

LITTLE
BIG
LESSONS

Rick Hansen
Foundation 
School Program

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FUTURE PROSPECTS

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EQUITY AND EQUALITY

RECOMMENDED FOR GRADES 9–12

EQUITY AND EQUALITY

How would having a vision, hearing or physical disability affect your experience in the everyday situations in the table?

Vision disability or being blind: You have trouble seeing, you might use a sensing cane, a seeing-eye dog, or very strong prescription eye glasses.

Hearing disability or being Deaf: You have trouble hearing; you might use sign language to communicate or a hearing aid device.

Physical disability: You do not have the use of your whole body, such as arms and legs. You might use a wheelchair, leg braces or an artificial limb (prosthetic limb).

SCENARIO ANALYSIS

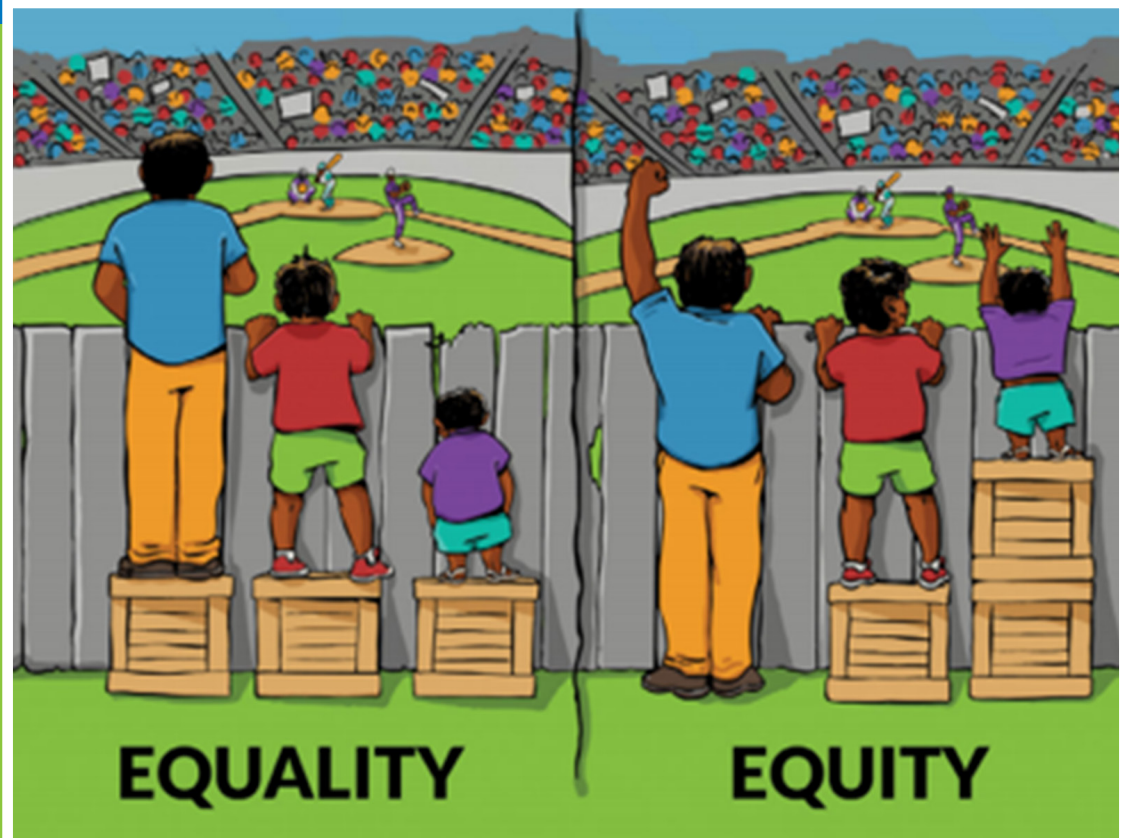
Situation	Barriers or Challenges	How would I feel and/or what would be my overall experience?
Going to the store	Physical:	
	Vision:	
	Hearing:	
Doing banking	Physical:	
	Vision:	
	Hearing:	
Applying for a job	Physical:	
	Vision:	
	Hearing:	
Going to high school for the first time	Physical:	
	Vision:	
	Hearing:	
Taking part in a club at school	Physical:	
	Vision:	
	Hearing:	
Participating in a class trip	Physical:	
	Vision:	
	Hearing:	
Shopping for clothes	Physical:	
	Vision:	
	Hearing:	
Going to a restaurant	Physical:	
	Vision:	
	Hearing:	

LITTLE BIG LESSONS

Look at the picture below and relate this idea to the scenarios above. Consider how equality is not the same as equity.

Equality: The treatment of people as the same, with no special attention to historical or current disparity amongst groups, in order to exercise fairness in how individuals are supported and protected.

Equity: The treatment and support of people according to their needs, in order to exercise qualitative fairness, by ensuring that everyone has access to the same quality of life and is equipped with the tools they uniquely need in order to achieve personal success.



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