

LITTLE
BIG
LESSONS

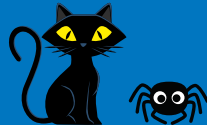
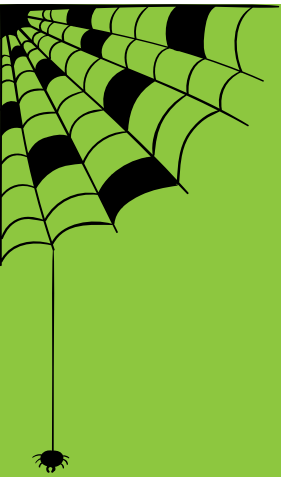
Rick Hansen
Foundation 
School Program

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HALLOWEEN 
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RECOMMENDED FOR GRADES K-8



LITTLE BIG LESSONS



Read each of the scenarios below and come up with ways to make trick-or-treating accessible and inclusive for our friends with disabilities!

Katy is excited about her costume for Halloween. She and her brother and sister are dressing up as *Three Blind Mice*. Katy is blind and cannot see, and her parents are worried that she might trip and fall while she is trick or treating.

1. What can Katy's neighbours do to make it safer and more fun for Katy to trick-or-treat?



Morgan is dressing up as Captain America for Halloween this year. Morgan is deaf and cannot hear. His Mom and Dad are worried that Morgan will not be able to hear cars on the street or hear what people are saying to him.

2. What can Morgan and his neighbours do to make it safer and more fun for Morgan to trick-or-treat?

Ahmed is so excited to be Superman this Halloween. He can't wait to show his friends and neighbours his new Superman costume. Ahmed was in an accident last year and now he can't walk. He uses a wheelchair and he can go to a lot of places, but there are some places he can't go. A lot of the houses in Ahmed's neighbourhood have steps and Ahmed won't be able to climb up them to get a treat.

3. What can Ahmed's neighbours do to make it easier for Ahmed to collect his treat?



For more information on how to plan an inclusive and accessible Halloween, please visit www.treataccessibly.com

LITTLE BIG LESSONS



Possible Answers for Question 1:

1. Keep the driveway and sidewalk clear of obstacles.
2. Keep the candy on a table in the driveway so that she doesn't have to walk up steps.
3. Give Katy clear spoken directions. ("The candy is in the bowl straight ahead").
4. Describe what type of treats are in the candy bowl.
5. Ask Katy if she needs help finding her way. Don't pet her Service Dog since he is working and might get confused!
6. Do not use strobe lights.

Possible Answers for Question 2:

1. Be aware of the darkness, it can make communication challenging. Morgan could take a flashlight with him to shine on people's lips or hands when communicating. This can also add to the spooky atmosphere — a double advantage for sure!
2. Keep the driveway well lit so that Morgan can read signs and see people's lips move.
3. Put up signs with instructions for Morgan to read.
4. Do not use strobe lights.



Possible Answers for Question 3:

1. Keep the candy bowl on a table in the driveway because Ahmed can't get up steps in his wheelchair.
2. Keep the sidewalk and driveway free of obstacles and move cars out of the way.
3. Keep the surrounding area in the driveway well lit.
4. Keep pets in the house away from trick or treaters.
5. Do not use strobe lights.



For more Little Big Lessons, go to RickHansen.com/LittleBig-Lessons and click on Sign Up.

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