: Lesson: What is Spinal Cord Injury?</li> </ul>
<ul style="list-style-type: none"> <li>Analyze the contribution of technological developments and physiological knowledge to quality of life.</li> <li>Explain that the goal of technology is to provide solutions to practical problems.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Science: Lesson: Bionic Man</li> <li>Science: Challenge: Science Solutions</li> <li>Science: Project: Wheelchairs</li> </ul>
<b>Physics 20, 30</b>	
<ul style="list-style-type: none"> <li>Kinematics.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Science: Lesson: Bionic Man</li> <li>Science: Challenge: Science Solutions</li> <li>Science: Project: Wheelchairs</li> </ul>
<b>CALM senior high</b>	
<ul style="list-style-type: none"> <li>Assess personal assets, such as interests, competencies, personality traits, limitations and strengths, to expand a personal profile.</li> </ul>	<p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> <li>Lesson 1: Identifying Personal Passions.</li> </ul> <p>Personal Leadership:</p> <ul style="list-style-type: none"> <li>Lesson 1: Definitions of Leadership</li> <li>Lesson 2: Providing and Seeking Guidance</li> </ul>
<ul style="list-style-type: none"> <li>Assess existing opportunities for work experience, cooperative education, and volunteer and paid part-time work.</li> </ul>	<p>Personal Leadership:</p> <ul style="list-style-type: none"> <li>Lesson 3: Presenting for Impact</li> </ul> <p>Difference Maker (Secondary):</p> <ul style="list-style-type: none"> <li>Lesson 4: Difference Maker Campaign</li> </ul>
<ul style="list-style-type: none"> <li>Use the community in a search for information and experience through career mentoring, job shadowing, investigative interviewing, networking and personal research.</li> </ul>	<p>Personal Leadership:</p> <ul style="list-style-type: none"> <li>Lesson 2: Providing and Seeking Guidance</li> </ul>

<ul style="list-style-type: none"> <li>Develop ability to self-lead, [and] in turn, mentor and become supportive role models for peers and others.</li> </ul>	Difference Maker (Secondary): <ul style="list-style-type: none"> <li>Lesson 2: Overcoming Obstacles</li> </ul>
<ul style="list-style-type: none"> <li>Explain how decision making, goal setting and planning are ongoing, integrated actions.</li> </ul>	Difference Maker (Secondary): <ul style="list-style-type: none"> <li>Lesson 3: The Power of Teamwork</li> </ul>
<ul style="list-style-type: none"> <li>Apply creative thinking strategies.</li> </ul>	
<ul style="list-style-type: none"> <li>Demonstrate and apply effective communication, conflict resolution and team-building skills.</li> </ul>	Difference Maker (Secondary): <ul style="list-style-type: none"> <li>Lesson 2: Overcoming Obstacles</li> <li>Lesson 3: The Power of Teamwork</li> </ul>
<ul style="list-style-type: none"> <li>Describe various factors that can affect opportunities for education and careers.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Design and Technology: Lesson: Inclusive Society</li> </ul>
<ul style="list-style-type: none"> <li>Investigate employer and employee ethics, rights and responsibilities.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Social Studies: Lesson: Planning Accessible Businesses</li> </ul>
<b>Physical education 10, 20, 30</b>	
<ul style="list-style-type: none"> <li>Communication, fair play, leadership and teamwork.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>Physical Education: Project: Let's Get Physical</li> <li>Physical Education: Challenge: Sports for All: Let's Para-sport!</li> <li>Physical Education: Project: Sports for all: Adapted sport</li> </ul>
<ul style="list-style-type: none"> <li>Adapt and improve activity-specific skills in a variety of environments and games.</li> </ul>	
<ul style="list-style-type: none"> <li>Create a cooperative game or challenge that focuses on the application of specific strategies.</li> </ul>	
<ul style="list-style-type: none"> <li>Select, plan and create games that incorporate simple and more challenging strategies and tactics.</li> </ul>	
<ul style="list-style-type: none"> <li>Assume leadership responsibilities, such as working with students with disabilities.</li> </ul>	
<ul style="list-style-type: none"> <li>Work with other students to design, perform and evaluate fitness plans, incorporating the principles of training.</li> </ul>	
<ul style="list-style-type: none"> <li>Plan, assess, and maintain a fitness plan, using the principles of training: frequency, intensity, duration</li> </ul>	
<ul style="list-style-type: none"> <li>Acknowledge and analyze the media and peer influences on body image.</li> </ul>	Abilities in Motion (Secondary): <ul style="list-style-type: none"> <li>English/Media: Challenge: Picture This</li> </ul>
<b>Career and Technology Studies courses</b>	
<b>Business/Admin/Finance/IT (BIT) cluster</b>	
<b>Marketing &amp; Management (MAM 1010, 2010, 3010)</b>	

<ul style="list-style-type: none"> <li>Analyze and show example of service and marketing strategies.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Planning Accessible Businesses</li> </ul>
<ul style="list-style-type: none"> <li>Identify a current challenge facing managers in today's society.</li> </ul>	
<ul style="list-style-type: none"> <li>Analyze and show examples of place merchandising strategies.</li> </ul>	
<p><b>Quality Customer Service (MAM 1020):</b></p> <ul style="list-style-type: none"> <li>Demonstrate quality customer service skills.</li> </ul>	
<p><b>Quality Customer Service (MAM 1020):</b></p> <ul style="list-style-type: none"> <li>Identify demographics.</li> </ul>	
<p><b>Health, Recreation &amp; Human Services cluster</b></p>	
<p><b>Legal Studies</b></p>	
<p><b>Public Law (LGS 1020):</b></p> <ul style="list-style-type: none"> <li>Explore various sources of protection for group and individual rights and responsibilities.</li> </ul>	<p>Abilities in Motion (Secondary)</p> <ul style="list-style-type: none"> <li>Social Studies: Lesson: Accessibility to Vote</li> </ul>
<p><b>Controversy &amp; Change (LGS 3060):</b></p> <ul style="list-style-type: none"> <li>Research at least one area of interest to investigate.</li> </ul>	
<p><b>Recreation Leadership</b></p>	
<ul style="list-style-type: none"> <li>Various courses in recreation, leadership, group recreation, fitness training and training/movement principles applicable to a variety of populations including adapted sport and fitness.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Physical Education: Challenge: Sports for Everyone</li> <li>Physical Education: Project: Let's Get Physical</li> <li>Design and Technology: Project: Get outdoors!</li> </ul>
<p><b>Travel and Tourism</b></p>	
<p><b>The Tourism Sector (TOU 1010):</b></p> <ul style="list-style-type: none"> <li>List and explain various societal and political factors that influence tourism activity.</li> </ul>	<p>Abilities in Motion (Secondary):</p> <ul style="list-style-type: none"> <li>Design and Technology: Lesson: Accessible Travel Planning</li> </ul>
<p><b>The Accommodation Industry (TOU 1050):</b></p> <ul style="list-style-type: none"> <li>Research accommodation options available, basic principles of the accommodations industry and service strategies for guest requirements.</li> </ul>	
<p><b>The Accommodation Industry (TOU 1050): 4.6:</b></p> <ul style="list-style-type: none"> <li>Plan appropriate travel itineraries to accommodate a range of visitor requirements, transportation and accommodation options.</li> </ul>	

The Rick Hansen Foundation School Program (RHFSP) raises awareness and changes attitudes about accessibility and inclusion and empowers youth to take action on issues that matter to them. Our free educational materials are user-friendly and incorporate Universal Design principles, are developed by educators for educators, and are connected to provincial curriculum.

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